



SRI KRISHNA DUTT ACADEMY

Recognized by NCTE & Affiliated to University of Lucknow

Minority Cell



SRI KRISHNA DUTT ACADEMY

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2D/HS-1, Vrindavan Yojna, Raibareilly Road, Lucknow, Ph. : 2443963, 7080111596

Minority Cell

The aim of the Minority Cell is to empower the minority communities in the College and assist them in their curricular, co-curricular and extra-curricular activities. The Cell has been set up to help minority students from the Christian, Muslim, Jain, Sikh and other communities achieve holistic development.

Objectives

- To ensure equal opportunities for education of minorities
- To facilitate financial support to students from these communities from governmental agencies and other sources
- To make the minority students aware of the various scholarships schemes of the Central and State Governments.
- To encourage these students to enroll for courses, workshops, programs, etc. which the College offers students in an attempt to equip them with the skills needed for their careers
- To provide prompt counseling for any emotional emergencies arising on account of any event on the College campus
- To provide these students with a grievance redressal mechanism in addition to the regular redressal mechanism

Functions and Activities

- To collect reports and information of Government of Uttar Pradesh and UGC's orders on various aspects of education, employment of minority students.
- To publicize the various Central and State Government scholarship schemes and any updates in these matters



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- To coordinate with other College Cells and Committees such as the Mentoring Cell, Placement Cell, Students' Council, Sports Council, Cultural Council, etc. and ensure that students from minority communities participate in their activities
- To coordinate with Program Coordinators, Department Incharges to identify students from these communities who need special assistance such as remedial classes and bridge courses, as well as those who are advanced learners and could be given extra attention and guidance

DUTIES & RESPONSIBILITIES OF MINORITY CELL

- Ensuring an environment where students from these categories feel safe and secure.
- Making students from these communities aware of the various scholarships programs of the Government
- Motivating and assisting students from these communities to apply for the various scholarships mentioned above
- Collecting data about students who have received scholarships
- Collection of reports and information of Government of U.P., Government of India and UGC's orders on various aspects of education and employment of these categories of students.
- Carrying out capacity-building programs for these students, as per the need.
- Providing a mechanism to redress the grievance of students from these communities
- Sending reports to the respective Government Departments/Commissions about the number of students enrolled



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**1. DETAILS OF SCHEMES / PROGRAMMES / INITIATIVES UNDERTAKEN BY
MINISTRY OF MINORITY AFFAIRS FOR WELFARE OF MINORITIES:**

(A) Educational Empowerment:

- (i) Scholarship schemes:
 - (a) Pre-Matric Scholarship
 - (b) Post-Matric Scholarship
 - (c) Merit-cum-Means based Scholarship
- (ii) Coaching schemes:
 - (a) Naya Savera – Free Coaching and Allied scheme
 - (b) Exclusive new component for meritorious students of Science stream
- (iii) 'Nai Udaan'- Support for students clearing Prelims conducted by UPSC, SSC, State Public Service Commissions, etc., for preparation of Mains Examination
- (iv) 'Padho Pardesh'- Interest subsidy on educational loans for overseas studies
- (v) Maulana Azad National Fellowship (MANF)
- (vi) Maulana Azad Education Foundation (MAEF), which implements following two schemes:
 - (a) Begum Hazrat Mahal National Scholarship for meritorious girls belonging to minorities in class XI and XII
 - (b) Grant-in-Aid to NGOs

(B) Area / Infrastructure Development:

Multi-sectoral Development Programme (MsDP)

(C) Economic Empowerment:

- (i) Skill Development:
 - (a) 'Seekho Aur Kamao' (Learn & Earn) – Skill development initiative for minorities.
 - (b) Upgrading Skill and Training in Traditional Arts/Crafts for Development (USTTAD)
 - (c) 'Nai Manzil'- A scheme to provide education and skill training to the youth from minority communities.
- (ii) Concessional loans to minorities through National Minorities Development & Finance Corporation (NMDFC)

(D) Women Empowerment:

'Nai Roshni'- Scheme for Leadership Development of minority women

(E) Special Needs:

- (i) 'Hamari Dharohar'- To preserve rich heritage and culture of minorities
- (ii) 'Jiyo Parsi'- Scheme for containing population decline of small minority community
- (iii) Waqf Management through:
 - (a) Central Waqf Council
 - (b) National Waqf Development Corporation (NAWADCO)
- (iv) Haj Management

2. **SCHEMES / INITIATIVES COVERED UNDER PM'S NEW 15-PP AND FOLLOW-UP ACTION ON THE DECISIONS OF SACHAR COMMITTEE:**

S. N.	Implementing Ministry / Department	Scheme / Programme covered under PM's New 15-PP	Scheme / Programme covered under follow-up action on Sachar Committee Report
1	Ministry of Minority Affairs	Pre-Matric scholarships	
		Post-Matric scholarships	
		Merit-cum-Means based scholarships	
		Maulana Azad National Fellowships	
		Schemes of Maulana Azad Education Foundation (MAEF) for promotion of education	
		Naya Savera – Free Coaching and Allied Scheme	Restructuring of NMDFC
		Loan schemes of National Minority Development & Finance Commission (NMDFC)	Multi Sectoral Development Programme (MsDP) Waqf matters
2	Ministry of Human Resource Development [Departments of School Education & Literacy and Higher Education]	^Sarva Shiksha Abhiyan	
		Scheme for Providing Quality Education in Madarasas (SPQEM)	
		Scheme for Infrastructure Development of Minority Institutions (IDMI)	
		Greater Resources for Teaching Urdu	Rashtriya Madhyamik Shiksha Abhiyan
			Saakshar Bharat / Maulana Azad Taleem-e-Balighan
			Setting up of Jan Shiksha Sansthans
			Establishment of Block Institutes of Teachers Education
	Setting up of women's hostels		
	Mid-day Meal Scheme		
3	Ministry of Women & Child Development	*Integrated Child Development Services (ICDS) scheme providing services through Anganwadi Centres	
4	Department of Rural Development	Deen Dayal Antyodaya Yojana – National Rural Livelihood Mission (DAY-NRLM) [Earlier: SGSY / Aajeevika]	
		Pradhan Mantri Awaas Yojana - Gramin (PMAY-G) [Earlier: Indira Awaas Yojana]	
5	#Ministry of Housing & Urban Poverty Alleviation	Deendayal Antyodaya Yojana – National Urban Livelihoods Mission (DAY-NULM) [Earlier: SJSRY / NULM]	
		**Basic Services for Urban Poor (BSUP)	
		**Integrated Housing and Slum Development Programme (IHSDP)	
6	Ministry of Skill Development & Entrepreneurship	*Upgradation of Industrial Training Institutes (ITIs) into Centres of Excellence	
7	Department of Financial Services	Bank credit under Priority Sector Lending (PSL)	Bank credit under Priority Sector Lending
			Opening of new Bank Branches/ awareness campaigns
8	#Ministry of Urban Development	**Urban Infrastructure and Governance (UIG)	
		**Urban Infrastructure Development Scheme for Small and Medium Towns (UIDSSMT)	
			Representation of minorities in urban local bodies
			Exemption of Waqf properties

S. N.	Implementing Ministry / Department	Scheme / Programme covered under PM's New 15-PP	Scheme / Programme covered under follow-up action on Sachar Committee Report
			from Rent control Act
9	Ministry of Drinking Water & Sanitation	National Rural Drinking Water Programme (NRDWP)	
10	Department of Personnel & Training	Revised guidelines dated 8 th January 2007 for giving special consideration for recruitment of minorities	Preparation of appropriate training modules
11	Ministry of Home Affairs	Revised guidelines on communal harmony dated July 2008	Enactment of "The Prevention of Communal Violence (Access to Justice and Reparations)" Bill
12	Ministry of Information & Broadcasting		Multi-media campaigns for dissemination of information through electronic and print media
13	Ministry of Culture		Annual Meeting with CWC and protect of Waqf monuments
14	NITI Aayog (erstwhile Planning Commission)		Setting up of Assessment & Monitoring Authority
15	Ministry of Statistics and Programme Implementation		Setting up of National Data Bank
16	Ministry of Panchayati Raj		Representation of minorities in rural local bodies
17	Ministry of Law & Justice		Review of Delimitation Act
18	Ministry of Health & Family Welfare		Dissemination of information in vernacular languages

^No targets fixed for 2017-18.

*Scheme has reached saturation.

**Scheme has been discontinued.

#Government of India, Cabinet Secretariat, vide gazette notification, No.SO2163 (E) dated 06.07.2017, has merged the Ministries of Urban Development and Housing & Urban Poverty Alleviation into one Ministry, i.e. Ministry of Housing and Urban Affairs.

ADVERTISEMENT OF SCHOLARSHIP : 2022-23 (Pre-Matric Scholarship scheme for Minorities)

Ministry of Minority Affairs (MoMA) provides an opportunity to the students belonging to six Minority communities notified by the Government of India (Jain, Buddhist, Sikh, Zoroastrian (Parsis), Muslim and Christian) for availing scholarships under Pre-Matric Scholarship for the year 2022-23. "Assam Minorities Development Board invites online applications through the National Scholarship Portal (NSP for above scholarship, given by the Ministry of Minority Affairs, Government of India for the above scheme".

Timeline	Last date for submission of applications for Fresh scholarship (first time applicant) and Renewal scholarship (applicant who has got scholarship during 2020-21) by students (Pre-Matric Scholarship)	30th September, 2022
	Last date for verification of applications online at Institute/INO (L1) level	16th October, 2022
	Last date for verification of applications online at District/DNO (L2) level	31st October, 2022
Eligibility	<p>The applicant should be the student of the notified Minority Communities (Jain, Buddhist, Sikh, Zoroastrian (Parsis), Muslim and Christian).</p> <p>The applicant/student should be pursuing studies in India in Government/ Provincialised/ Recognised or Recognised Private School/ Institute.</p> <p>Pre-Matric Scholarship will be awarded to the students of Class I to X who have secured not less than 50% marks in the previous final examination and family annual income of their parents/guardian from all sources does not exceed Rs. 1.00 lakh. Scholarship will not be given to more than two students from a family.</p>	
Instructions	<p>For Applicants:</p> <p>Applicants are advised to apply online against the scholarship scheme on the website of National Scholarship Portal at- www.scholarships.gov.in (a link to the site is also available at- www.minorityaffairs.gov.in) or Mobile App-National Scholarships (NSP). Detailed 'Instructions' for filling online applications and "Frequently Asked Questions (FAQs)" are available on the National Scholarship Portal homepage.</p> <p>Applicants are advised to give only that bank account details which remain in active mode or compliant as per bank's instructions so that payment of Scholarship does not fail.</p> <p>For Schools/Institutes:</p> <p>Eligible Schools/Institutes where minority student is studying, should get themselves registered with Aadhaar of Head of Institutes (HoI)/ INOs (if not done earlier) on NSP at "Apply for KYC" option and submit the printout copy of Institute (KYC) registration forms along with supporting documents to the concerned District Nodal Officer (DNO) on or before 31st August, 2022 for approval to verify applications. Institutions whose KYC form is already approved are requested to authenticate Aadhaar of INOs/Head of Institutes and update course details (if not done earlier) at "Institute Login (Institute Nodal Officer)" option on NSP on or before 31st August, 2022 for applications verification. It is mentioned here that the HoI/ Institute Nodal Officer (INO) will keep the Online applications (hardcopies) along with supporting documents from the students. After receiving online applications from the students, they will Login to the Institute as INO and thoroughly verify/approve the online applications within 10th October, 2022 at L1 level and submit the verified list of students with Seal and Signature of HoI along with supporting documents to the concerned DNO on or before 20th October, 2022 for District (L2) level verification on NSP.</p>	

For detailed information-Visit the website of Ministry of Minority Affairs, i.e. www.minorityaffairs.gov.in. Samadhaan Helpline (Toll free 0120-6619540) also may contact **Office of the Assam Minorities Development Board, R.G.B. Road, Ganeshguri, Guwahati-06. Mobile No. - 7635998002, Email Id. amdborassam@gmail.com**



Government of India Ministry of Minority Affairs

Scholarship for Minority Students: 2018-19 (Pre-Matric, Post-Matric and Merit-cum-Means)

Ministry of Minority Affairs (MoMA) provides an opportunity to the students belonging to six minority communities notified by the Government of India for availing Scholarships under three scholarship schemes viz. Pre-Matric, Post-Matric and Merit-cum-Means based Scholarship Schemes for the year 2018-19.

Timeline

Last date for Submission of Online applications for Fresh (first time applicant) and Renewal (applicant who have got scholarship during 2017-18) scholarship by students

30th
September,
2018

Eligibility

- The applicant should belong to any one from the notified minority communities viz. Muslims, Christians, Sikhs, Buddhists, Zoroastrians (Parsis) and Jains.
- Pursuing studies in India in Government or Private Universities/Institutes/colleges/schools.
- The course being pursued is of minimum one year duration.
- The applicant should have secured 50% marks in the last annual Board/Class examination.

INSTRUCTIONS

For applicants

- Applicants are advised to apply online against any one of the scholarship schemes on the Website of National Scholarship Portal at- www.scholarships.gov.in (a link to the site is also available at- www.minorityaffairs.gov.in).
- Detailed 'Instructions' for filling in online application and 'Frequently Asked Questions (FAQs)' are available on the National Scholarship Portal homepage.
- Applicant is advised to give only that bank account details which remains in active mode or compliant as per bank's instructions so that payment of scholarship does not fail.

For Universities/Institutes/colleges/schools

- All Universities/Institutes/colleges/schools, where a minority student is studying, should get themselves registered (if not done earlier) on National Scholarship Portal by 15th August, 2018.

For detailed information, visit the website of Ministry of Minority Affairs i.e. www.minorityaffairs.gov.in
(Samadhaan Helpline 1800-11-2001)

Guidelines
for
Scheme of Equal Opportunity Centre for Colleges
XII Plan (2012-2017)



University Grants Commission

Bahadurshah Zafar Marg

New Delhi – 110 002

UGC Website: www.ugc.ac.in



[Handwritten Signature]
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Equal Opportunity Centre in Colleges.

1. Introduction

India is a country of diversity. It is a hub of different religions, castes and cultures. However, the Indian society is characterized by a highly entrenched system of social stratification. It is these social inequalities that created the barriers of denial of access to materials, cultural and educational resources to the disadvantaged groups of society. These disadvantaged groups are SCs, STs, women, OBC (non-creamy layer), minorities and physically challenged persons. It is clear from the demographic factors that a large section of population of our country is still disadvantaged and marginalized.

Rigid compartmentalized caste system forced SCs to be socially deprived to render services without any claim on returns. The deprivation of dignity, identity and rights resulted in their dehumanization and humiliation. The toils and tears of STs were not very different from those of SCs. The STs were isolated, neglected and exploited. Both SCs and STs continue to suffer from social disabilities even today.

Women, victims of the past traditions and customs of the Indian society, were considered to be unequal and inferior. Even today women are being oppressed. Since gender disparity is known to lead to serious social imbalance, it is essential to neutralize these distortions of the past. The minorities including Muslims, Sikhs,

Christians, Buddhists and others, collectively constitute about 19% of the Indian population. The recent report of the Prime Minister's High Level Committee on the social, economic and educational status of the Muslim community of India has clearly indicated that the Muslim community exhibits deficits and deprivation in practically all dimensions of development. The same may be true with some variation in case of the other minorities. The physically challenged persons deserve due place and attention in the demographic setup of the nation. To ensure the same, the Parliament has passed the Act called the Person with Disabilities (Equal opportunities, Protection of Right and Full Participation) Act 1995.

On achieving independence, the nation took a conscious decision to undo the social and historic wrongs. For eradication of social disparities, various provisions were made in the Indian Constitution. Our Constitution enshrined democratization as one of the main objectives of education and anticipated the democratic expansion of education to serve social and economic upward mobility.

The Indian education system seems to have been oriented only to meet the requirement of one-third of the population, ignoring the interest of the rest. Indeed, historically education was confined to certain sections of the society and did exclude large sections of the population, making it highly undemocratic in matters of access. This exclusion in education created ever expanding disparities that adversely affected the disadvantaged groups of the society.

Since higher education is a tool for social and economic equality, the UGC has been addressing national concerns of access, equality, while ensuring the standard of quality and relevance of education by implementing policies of the Government of India and promoting several schemes



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and programmes for the disadvantaged groups that would help in eliminating social disparities.

India is potentially rich in human resources. To harvest the same and make the present education system inclusive, the degree of democratization of higher education has to be increased to a large extent. Further colleges should become more responsive to the needs and constraints of the disadvantaged social groups. Therefore, the UGC has planned to establish Equal Opportunity Centres in colleges.

2. Aims and Objectives

To oversee the effective implementation of policies and programmes for disadvantaged groups, to provide guidance and counselling with respect to academic, financial, social and other matters and to enhance the diversity within the campus.

3. Functions

- i. To ensure equity and equal opportunity to the community at large in the college and bring about social inclusion.
- ii. To enhance the diversity among the students, teaching and non-teaching staff population and at the same time eliminate the perception of discrimination.
- iii. To create a socially congenial atmosphere for academic interaction and for the growth of healthy interpersonal relationships among the students coming from various social backgrounds.
- iv. To make efforts to sensitize the academic community regarding the problems associated with social exclusion as well as aspirations of the marginalized communities.
- v. To help individuals or a group of students belonging to the disadvantaged section of society to contain the problems related to discrimination.
- vi. To look into the grievances of the weaker section of society and suggest amicable solution to their problems.
- vii. To disseminate the information related to schemes and programmes for the welfare of the socially weaker section as well as notifications/memoranda, office orders of the Government, or other related agencies/organizations issued from time to time.
- viii. To prepare barrier free formalities/procedures for admission/ registration of students belonging to the disadvantaged groups of society.
- ix. To establish coordination with the Government and other agencies/organizations to mobilize academic and financial resources to provide assistance to students of the disadvantaged groups.
- x. To organize periodic meetings to monitor the progress of different schemes. 28
- xi. To adopt measures to ensure due share of utilization by SC/ST in admissions, recruitments (teaching and non-teaching posts) and to improve their performances.
- xii. To sensitize the college on the problems of SC/ST and other disadvantaged groups.

4. Advisory Committee

There shall be an Advisory Committee with the Principal as Chairperson and three other members including an Adviser, to review the implementation of various schemes and programmes for the welfare of the disadvantaged and marginalized groups of the society and



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other related activities undertaken by the college as well as implementation of reservation policy in admission and recruitment for SC, ST, PH, OBC (non-creamy layer) and others, if any. The Committee should meet at least once in four months and action taken on decisions are to be reviewed in the subsequent meetings. The Principal shall nominate one of the teachers, who has an innate interest in the welfare of the disadvantaged social groups, as an Adviser

(a) The Adviser in the college shall:

- i. oversee/monitor various welfare schemes/ programmes sponsored by the Government of India/State Government, UGC or any agency/ organization as well as those devised by the college/affiliating university for the disadvantaged groups for their effective implementation
- ii. be responsible for the effective functioning of SC/ST Cell and other such Cells/Centres dealing with the problems of different socially disadvantaged groups.
- iii. convene the meetings of incharge of other Committees/Programmes dealing with social issues such as Gender Sensitization Committee against sexual harassment (GSCASH), National Service Schemes (NSS) etc. to review their activities.
- iv. The Advisor shall submit the progress/review report to the Principal. The Coordinators of SC/ST Cell, Remedial Coaching and other schemes/ Women's Study Centre, Population Education Cell etc. shall be closely associated with the Equal Opportunity Centre. 29

5. Eligibility Conditions

Assistance under this scheme will be provided to all Colleges which have been included under Sections 2(f) and 12B of the UGC Act, 1956.

6. Nature of Assistance

The UGC shall provide financial assistance to meet contingency expenditure, expenditure for organizing meetings and honorarium to the Advisor, as given below:

- 1) Assistance to the Postgraduate Colleges and Undergraduate Colleges to the tune of Rs.50, 000/- and Rs.30,000/- per annum respectively. The honorarium for the Advisor shall be at the rate of Rs.1000/- per month.
- 2) Rs.25, 000/- per annum to organize a short-term course on positive discrimination of SC and ST for national development at the beginning of every academic session for newly enrolled students. At the end of the programme, the students may be asked to write a summary of what they have learnt and a certificate may be issued to them.

7. Procedure of Release of Grant

The first year's grant will be released after approval. The release of further grant would be based on the utilization of earlier grant.



[Signature]
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Draft

Guidelines for Equitable Opportunity to the Socio-Economically Disadvantaged Groups (SEDGs) in HEIs

February 2023



सत्यमेव जयते
Ministry of Education
Government of India



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* The UGC sincerely acknowledges feedback and inputs given by Prof. Anil Sutar, TISS, Mumbai, on Guidelines for Equitable Opportunity to the Socio-Economically Disadvantaged Groups (SEDGs) in HEIs.

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Guidelines for Equitable Opportunity to the Socio-Economically Disadvantaged Groups (SEDGs) in HEIs

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Section One

Socio-Economically Disadvantaged Groups (SEDGs)

1.1 Introduction:

Accessibility of quality education to all has been a major challenge in countries all over the world. In our country, there are several disadvantaged groups, such as women, minorities, SCs and STs, who lag behind others in the field of education. Taking all together in the development of the nation is the prime goal of the Government of India. Accordingly, the National Education Policy (NEP) 2020 emphasizes the need to address the issues of students belonging to Socio-Economically Disadvantaged Groups (SEDGs).

The students belonging to SEDGs face several challenges and difficulties in accessing quality education because of socio-cultural, economic, and historical reasons. The NEP 2020 has identified people with the following identities as *Socio-Economically Disadvantaged Groups* (SEDGs) and emphasized their increased participation, particularly in higher education:

(i) Gender Identity:

- Female (Girls and Women make up about half of all SEDGs and, in particular, those belonging to underrepresented groups have multiple disadvantages)
- Transgender.

(ii) Social Backwardness Identity:

- Scheduled Castes (SCs)
- Scheduled Tribes (STs)

(iii) Educational and Economic Backward Identity:

- Non-Creamy Layer among Other Backward Classes (OBCs)
- Economically Weaker Sections (EWSs)
- Students from the vernacular medium schools
- First Generation Learners

(iv) Minority Identity:

- Religious Minorities
- Linguistic Minorities

(v) Persons with Disabilities and Benchmark Disabilities.

- A person with long-term physical, mental, intellectual, or sensory impairment,
- A person with not less than forty percent of a specified disability as certified by the certifying authority.



(vi) Vulnerable and Low Socio-economic conditions:

- Migrant communities,
- Low-income households Below Poverty Line (BPL)
- Child beggars and Children in vulnerable situations
- Victims of or children of victims of trafficking
- Students who lost their parents
- Any other group of low socio-economic conditions

(vii) Less-developed, poor-access, and disadvantaged locations:

- Villages and towns
- Tribal Areas /Scheduled Areas as mentioned in the V and VI Schedule under the Constitution of India.
- Slums
- Aspirational Areas with Special Educational Zones (SEZs)
- North East States
- Islands
- Conflict Prone Areas
- Disaster-prone areas, including flood, drought, earthquake, etc.
- Border Areas.

Accomplishing the goals of NEP 2020 is considered necessary to help India addressing effectively the challenges of her commitment to achieving the Sustainable Development Goals (SDGs), adopted by all United Nations Member States in 2015, particularly the challenges related to achieving SDG-4 (quality education), SDG-5 (gender equality), SDG-1 (no poverty), and SDG-8 (decent work and economic growth). These guidelines are meant to ensure that students belonging to Socio-Economically Disadvantaged Groups (SEDGs) have a safe and secure environment and equitable access to quality education in Higher Educational Institutions (HEIs), as specified in the New Education Policy (NEP) 2020.



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1.2 Objectives:

- a) Improving equitable access to quality education for SEDGs through bridge courses, earn-while-learn, and outreach programmes;
- b) Extending and ensuring basic facilities and amenities to SEDGs for inclusive, healthy, safe, and secure environments on campuses; and
- c) Setting up Equal Opportunity Cell for the purpose of sensitization of all stakeholders, policy implementation, monitoring, equalizing access to inclusive quality higher education, ensuring respectful dignity, promoting egalitarian and constitutional values, and grievance redressal in Higher Education Institutions in India.

The following measures are suggested in the NEP 2020 to achieve the objectives:

1. Make admissions processes more inclusive.
2. Make the curriculum more inclusive.
3. Develop *bridge courses* for students from disadvantaged educational backgrounds.
4. Ensure *sensitization* of faculty, counselors, and students on the gender-identity issue and its inclusion in all aspects of the HEI, including curricula.
5. Strictly enforce all *no-discrimination* and *anti-harassment rules*.
6. Develop a roadmap that contains specific plans for action on increasing participation from SEDGs, including but not limited to the above items.



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Section Two

Interventions to make HEIs more Inclusive, Equitable, and Sensitive to SEDGs

There is a need to provide a robust framework to HEIs for formulating measures to make HEIs more inclusive, equitable, and sensitive to students belonging to SEDGs. To facilitate learning for all students, with special emphasis on Socio-Economically Disadvantaged Groups (SEDGs), HEIs may undertake appropriate affirmative actions such as a) Bridge Courses, b) Earn-while-Learn, c) Outreach programmes - SEDGs Special Education Zones, and d) Sensitizing Stakeholders of HEIs. Finally, to ensure the working of these measures, primarily for making the HEIs more inclusive, equitable, and sensitive to SEDGs, HEIs shall establish an Equal Opportunity Cell (EOC) for Socio-Economically Disadvantaged Groups. A brief account of each of these measures is given on the following pages:

2.1 Bridge Courses:

Bridge courses are helpful, especially for newly admitted students in the transition to studying in higher education institutions. It is aimed at helping the moderate and below moderate level students belonging to the SEDGs at the entry-level to bridge the gap between the subjects studied at the previous level and those to be examined at the entry level of the new academic programme that the students have been admitted to. It provides an adequate foundation in the core subjects so that such students do not have difficulty when the classes commence.

The bridge courses are intended to help the students of SEDGs category perform academically at par with other category students. Such courses are to be conducted every year before the commencement of the semester programme. The Bridge courses are to provide in advance both primary and supplementary knowledge on the advanced subjects taught to these students during the semesters. For this purpose, academic institutions need to identify students who require to undergo the bridge courses, and wherever possible, the bridge courses can be taught in the local languages. The bridge courses should be tailor-made to meet the requirements of SEDG students, and a unique timetable should be prepared to deliver the content.

2.1.1 Objectives of Bridge courses:

1. To help the students to overcome deficiencies in their learning.
2. To help those students with different learning abilities and multiple challenges to perform at par with other students.
3. To act as a buffer for the new entrants.
4. To provide adequate time to the SEDGs students for a smooth transition to hardcore engineering and other professional courses.



5. To provide in advance basic knowledge on core courses to prepare the students for the identified courses, which will commence in the forthcoming semesters.
6. To equip the students with the necessary knowledge and confidence to take on more challenges.

2.1.2 Steps to be taken by Universities/Colleges:

The Universities and Colleges shall undertake some actionable steps to introduce relevant bridge courses. These shall include the following:

1. Bridge courses for students with learning deficiencies and inadequacies. These classes are conducted for students to assist them in achieving expected competencies in subjects. Bridge courses can also be taken from online platforms such as SWAYAM.
2. Orientation courses for freshers. These are preparatory courses such as mathematics, computers, communication skills, accounting, etc., designed to connect a student's previous course. The course student wants to join so that he/she does not have to begin from the start of the course the student wants to take differently from the course he is currently pursuing.

Broader Areas to be focused upon:

- a) The national development concerns, development perspectives, and priorities.
 - b) Connect with the community, world of work, and global society.
 - c) Self-empowerment, motivation, teamwork, and leadership development.
 - d) Elective living in a constructive and creative way with competence and confidence; life skills including elective communication, decision-making, problem-solving, creative thinking, critical/ scientific thinking, interpersonal skills, self-awareness, empathy, equanimity, coping with stress, and resilience.
 - e) Emerging career opportunities and challenges.
 - f) E-learning resources, application of Information and Communications Technology (ICT), and social media for making education employable.
3. The infrastructural and other facilities in the HEIs shall be utilized to realize the objectives of the bridge courses.



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2.2 Earn-while-Learn

The *Earn-while-Learn* (EWL) scheme is a means to help the SEDGs students earn and support their education and acquire skills and capabilities that would enhance their employability. It attempts to mitigate the economic hardships of learning and enhance the learner's adaptability. Both will improve the quality of education and make it a purposeful endeavour. It provides the students opportunities to develop their personality, gain technical skills and build their entrepreneurial ability, which would help them take up professional assignments relatively quickly. Under this scheme, opportunities for part-time engagement are provided to needy students. The indicative list of such engagement opportunities may include working on research projects with an assistantship, Library assignments, Computer services, Data entry, laboratory assistants, etc.

The effectiveness of any learn-and-earn program depends on its adherence to four foundational pillars: academic rigor, relevant work experience, student financial support, and stakeholder investment in learn-and-earn programs. The pillars are held in place by a commitment to ensuring accountability, giving students the opportunity for career exploration and professional development, and conferring credentials.

2.2.1 Benefits of the Earn-while-Learn Scheme:

Some of the benefits that the students may access through the Earn-while-Learn scheme include the following:

1. Enhancement of employability skills and career preparedness.
2. The *Earn-while-Learn Scheme* initiative will help to reduce the dropout rate.
3. The proper and effective implementation of the scheme will further minimize their parents' burden of their education expenses.
4. This initiative will have a positive impact on the student's career. On one hand, students are earning some extra money, while on the other, they are getting work experience and hands-on training while studying, something that needs to be encouraged in our education system.
5. Acquisition of work experience and hands-on practice during learning.
6. Providing means of education to socio-economically disadvantaged students.
7. Make students more resourceful due to their work experience and acquire job skills.
8. Open various career opportunities to take better jobs in the future and enhance employment prospects.
9. Increase networking possibilities for the institution and the students.
10. Students acquire the requisite competence and attitude etc.
11. Adds value to the resume of students.



2.2.2 Opportunities:

HEIs may provide various part-time engagement opportunities to the enrolled students in any academic departments of the HEIs within the campus. The Head/Director/Coordinator of Academic Departments having eligible students for this scheme should prepare a pool of such candidates in consultation with Dean and Equal opportunity Cell and get it approved by a competent authority, i.e., Vice Chancellor/ Principal, for each academic session.

2.2.3 Remuneration:

The rate of remuneration for each of the students will be a consolidated amount on an hourly basis for the part-time service they render, a maximum of 20 hours per week, 20 days per month. The payment may be made on an actual basis. The services of the student will be rendered after class hours.

2.2.4 Steps to be taken by Universities/Colleges:

- a. Institutions have to ensure flexibility to the students for acquiring knowledge and skills essential to earn a living.
- b. Identify the types of work engagement on the campus that can be taken up by students in part-time mode.
- c. Publicize the "Earn while Learn" opportunities widely.
- d. Draw a transparent selection process. Priority may be given to needy students.
- e. Institutions must collaborate with Government and Non-Government agencies for funding or seek projects for implementing the scheme.
- f. Provide necessary weightage to the scheme by including it as a criterion for assessment and accreditation.
- g. Students engaged in "Earn while Learn" may be issued a certificate.



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2.3 Outreach Programme - SEDGs Special Education Zones:

An outreach program aims to help, uplift, and support those who are deprived of certain services and rights. It involves giving learning, social planning, health support, and other projects for their welfare.

Students from socio-economically disadvantaged backgrounds require encouragement and support to make a successful transition to higher education. Universities and colleges should strive to provide services such as language translation, recording services, and assistive technologies. HEIs need to mobilize resources to carry out this effectively. Professional, academic, and career counselling is to be made available to all the students; also counsellors to ensure the physical, psychological, and emotional well-being of the students.

Aspirational areas are those areas that have a larger proportion of SEDGs. There are geographical locations in the country that have been identified as Aspirational Districts which require special interventions to promote their educational development. NEP 2020 recommended those regions of the country with large populations from educationally-disadvantaged SEDGs which should be declared Special Education Zones (SEZs), where all the schemes and policies are implemented to the maximum extent through additional concerted efforts in order to truly transform the educational landscape.

2.3.1 Steps to be taken by the Universities/ Colleges:

- Institutions have to ensure students' flexibility for outreach programmes.
- Guidelines and principles relating to implementing the outreach programmes must be prepared.
- Universities and colleges have to design the curriculum to embed outreach programmes.
- Institutions must collaborate with Government and Non-Government agencies to conduct such outreach programmes.

2.4 Sensitizing HEIs on Challenges related to SEDGs:

Appropriate sensitization programmes are introduced and regularly organized for all teachers, administrators, functionaries, and students of HEIs, so that the latter become more open to valuing the relevance of inclusive policies such as reservation policy, etc. There is a need to adhere to the principles of inclusion and equity at all levels of the HEIs' engagement with the SEDGs students, and it requires more sensitivity to the challenges faced by the SEDGs students, particularly concerning their self-respect, self-esteem, and dignity.



Section Three

Equal Opportunity Cell (EOC)

All HEIs shall set up Equal Opportunity Cell to ensure opportunities for inclusive, equal and quality higher education to the SEDGs students. The Equal Opportunity Cell shall function as a statutory umbrella body over the existing Cells, such as the SC/ST Cell, OBC Cell, or any other Cell, without any hindrance or interference to the functioning and mandated activities of the latter.

The Equal Opportunity Cell within every HEIs shall protect the constitutionally guaranteed rights, dignity, safety, and security of all individuals belonging to the SEDGs and also ensure them equalizing access and opportunities to pursue higher education with the help of the existing statutory bodies such as SC/ST Cell and OBC Cell.

3.1 Objectives of Equal Opportunity Cell:

1. To protect all the constitutional rights of the SEDGs students.
2. To ensure that the HEIs are inclusive, safe, and secure for the SEDGs students.
3. To provide socio-emotional and academic support and mentoring for the students belonging to the SEDGs through proper counselling and mentoring programmes.
4. To ensure proper implementation and monitoring of bridge courses designed by the HEIs to benefit SEDGs students.
5. To ensure implementation of all such programmes designed and developed by HEIs to increase the participation of SEDGs students in academic activities.
6. To ensure implementation of all policies, including reservation policies and various schemes, programmes, and guidelines of the Govt. of India.
7. To ensure that the HEIs develop appropriate outreach programmes to help the SEDGs students from Special Education Zones (SEZs) to avail the various opportunities of educational/academic programmes of HEIs.
8. Ensure proper implementation of all laws against discrimination and atrocities against the SCs and STs.
9. To circulate, publicize, facilitate, and monitor the implementation of the UGC guidelines and instructions issued from time to time in favour of SEDGs.



10. To redress the grievances and complaints of the SEDGs students within 15 days through a Grievances Redressal Committee (GRC) without compromising the safety and dignity of the complainant.

3.2 Functions of Equal Opportunity Cell:

1. To co-ordinate with other existing cells and statutory bodies of the HEIs and enable implementation of the existing schemes and provisions, including scholarships and fellowships of the Govt. of India and respective States.
2. To ensure the implementation of bridge courses, earn-while-learn schemes, and outreach programmes designed and developed by HEIs for SEDGs.
3. To provide socio-economic, academic, and emotional support and mentoring for such students through proper counselling and mentoring programmes.
4. To ensure sensitization of faculty, staff, counsellors, and students on the gender-identity issue and their inclusion in all aspects of the HEI, including making curricula gender and ability inclusive.
5. To explore and generate funds from various sources like Corporate Social Responsibilities (CSR) and Alumni to provide more financial assistance and scholarships to SEDGs to mitigate opportunity costs and fees for pursuing higher education.
6. Coordinate with the Internal Quality Assurance Cell (IQAC) to raise awareness about the implementation of various policies for inclusive and equitable quality higher education.
7. To work as a 'Single Window' for students belonging to SEDGs for their grievances, basic needs, amenities, facilities, welfare measures, and scholarships and fellowships.
8. To upload guidelines, facilities, welfare, and safety measures on HEI's portal and maintain such records to review and monitor amenities and basic facilities for a safe and secure environment for SEDGs.
9. To circulate, publicize, and facilitate existing welfare schemes like – Remedial, NET, entry into services, and residential Coaching for SC/ST/OBC (non-creamy layer), Minority Community, and PwD Students.
10. To establish a team of counsellors, social workers, and faculty members to provide emotional and social support to SEDGs to adapt to the environment of the HEI.
11. To focus on overall personality and skill development, including professional and soft skills, so as to ensure enhancing the student employability.
12. To organize periodic meetings and to monitor the progress of various schemes and all the HEIs may prepare the database.



13. To assess the needs of SEDGs and make necessary recommendations to the authorities of the institutions.
14. To make faculty, staff, students, and service professionals aware of facilities available for SEDGs.
15. To sensitize all the students to bring an attitudinal change towards SEDGs. Students should accept and involve SEDGs in curricular, co-curricular, and extra-curricular activities in the HEIs.
16. To hold regular meetings with SEDG students to check their grievances and also meet with management/authorities of HEIs to facilitate discussion of the grievances of SEDG students and maintain the confidentiality of deliberations and data.
17. To review, monitor, and ensure disposal of all grievances within 15 days.

3.3 Governance of Equal Opportunity Cell:

The Equal Opportunity Cell shall have the following composition:

- | | |
|--|---------------------|
| 1. Dean or Director of Equal Opportunity Cell to be nominated by the Head of the HEI | ...Chairperson |
| 2. A senior faculty member to be nominated by Vice Chancellor / Principal | ...Member |
| 3. Liaison Officer of Equal Opportunity Cell | ...Member |
| 4. In-charge of Internal Complaint Committee | ...Member |
| 5. Coordinator/Director of IQAC | ...Member |
| 6. Women Representative to be nominated by the Head of the HEI | ...Member |
| 7. Students' Representative to be nominated by the Head of the HEI. | ...Member |
| 8. Assistant Registrar/ Administrative Officer to be nominated by Head of HEI | ...Member Secretary |



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Glossary

Definitions/ Key-terms

The definitions mentioned in these guidelines are under those appearing in the relevant Gazette notifications, Government of India, and guidelines notified by the University Grants Commission, unless the context otherwise requires, as under:

1. The **Socio-Economically Disadvantaged Groups (SEDGs)** are those who, for historical reasons and the causes of their prevailing disadvantaged social, economic, educational, vocational, and locational conditions, cannot have equal access to the various facilities and opportunities available for higher education.
2. The category "**Economically Weaker Section (EWS)**" refers to those sections of society that are not covered under the scheme of reservation for SC/ST/OBC and whose gross annual income from all sources (as per the existing criteria) is below Rs.8 lakhs for the financial year preceding the year of application for admission/recruitment.
3. The category "**Other Backward Classes**" refers to the class or classes of citizens who are socially and educationally backward and are so determined and listed by the Central Government or by State Governments in the respective list of OBCs.
4. As per the existing notification, the Creamy Layer status of an OBC student is determined based on the income status of their parents. Hence, under the SEDGs, eligible OBC students are those in the "non-Creamy layer," which means the parents' income of an OBC student has been below Rs.8 lakhs per annum during the last three consecutive years. (Ref. DoPT O.M. No 36033/1.2013-Estt. (Res.) dated 13th September 2017 (which may be amended from time to time).
5. "**Persons with disabilities**" means a person with a long-term physical, mental, intellectual, or sensory impairment which, in interaction with barriers, hinders a person's complete and adequate participation in society equally with others, as defined under the Rights of Persons with Disabilities Act, 2016.



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6. **"Persons with benchmark disabilities"** means a person with not less than forty percent of a specified disability where a specified disability has not been defined in measurable terms and includes persons with disabilities where a specified disability has been defined in measurable terms, as certified by the certifying authority.
7. **"Scheduled Castes"** means the Scheduled Castes, notified under Article 341 of the Constitution of India.
8. **"Scheduled Tribes"** means the Scheduled Tribes, notified under Article 342 of the Constitution of India.
9. **"Special Education Zones (SEZs)"** means those aspirational areas containing larger numbers of SEDGs.
10. **"SEDGs Budget"** means the separate budget generated by HEIs from their own sources/CSR/Voluntary/Donations for the welfare and benefit of students belonging to SEDGs.



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Date - 07-07-2018

Office Order

As per the norms of University of Lucknow, Sri Krishna Dutt Academy, Vrindavan Yojna, Raibareilly Road, Lucknow, has constituted the Minority Cell to provide an environment that support diversity and respects everyone regardless of colour, religious belief or cultures and also commits to ensuring protection of everyone including minorities and acting as per the provisions of constitution of India in such matters.

Committee Members

Under the aegis of IQAC the committee has appointed the following as members of the minority cell for the session 2018-19

Sr. No.	Name	Designation	Status
01.	Dr. Nahar singh	Principal	Chair Person Ex-Officio 
02.	Mr. Mohd. Salim	Assistant Professor	Coordinator 
03.	Dr. Suneel Kumar Soni	Assistant Professor	Member 
04.	Mr. Bhupendra Singh Niranjana	Assistant Professor	Member 
06.	Mohd Arif	Student	Member 
07.	Rifat Anjum	Student	Member 

The Cell will take care of Minorities with respect to: -.

- The Minority cell will help students and faculty belonging to Hindi and other linguistic and religious minority including Christian, Muslim, Jain etc. for their spiritual requirement and academic development.
- The Minority cell will help in providing the facilities for Namaz for Islam faculty and students in the college campus.
- The minority cell will help in providing free transport facility to Islam students and faculty for Friday Prayer.



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Raibareilly Road, Lucknow

d) The committee will educate all the students, parents about various scholarship schemes available for all minorities under state and central government.

All concerned are requested to take note of above and approach the chairman / any of member(s) of the committee about the grievance, if any, in writing.



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Date -06-07-2019

Office Order

As per the norms of University of Lucknow, Sri Krishna Dutt Academy, Vrindavan Yojna, Raibareilly Road, Lucknow, has constituted the Minority Cell to provide an environment that supports diversity and respects everyone regardless of colour, religious belief or cultures and also commits to ensuring protection of everyone including minorities and acting as per the provisions of constitution of India in such matters.

Committee Members

Under the aegis of IQAC the committee has appointed the following as members of the minority cell for the session 2019-20.

Sr. No.	Name	Designation	Status
01.	Dr. Nahar singh	Principal	Chair Person Ex-Officio 
02.	Mr. Mohd. Salim	Assistant Professor	Coordinator 
03.	Dr. Suneel Kumar Soni	Assistant Professor	Member 
04.	Mr. Bhupendra Singh Niranjana	Assistant Professor	Member 
06.	Nagma Akhtar	Student	Member 
07.	Nida zehra	Student	Member 

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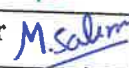
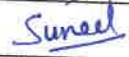
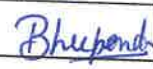


Date: 03-11-2020

Office Order

As per the norms of University of Lucknow, Sri Krishna Dutt Academy, Vrindavan Yojna, Raibareilly Road, Lucknow, has constituted the Minority Cell to provide an environment that support diversity and respects everyone regardless of colour, religious belief or cultures and also commits to ensuring protection of everyone including minorities and acting as per the provisions of constitution of India in such matters.

Committee Members

Under the aegis of IQAC the committee has appointed the following as members of the minority cell for the session 2020-21

Sr. No.	Name	Designation	Status
01.	Dr. Nahar singh	Principal	Chair Person Ex-Officio 
02.	Mr. Mohd. Salim	Assistant Professor	Coordinator 
03.	Dr. Suneel Kumar Soni	Assistant Professor	Member 
04.	Mr. Bhupendra Singh Niranjana	Assistant Professor	Member 
06.	Mohd. Samim	Student	Member 
07.	Osma Parveen	Student	Member 

The Cell will take care of Minorities with respect to: -

- The Minority cell will help students and faculty belonging to Hindi and other linguistic and religious minority including Christian, Muslim, Jain etc. for their spiritual requirement and academic development.
- The Minority cell will help in providing the facilities for Namaz for Islam faculty and students in the college campus.
- The minority cell will help in providing free transport facility to Islam students and faculty for Friday Prayer.



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All concerned are requested to take note of above and approach the chairman / any of member(s) of the committee about the grievance, if any, in writing.



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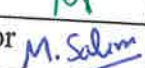
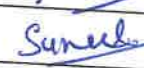
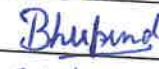
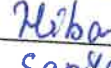

Date: 02-07-2021

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Committee Members

Under the aegis of IQAC the committee has appointed the following as members of the minority cell for the session 2021-22

Sr. No.	Name	Designation	Status
01.	Dr. Nahar singh	Principal	Chair Person Ex-Officio 
02.	Mr. Mohd. Salim	Assistant Professor	Coordinator 
03.	Dr. Suneel Kumar Soni	Assistant Professor	Member 
04.	Mr. Bhupendra Singh Niranjana	Assistant Professor	Member 
06.	Hiba Arshad	Student	Member 
07.	Sanya Dhemana	Student	Member 

The Cell will take care of Minorities with respect to :-

- The Minority cell will help students and faculty belonging to Hindi and other linguistic and religious minority including Christian, Muslim, Jain etc. for their spiritual requirement and academic development.
- The Minority cell will help in providing the facilities for Namaz for Islam faculty and students in the college campus.
- The minority cell will help in providing free transport facility to Islam students and faculty for Friday Prayer.



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Raibareilly Road, Lucknow

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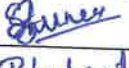
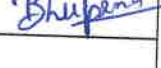

Date- 30-07-2022

Office Order

As per the norms of University of Lucknow, Sri Krishna Dutt Academy, Vrindavan Yojna, Raibareilly Road, Lucknow has constituted the Minority Cell to provide an environment that support diversity and respects everyone regardless of colour, religious belief or cultures and also commits to ensuring protection of everyone including minorities and acting as per the provisions of constitution of India in such matters.

Committee Members

Under the aegis of IQAC the committee has appointed the following as members of the minority cell for the session 2022-23.

Sr. No.	Name	Designation	Status
01.	Dr. Nahar singh	Principal	Chair Person Ex-Officio 
02.	Mr. Mohd. Salim	Assistant Professor	Coordinator 
03.	Dr. Suneel Kumar Soni	Assistant Professor	Member 
04.	Mr. Bhupendra Singh Niranjana	Assistant Professor	Member 
06.	Faiz Khan	Student	Member
07.	Ireena Khan	Student	Member 

The Cell will take care of Minorities with respect to: -

- The Minority cell will help students and faculty belonging to Hindi and other linguistic and religious minority including Christian, Muslim, Jain etc. for their spiritual requirement and academic development.
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Raibareilly Road, Lucknow

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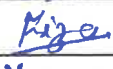

Date -10-07-2023

Office Order

As per the norms of University of Lucknow, Sri Krishna Dutt Academy, Vrindavan Yojna, Raibareilly Road, Lucknow has constituted the Minority Cell to provide an environment that support diversity and respects everyone regardless of colour, religious belief or cultures and also commits to ensuring protection of everyone including minorities and acting as per the provisions of constitution of India in such matters.

Committee Members

Under the aegis of IQAC the committee has appointed the following as members of the minority cell for the session 2023-24.

Sr. No.	Name	Designation	Status
01.	Dr. Deepak Kulshreshtha	Principal	Chair Person Ex-Officio 
02.	Mr. Mohd. Salim	Assistant Professor	Coordinator 
03.	Dr. Suneel Kumar Soni	Assistant Professor	Member 
04.	Mr. Bhupendra Singh Niranjana	Assistant Professor	Member 
06.	Fiza Bano	Student	Member 
07.	Yasmeen Bano	Student	Member 

The Cell will take care of Minorities with respect to: -

- The Minority cell will help students and faculty belonging to Hindi and other linguistic and religious minority including Christian, Muslim, Jain etc. for their spiritual requirement and academic development.
- The Minority cell will help in providing the facilities for Namaz for Islam faculty and students in the college campus.
- The minority cell will help in providing free transport facility to Islam students and faculty for Friday Prayer.



Principal
SRI KRISHNA DUTT ACADEMY
2D/HS-1, Vrindavan Yojna
Raibareilly Road, Lucknow

d) The committee will educate all the students, parents about various scholarship schemes available for all minorities under state and central government.

All concerned are requested to take note of above and approach the chairman / any of member(s) of the committee about the grievance, if any, in writing.



Principal

Principal
SRI KRISHNA DUTT ACADEMY
2D/HS-1, Vrindavan Yojana
Raibareilly Road, Lucknow



SRI KRISHNA DUTT ACADEMY

Recognized by NCTE & Affiliated to University of Lucknow

2D/HS-1, Vrindavan Yojna, Raibareilly Road, Lucknow, Ph. : 2443963, 7080111596




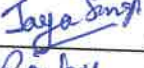
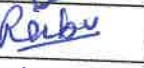

Date: 18-07-2024

Office Order

As per the norms of University of Lucknow, Sri Krishna Dutt Academy, Vrindavan Yojna, Raibareilly Road, Lucknow has constituted the Minority Cell to provide an environment that support diversity and respects everyone regardless of colour, religious belief or cultures and also commits to ensuring protection of everyone including minorities and acting as per the provisions of constitution of India in such matters.

Committee Members

Under the aegis of IQAC the committee has appointed the following as members of the minority cell for the session 2024-25.

S.N.	Name	Designation	Status
01.	Dr. Nishtha Shukla	Principal	Chair Person Ex-Officio 
02.	Mr. Amit Kumar	Assistant Professor	Coordinator 
03.	Ms. Jaya Singh	Assistant Professor	Member 
04.	Ms. Rabi Singh	Assistant Professor	Member 
06.	Yasmeen Bano	Student	Member 
07.	Ireena Khan	Student	Member 

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All concerned are requested to take note of above and approach the chairman / any of member(s) of the committee about the grievance, if any, in writing.



Principal
Principal
SRI KRISHNA DUTT ACADEMY
20/HS-1, Min. 12/12/12, Lucknow