



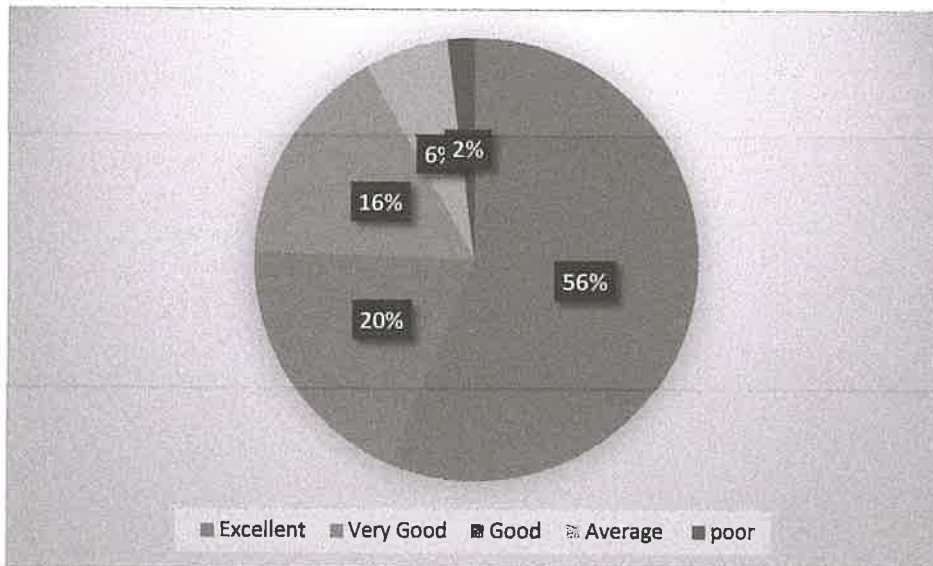
SRI KRISHNA DUTT ACADEMY

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2D/HS-1, Vrindavan Yojna, Raibareilly Road, Lucknow, Ph. : 2443963, 7080111596

Analysis of STUDENT'S FEEDBACK FORM ON CURRICULUM (2018-2019)

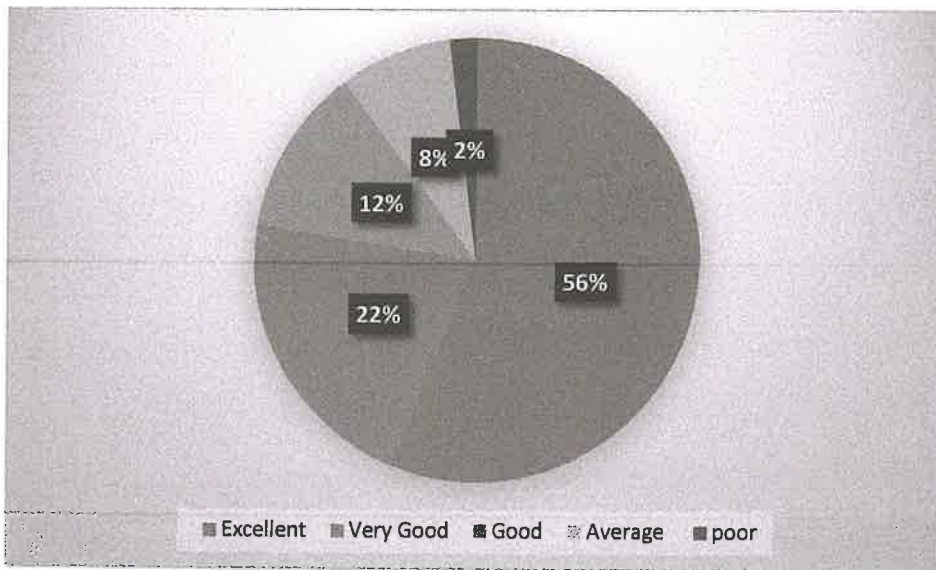
1. Does the content of the syllabus satisfy the stated objectives and learning outcomes?



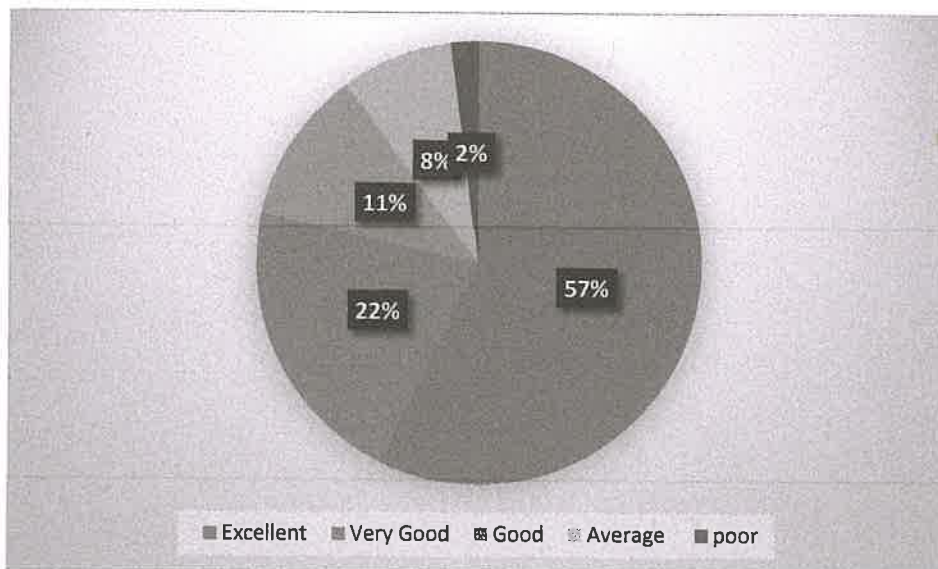
2. Does the syllabus cover advanced topics?




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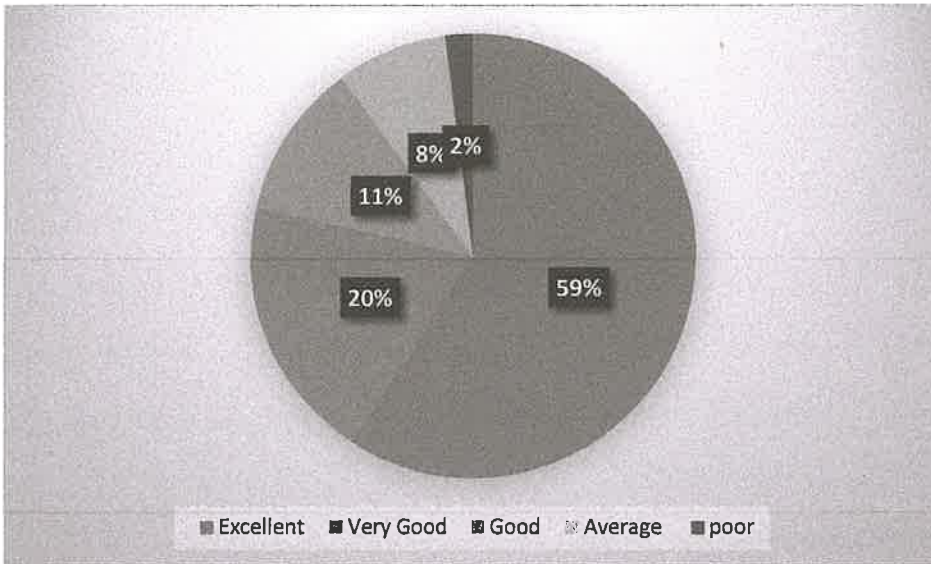
3. Whether the syllabus enhances your knowledge and skills in the relevant domain?



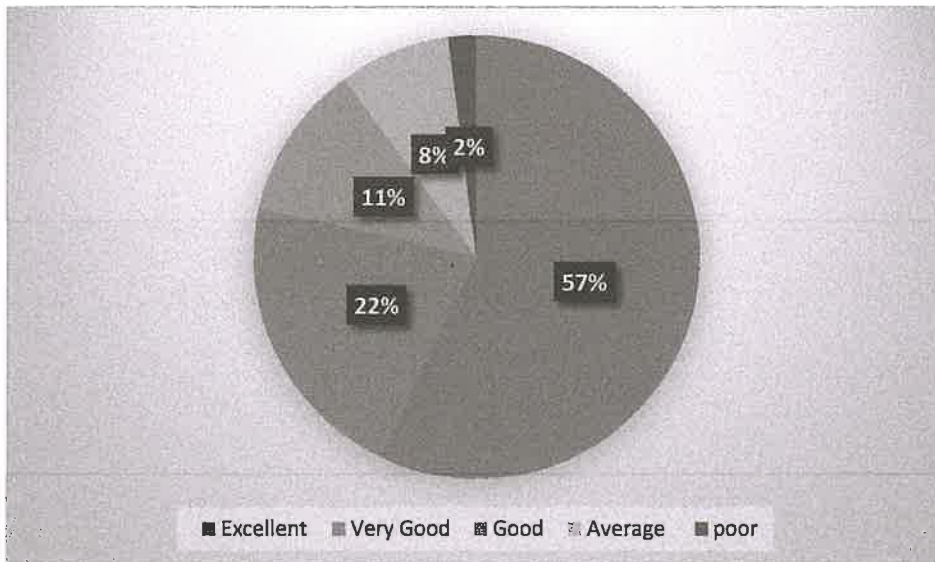
4. Is the syllabus effective in developing critical/analytical thinking?



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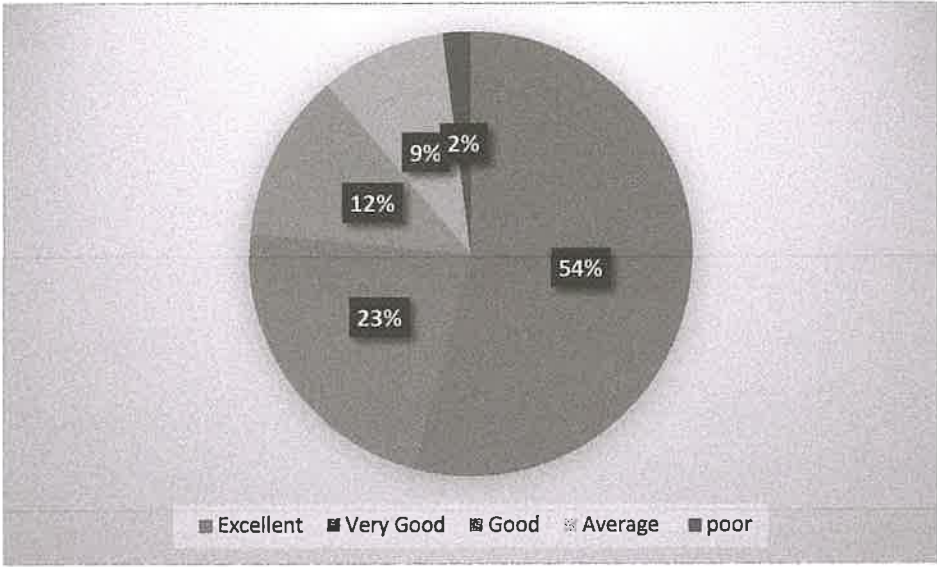
5. Are the text books and reference materials relevant to the content of the syllabus?



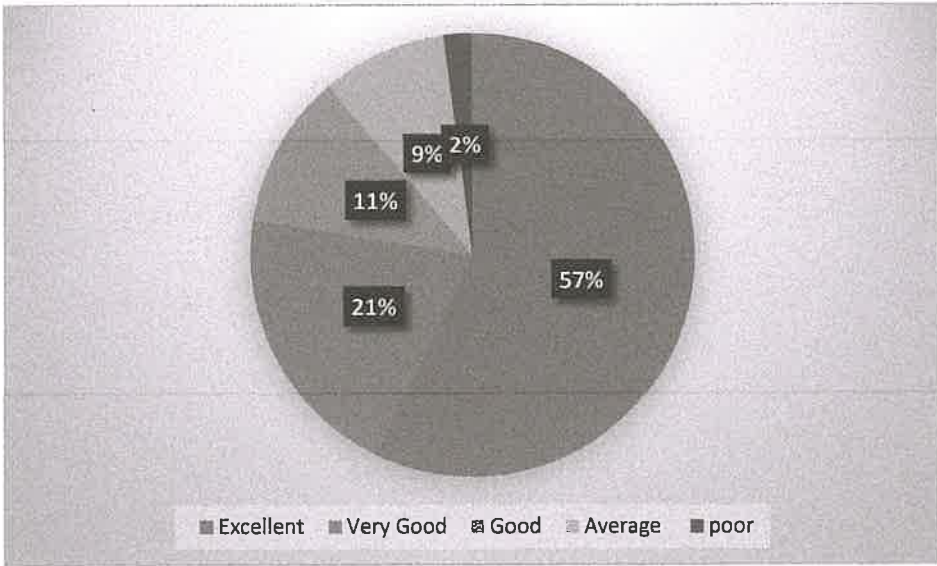
6. Does the syllabus orient towards higher education?



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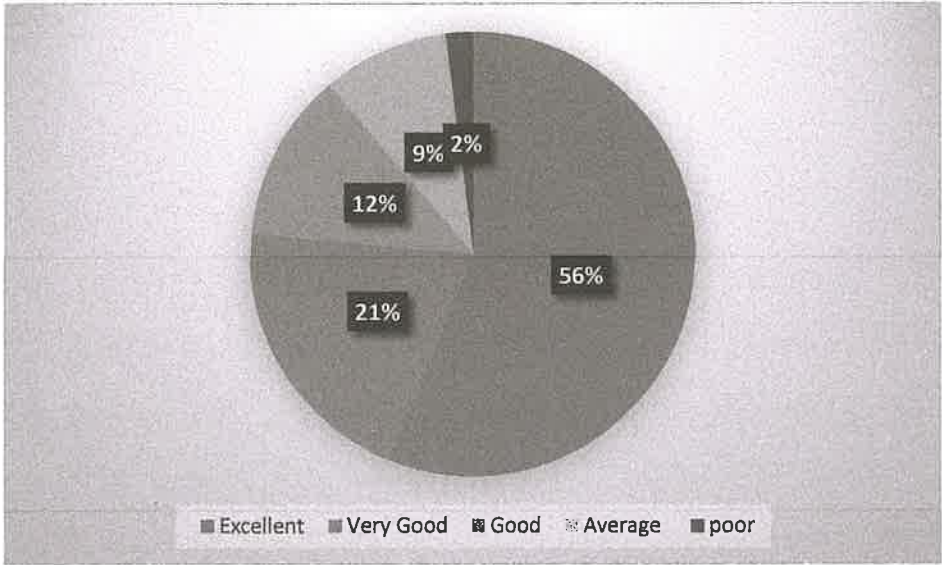
7. Does the syllabus enable the students to apply their knowledge in real life situations?



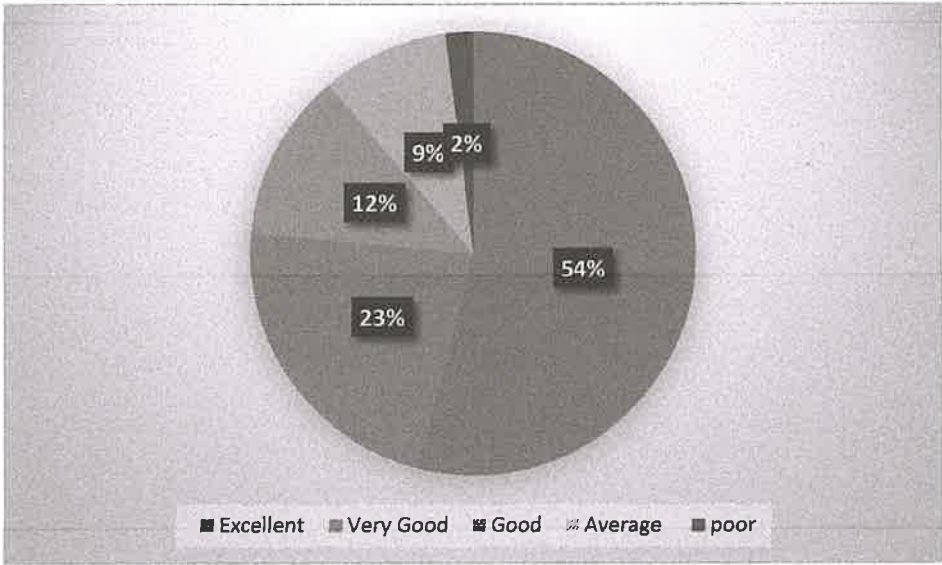
8. Is employability given weightage in the design and development of syllabus?



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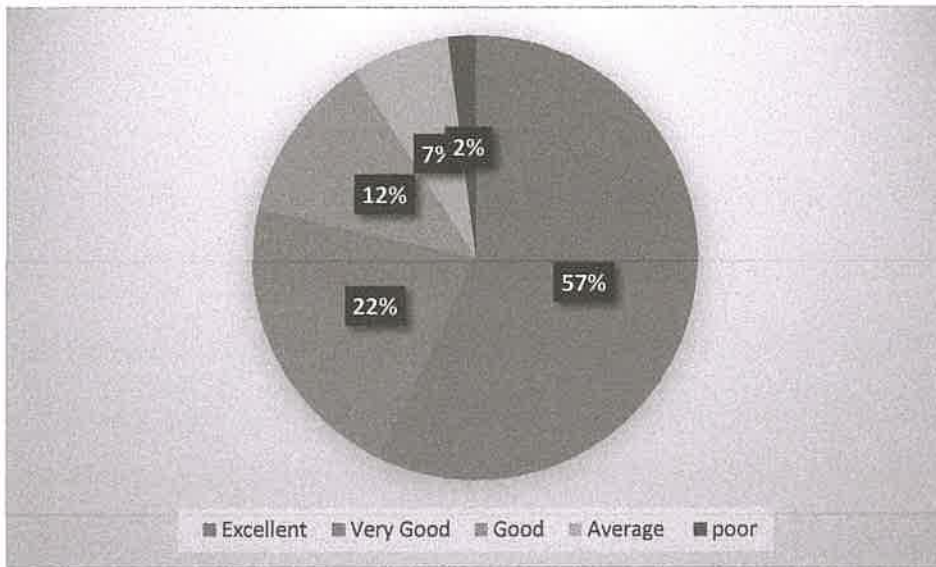
9. Does the syllabus promote self-study and attitude of research?



10. Does the syllabus meet your overall expectations?



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Student's Feedback Analysis (2018-2019)

Feedback Analysis The analysis of the feedback data has revealed that the majority of the students are satisfied with the content and quality of the syllabus of their respective streams, and fulfilled their expectations to the maximum extent. However, the overall syllabus of all the streams is to be made more interested where the overall response is good and very good. According to the analysis few major points has been noticed. It is analyzed that the syllabus is student and career oriented.




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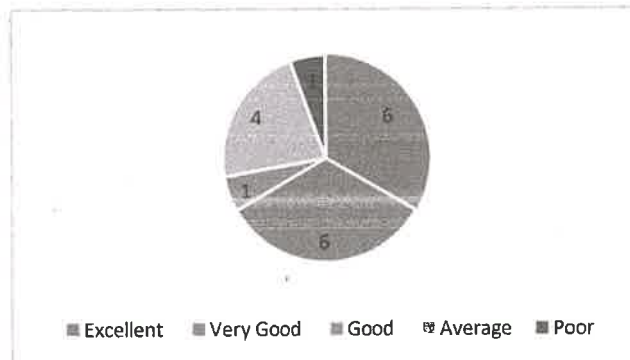
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Teachers Feedback Form

For course curriculum (2018-2019)

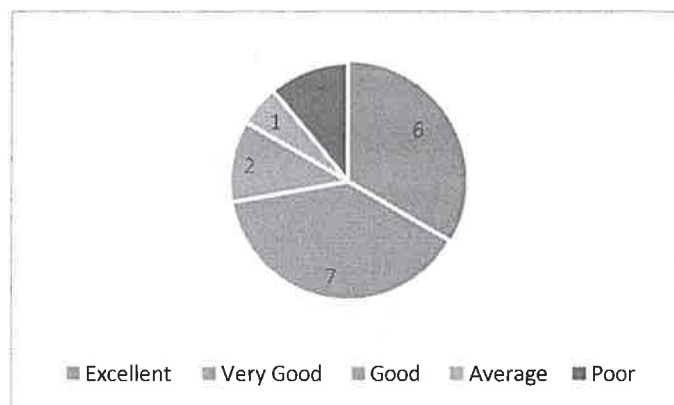
1. The College encourages participatory decision making by involving employees at various levels.



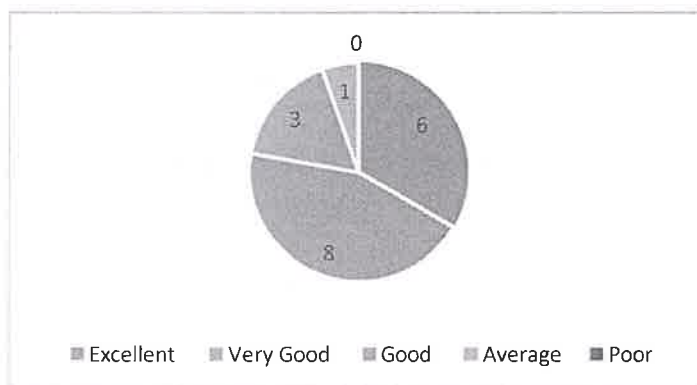

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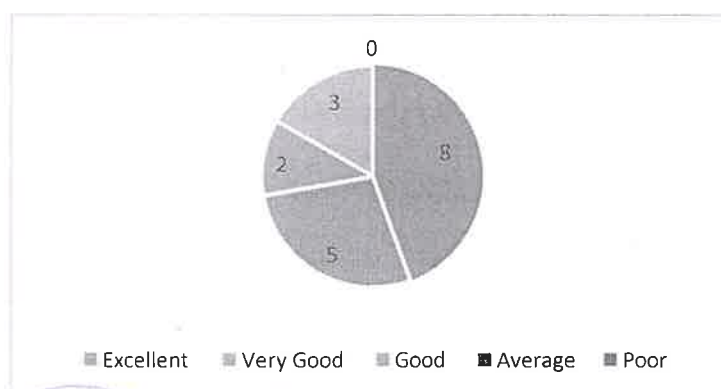
2. College encourages Faculty members to participate in designing and developing the course curriculum at college level.



3. Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.

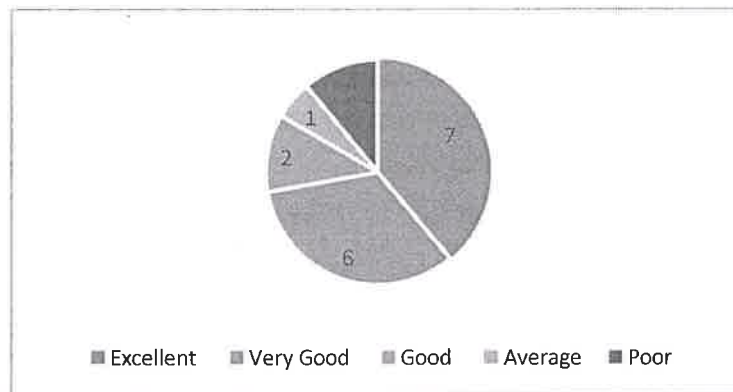


4. College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc. organized by respective Departments

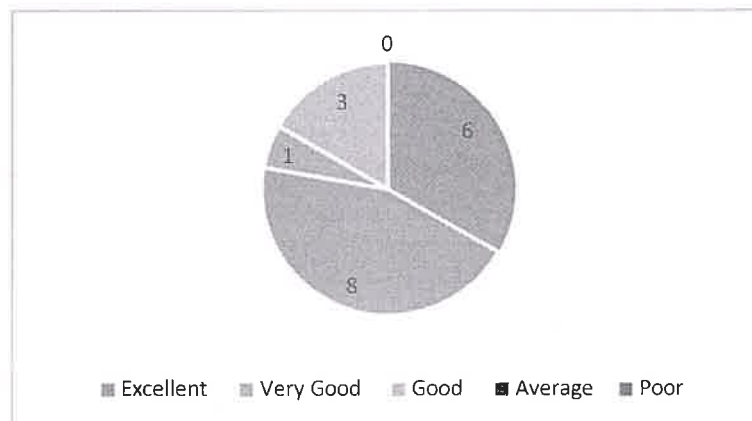


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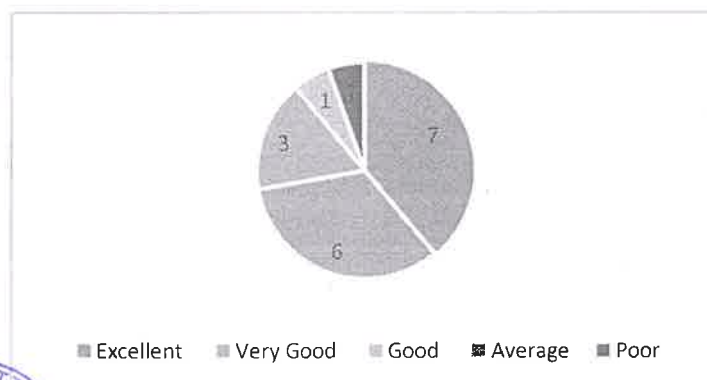
8. The library is optimally used by the faculty, students and research scholars



9. The timings of the library as well as the procedure for issue/return of books in the library are convenient.



10. The procedure of procurement of equipment's/software etc. in your department is fair and transparent



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TEACHERS' FEEDBACK ANALYSIS (2018-2019)

Strengths:

- The college seems to excel in areas such as faculty involvement in decision-making, course curriculum design, and freedom to adopt teaching techniques.
- The library is generally well-equipped and utilized, with favourable ratings for resources, usage, and procedures.

Areas for Improvement:

- Some aspects, like the fairness and transparency of library procurement and departmental procurement procedures, have received mixed ratings, indicating a need for improvement or clarification.
- The examination system, though generally rated positively, could benefit from further enhancement to address any areas of concern.
- Encouraging more experts to be invited and enhancing the effectiveness of their contributions could further enrich the academic environment.

Overall, while the college seems to have several strengths in terms of participatory decision-making and resource availability, there are still areas where it can improve to provide an even better academic experience for its faculty and students.



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EMPLOYERS' FEEDBACK FORM

For course curriculum (2018-2019)

*Required

1. Name of the Organization/Institution :

2. Name of the Respondent *

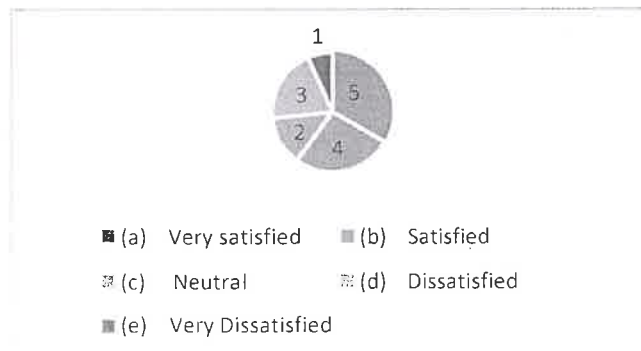
3. Designation *

4. Email ID *

5. Mobile Number *

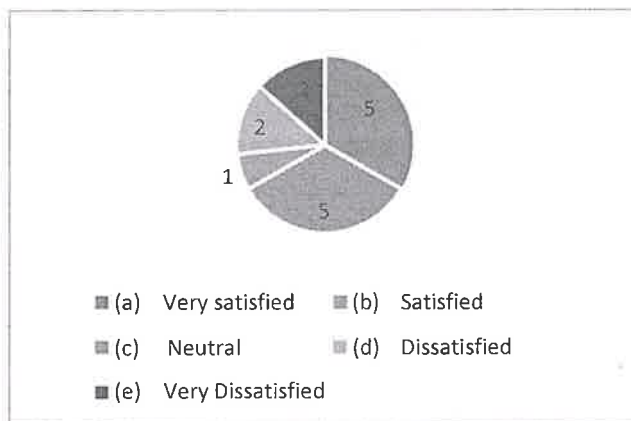
6. Number of student recruited through campus placement

1. General communication skills.

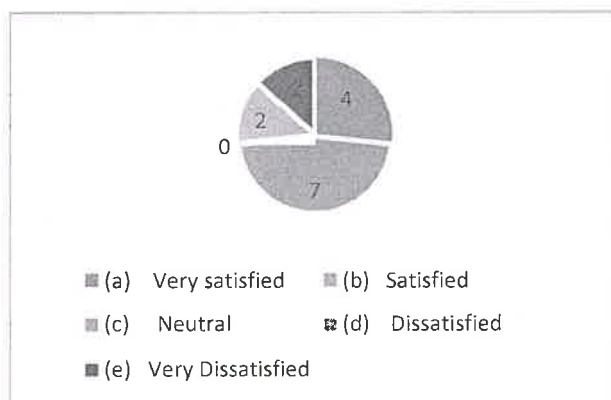


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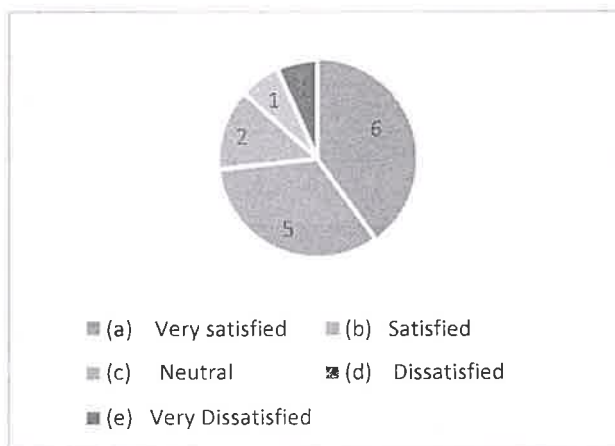
5. Self-motivated and taking on appropriate level of responsibility



6. Open to new ideas and learning new techniques



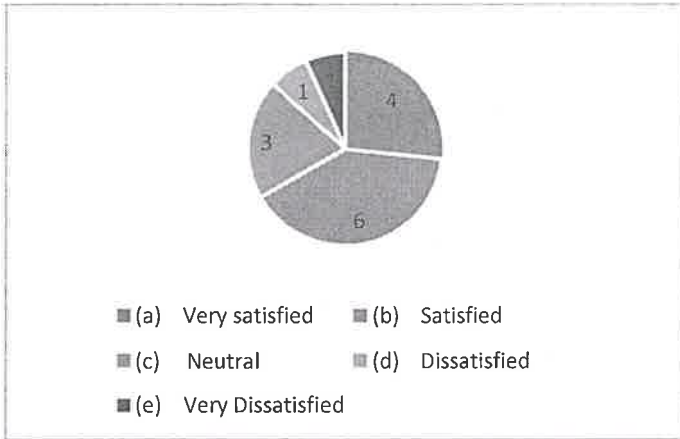
7. Using technology and workplace equipment




8. Technical knowledge/skill



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Action Taken Report

Employer Feedback Analysis (2018-2019)

Aspect	Action Taken
General communication skills	1. Implemented communication skills training programs for employees to enhance their abilities in this area. 2. Offered workshops or seminars focusing on effective communication techniques and strategies.
Developing practical solutions to problems	1. Conducted problem-solving workshops to equip employees with the necessary skills for practical solutions. 2. Established brainstorming sessions to encourage creativity and innovation in addressing workplace challenges.
Working as part of a team	1. Organized team-building activities and exercises to foster better collaboration and teamwork among employees. 2. Provided team dynamics training to improve interpersonal relationships and cooperation within teams.
Creative in response to challenges	1. Introduced a reward or recognition system to acknowledge and incentivize creative problem-solving efforts. 2. Encouraged a culture of experimentation and risk-taking to promote creative thinking in the workplace.
Self-motivated and taking responsibility	1. Offered leadership development programs to empower employees to take on greater responsibility autonomously.



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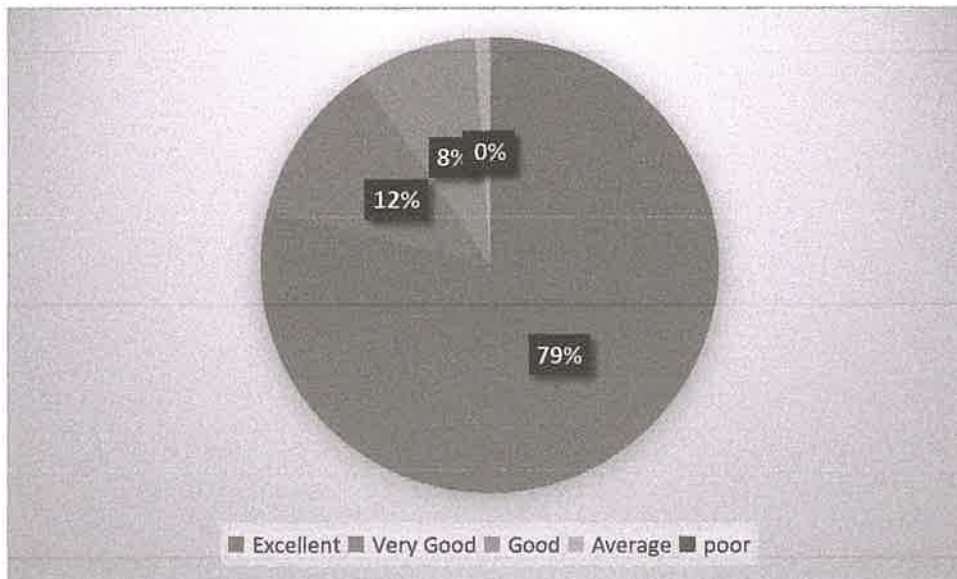
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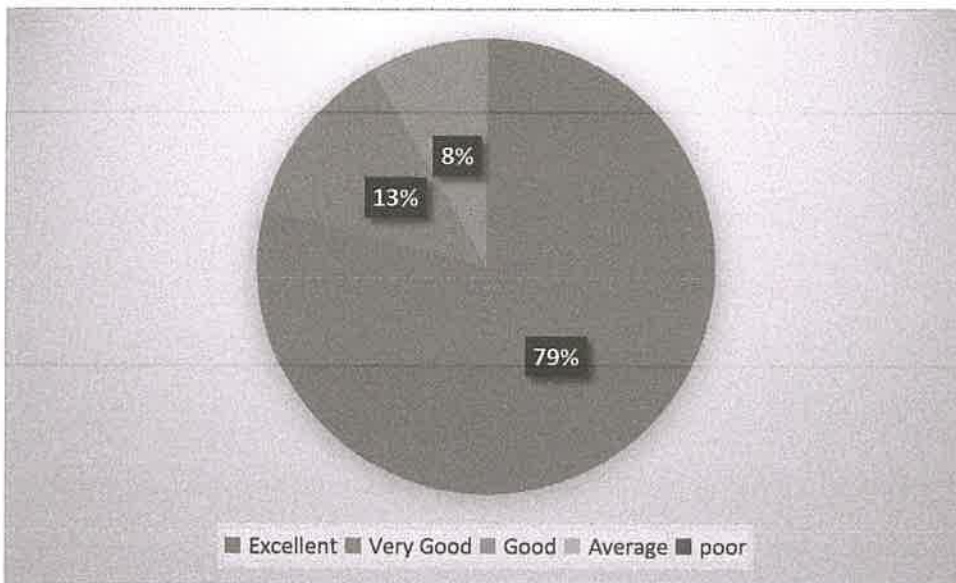
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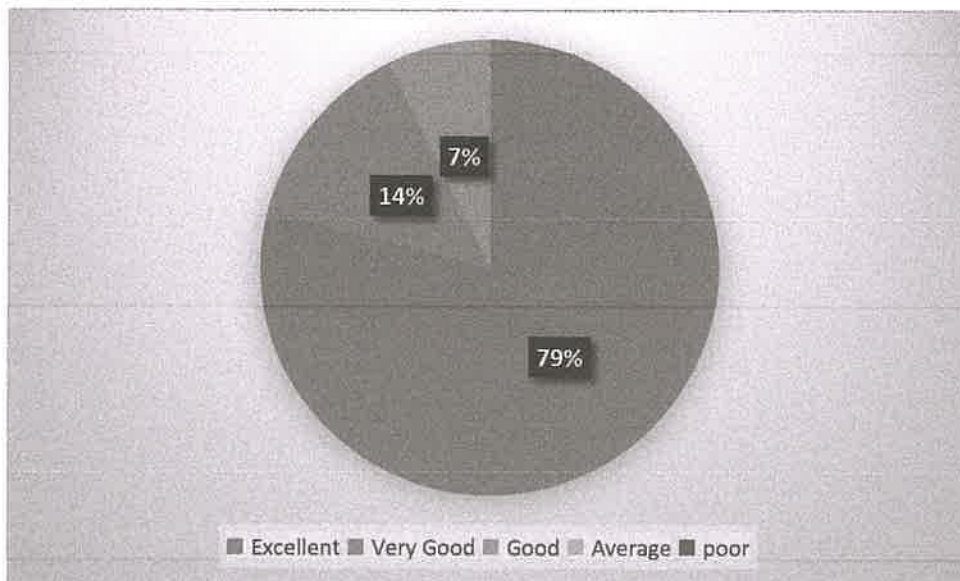


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2. Does the syllabus cover advanced topics?

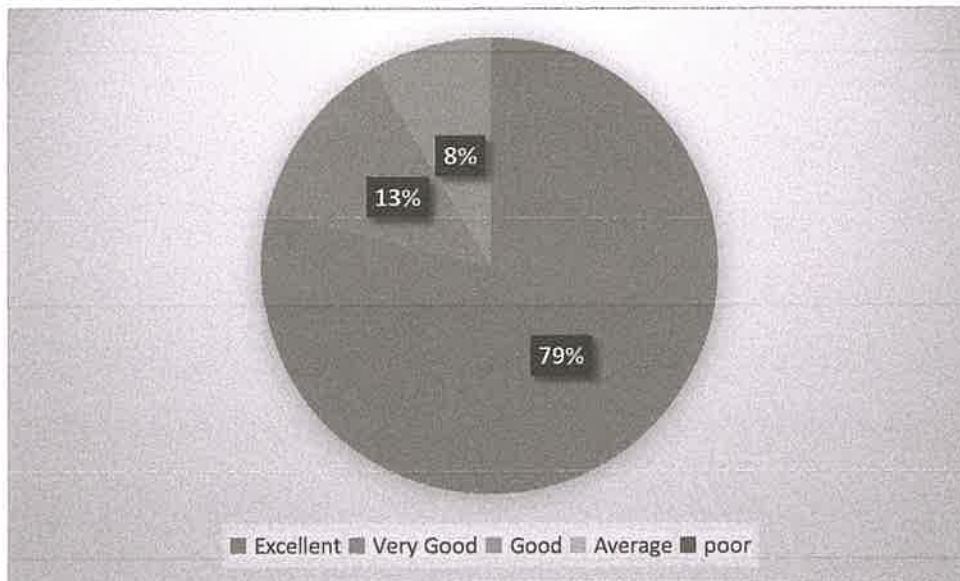


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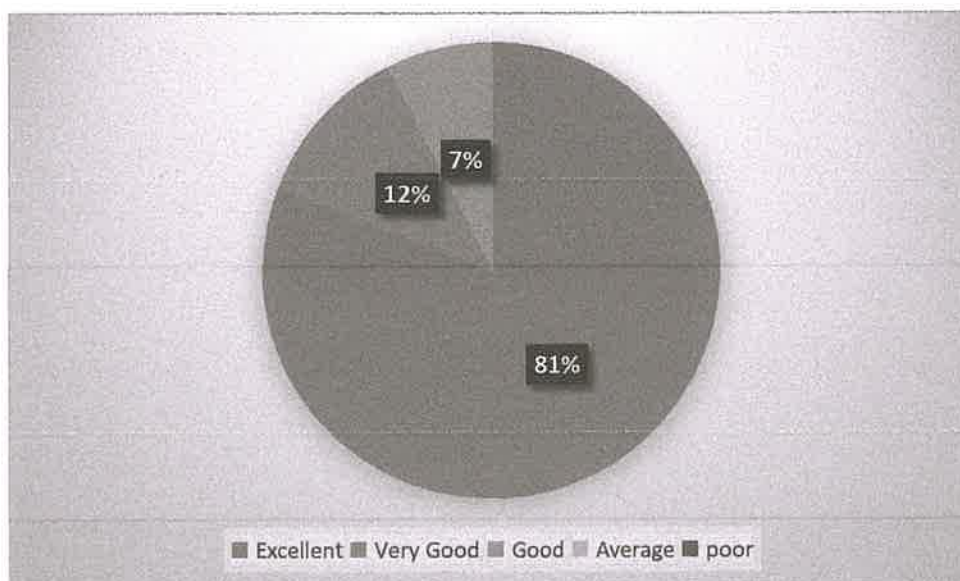



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4. Is the syllabus effective in developing critical/analytical thinking?

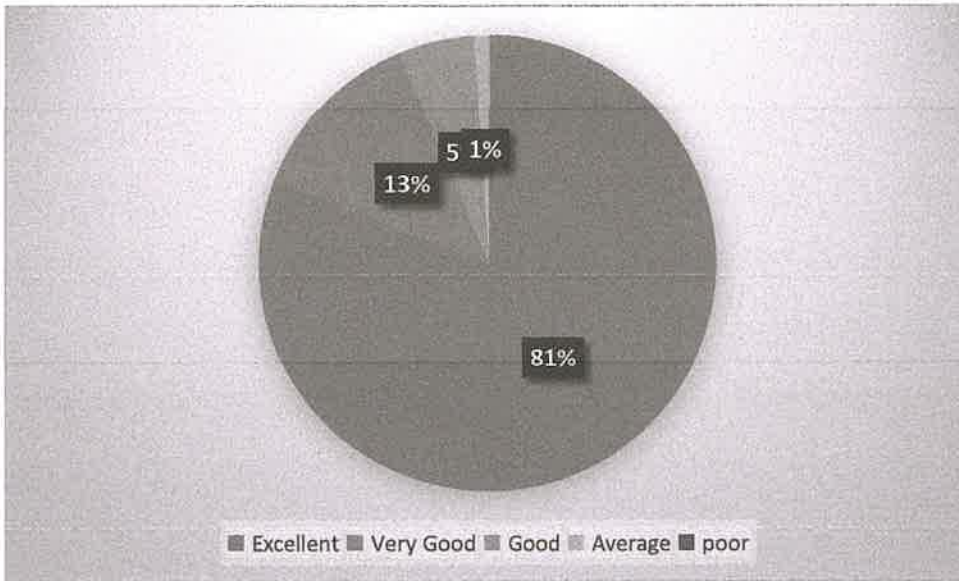


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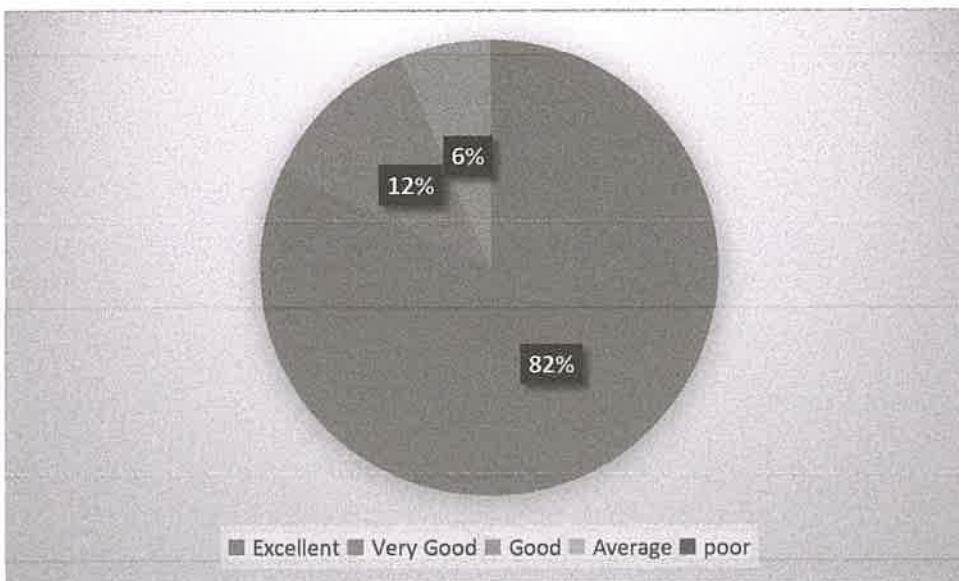


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6. Does the syllabus orient towards higher education?

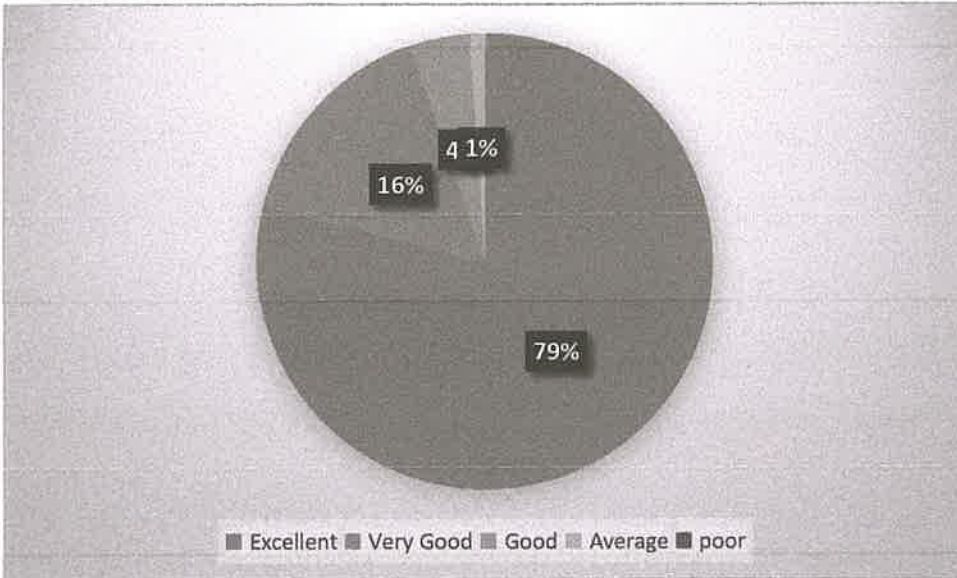


7. Does the syllabus enable the students to apply their knowledge in real life situations?

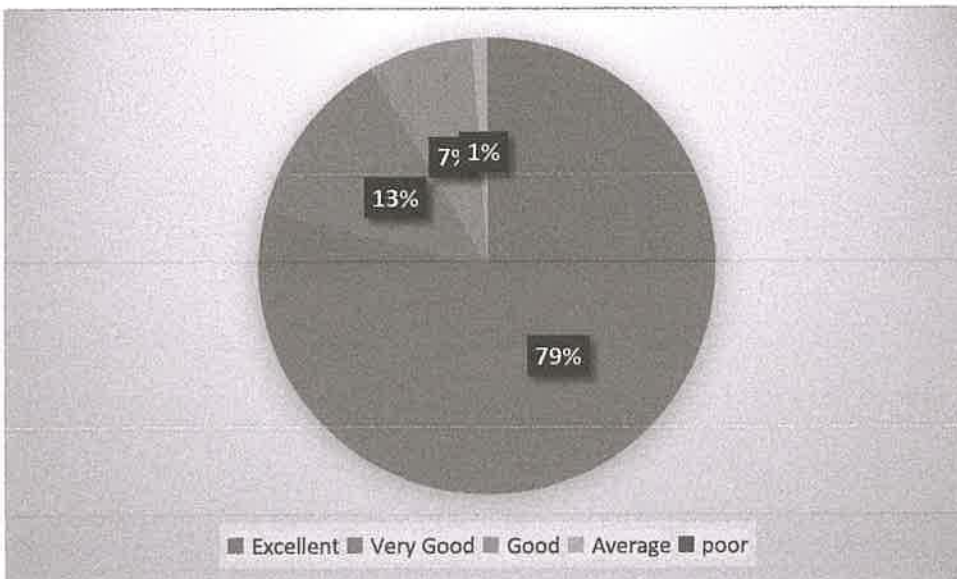



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8. Is employability given weightage in the design and development of syllabus?

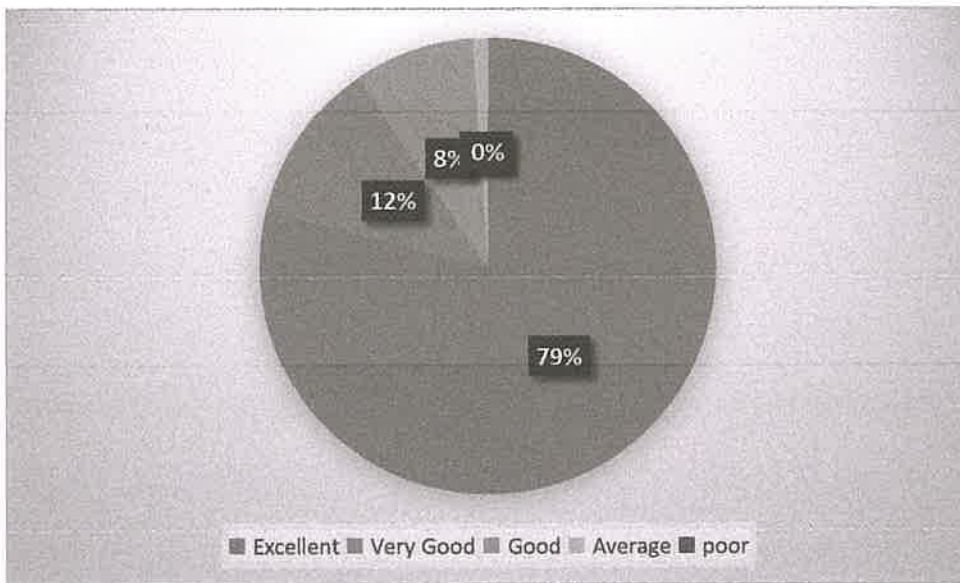


9. Does the syllabus promote self-study and attitude of research?



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10. Does the syllabus meet your overall expectations?



[Signature]
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Student Feedback Analysis (2019-2020)

The analysis of the feedback data has revealed that the majority of the students are satisfied with the content and quality of the syllabus of their respective streams, and fulfilled their expectations to the maximum extent.

However, the overall syllabus of all the streams is to be made more interesting where the overall response is good and very good.

According to the analysis, few points has been noticed. It is analyzed that the syllabus is relevant for students' career.

Student feedback is encouraging and engaging, as many students revealed how the quality of education imparted in the college helped them in passing the state and national level competitive examinations and also the current job market.



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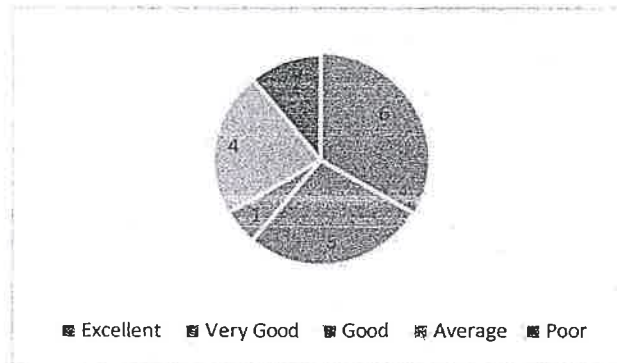
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Teachers Feedback Form

For course curriculum (2019-2020)

1. The College encourages participatory decision making by involving employees at various levels.

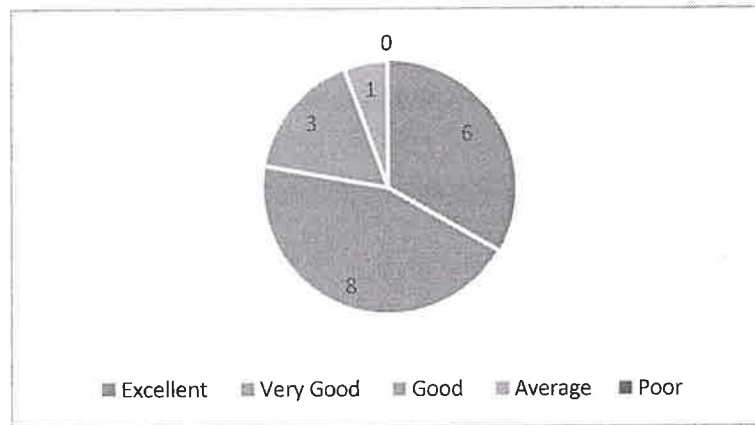


2. College encourages Faculty members to participate in designing and developing the course curriculum at college level.

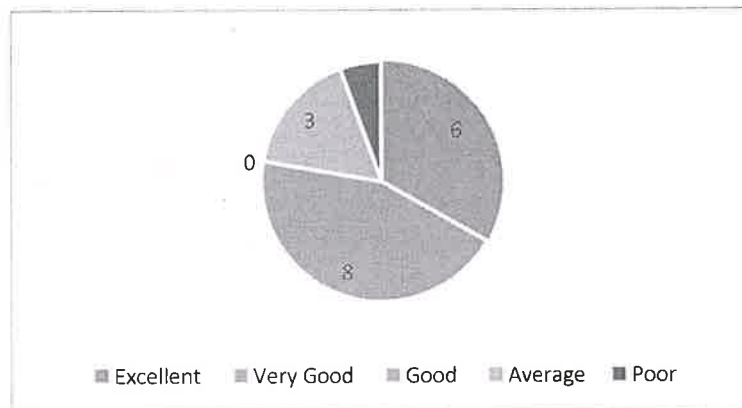

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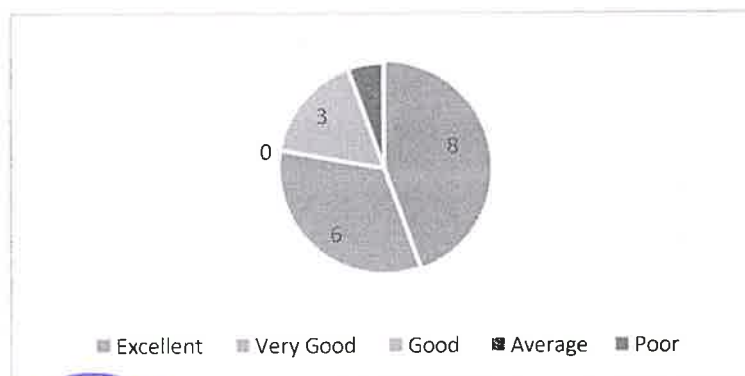
5. The examination and evaluation system followed by the College is effective and fair in judging students' academic performance.



6. The library is adequately equipped with different learning resources, including books, Journals, e-resources etc.



7. The procedure of procurement of books etc. in library is fair and transparent.



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TEACHERS' FEEDBACK ANALYSIS (2019-2020)

1. **Participatory Decision Making:** The majority of respondents rated the College's encouragement of participatory decision making positively, with 6 responses rating it as Excellent, followed by 5 as Very Good. This indicates a strong level of involvement and inclusivity in decision-making processes.

2. **Faculty Involvement in Course Curriculum Design:** Similarly, there's a positive response regarding faculty involvement in course curriculum design, with 6 ratings of Excellent and 6 of Very Good. This suggests that faculty members feel valued in shaping the educational direction of the college.

3. **Freedom to Adopt Teaching Techniques:** The data indicates that most faculty members feel they have the freedom to adopt new teaching techniques, with 8 ratings of Excellent and 5 of Very Good. This suggests a supportive environment for pedagogical innovation.


4. **Encouragement for External Expert Participation:** Respondents overwhelmingly feel encouraged to invite experts from various domains, with 8 ratings of Excellent and 8 of Very Good. This suggests a strong emphasis on exposure to external expertise.

5. **Effectiveness and Fairness of Examination System:** Ratings here are generally positive, with 6 responses rating it as Excellent and 8 as Very Good. This indicates a perception of fairness and effectiveness in the evaluation system.

6. **Library Resources and Equipment:** While the library is generally well-equipped, there are some concerns regarding its resources and utilization. While 6 respondents rated it as Excellent and 8 as Very Good in terms of resources, there are 4 responses of Average or Poor regarding its adequacy and utilization.

7. **Transparency in Library Procurement Process:** There's a generally positive perception of the fairness and transparency of the library procurement process, with 8 ratings of Excellent and 6 of Very Good.




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EMPLOYERS' FEEDBACK FORM

For course curriculum (2019-2020)

*Required

1. Name of the Organization/Institution :

2. Name of the Respondent *

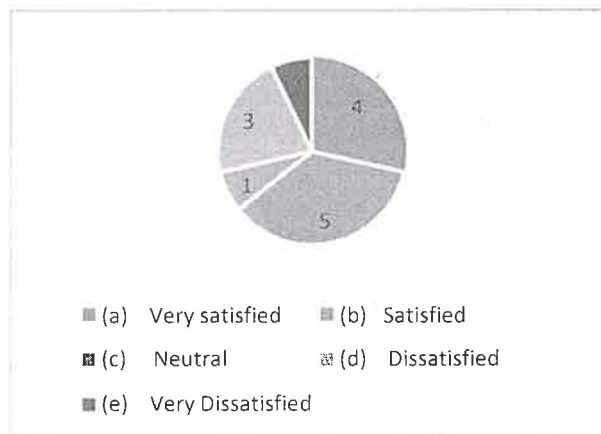
3. Designation *

4. Email ID *

5. Mobile Number *

6. Number of student recruited through campus placement

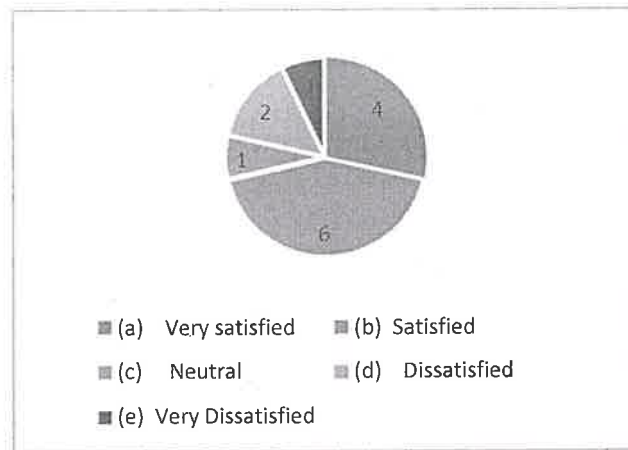
1. General communication skills.



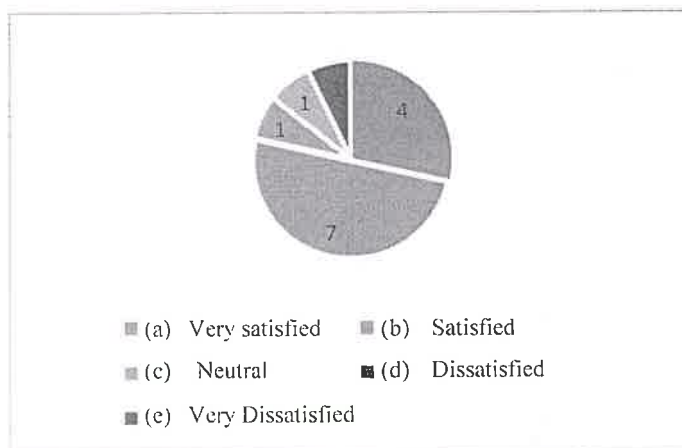
2. Developing practical solutions to workplace problems



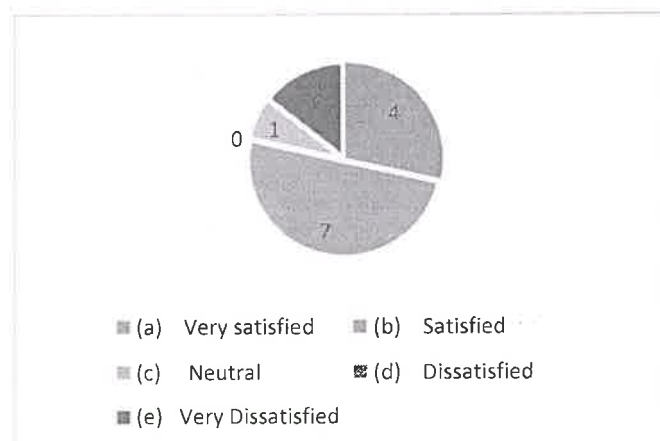
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6. Open to new ideas and learning new techniques



7. Using technology and workplace equipment



8. Technical knowledge/skill



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Action Taken Report

Employer Feedback Analysis (2019-2020)

Streamline Procurement Procedures	Implement clear and accountable procurement processes for both library and departmental resources to address concerns voiced by participants.
Address Examination Evaluation System Issues	Evaluate and potentially refine the examination evaluation system in light of feedback to ensure equity and clarity.
Improve Accessibility to Library Resources	Implement measures to ensure easy access to library resources, possibly through expanded hours, digital access options, or increased physical materials.
Obtain Qualitative Feedback	Organize focus groups or interviews with students, faculty, and staff to gain deeper insights into the rationales behind specific evaluations and areas for enhancement.
Continuous Monitoring and Feedback Integration	Establish channels for consistent feedback collection and analysis, with a commitment to ongoing assessment and adaptation based on stakeholder input.



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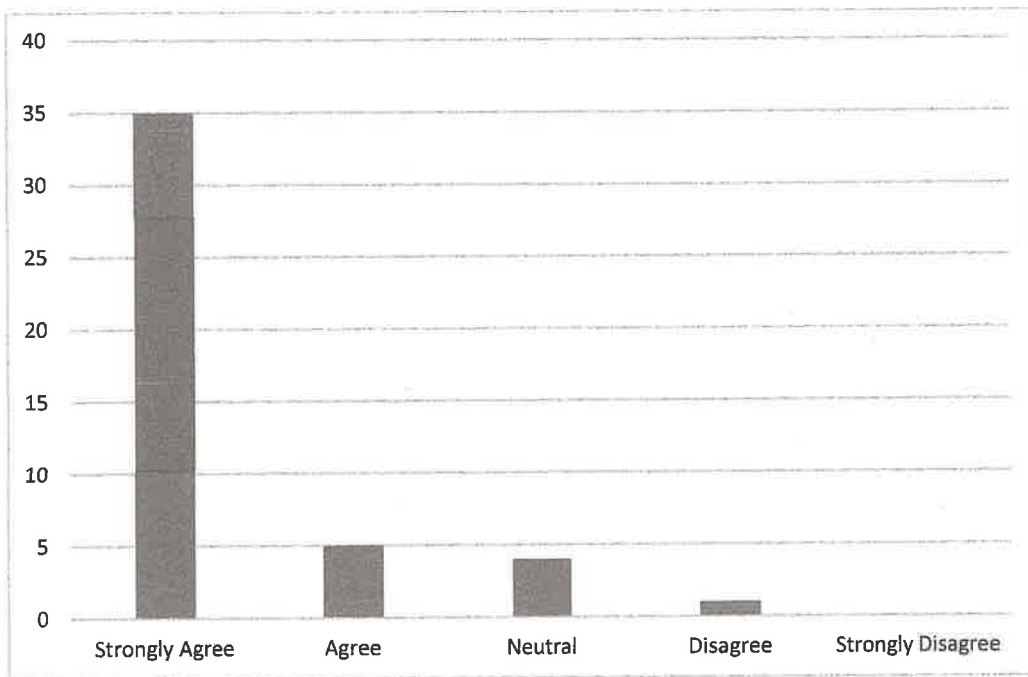
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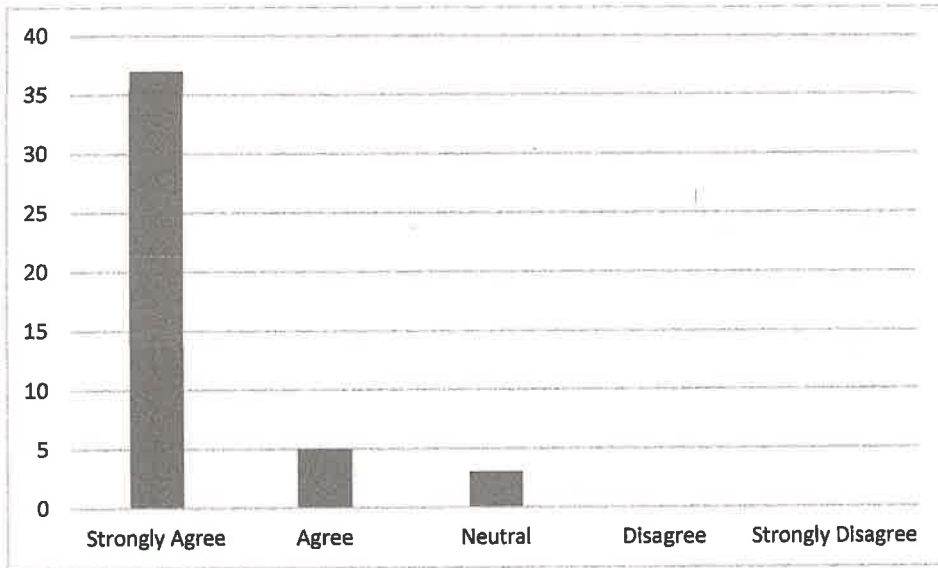
Alumni Feedback 2019-2020

1. Admission Procedure

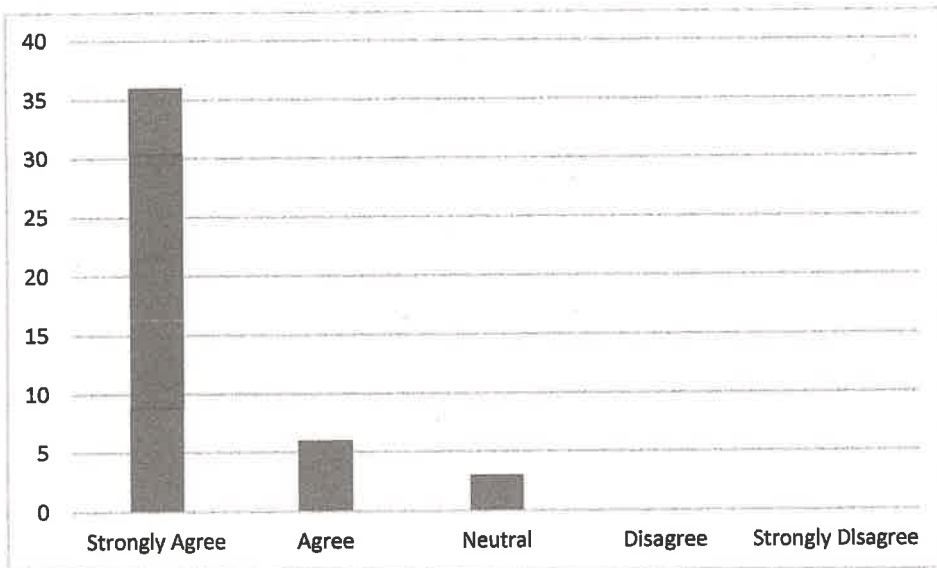



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2. Alumni Association/Network

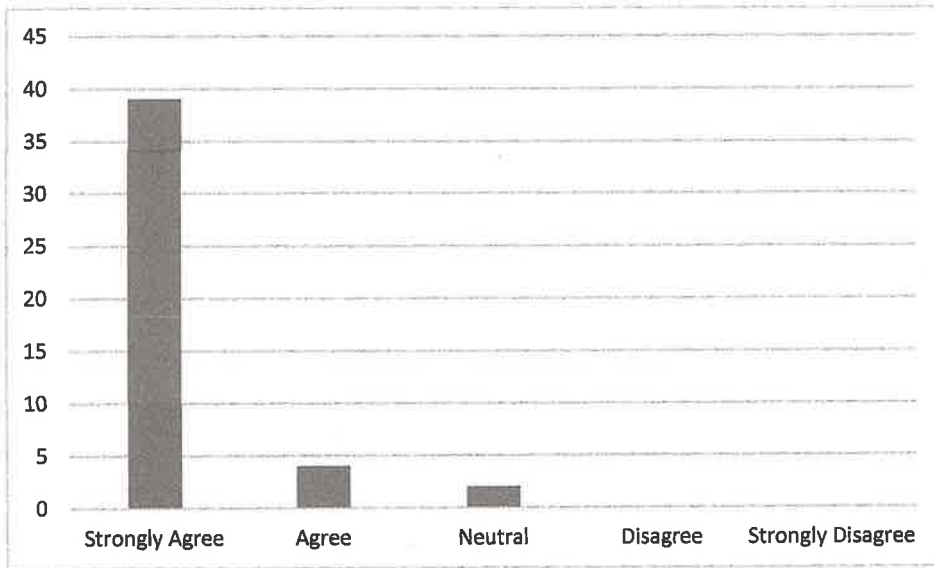


3. Canteen Facilities

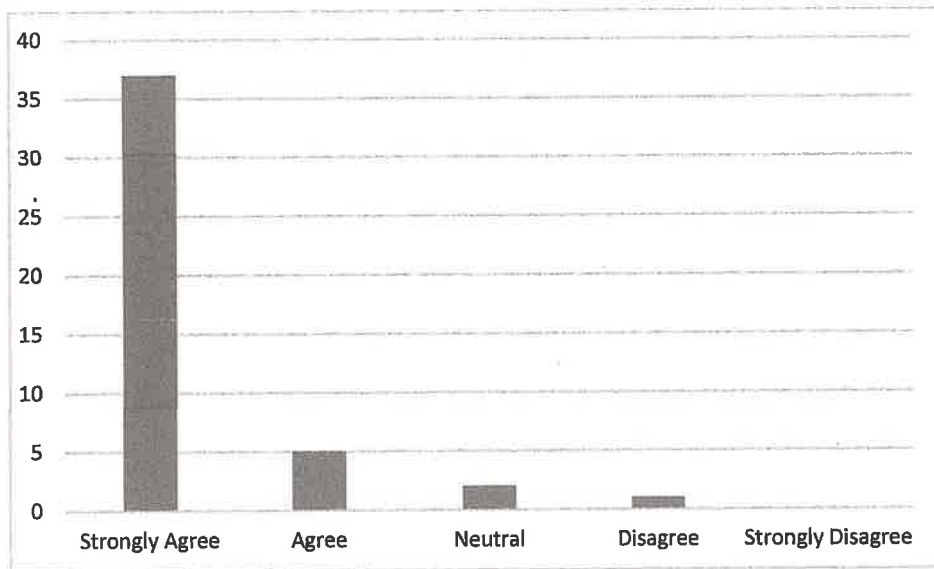




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4. Environment

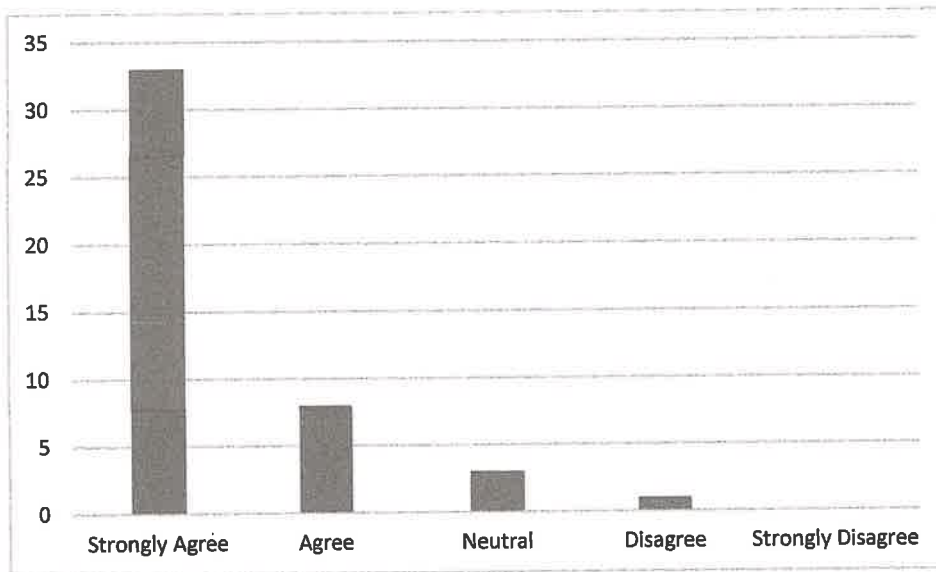


5. Faculty

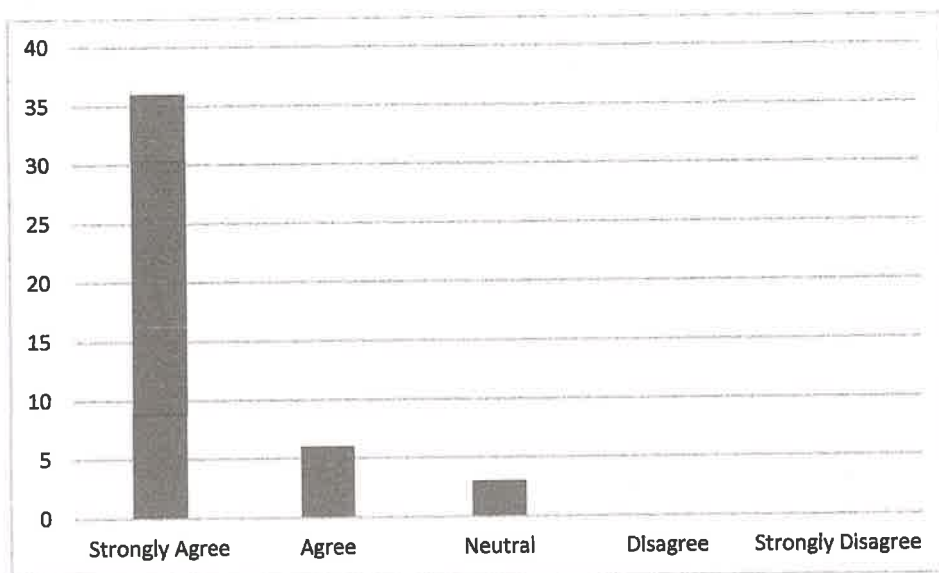



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6. Fee Structure

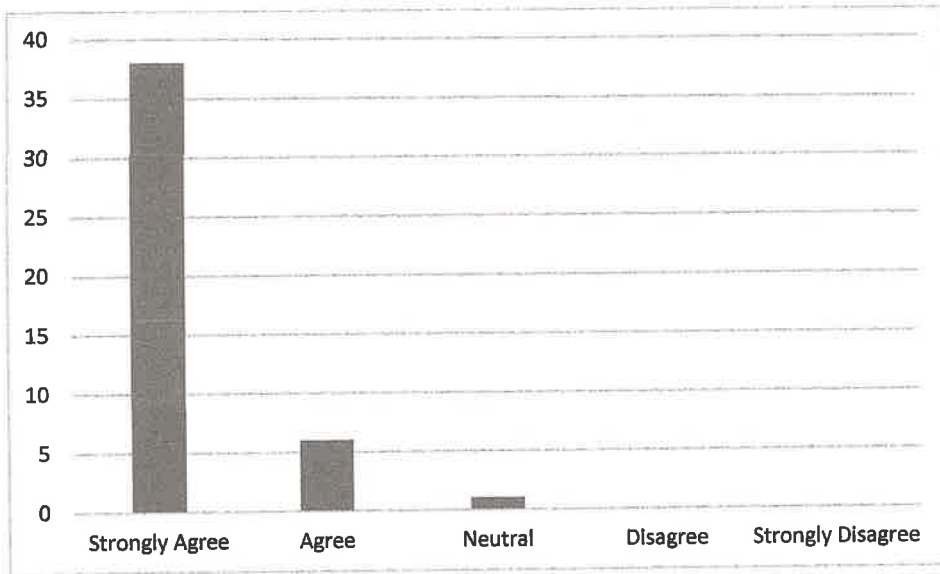


7. Infrastructure & Lab Facilities

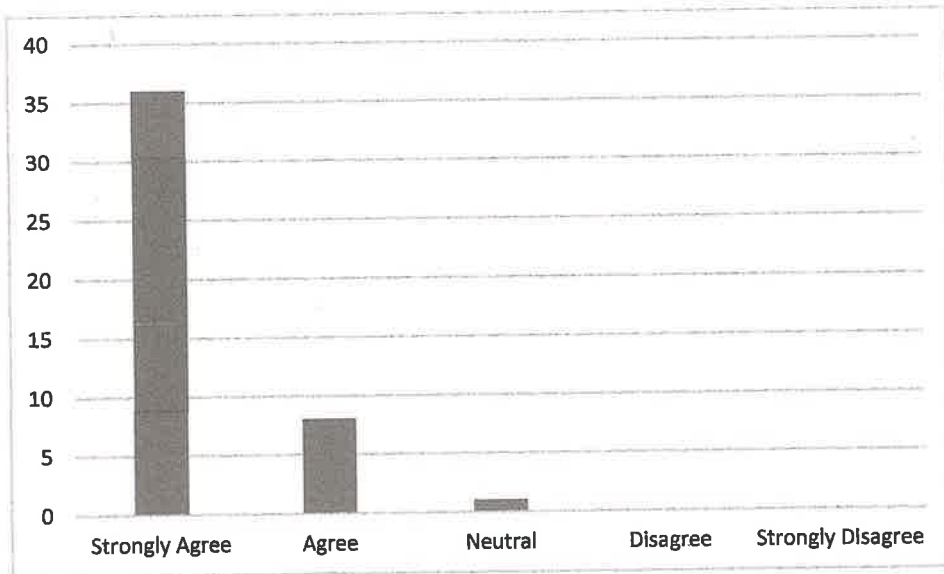


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8.Course of Study Relevance

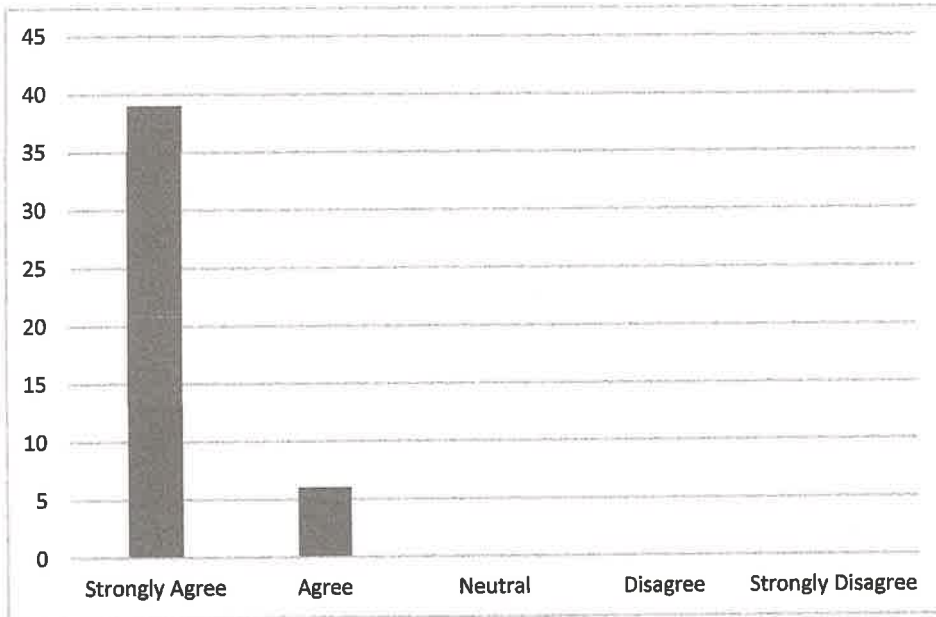



9.Training & Placement



[Signature]
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10. Overall Rating




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ALUMNI FEEDBACK ANALYSIS (2019-2020)

- Admission Procedure: Most respondents strongly agree with the admission procedure.
- Alumni Association/Network of old Friends: Again, a majority strongly agree with this aspect.
- Canteen Facilities: While the majority agree, there are a few more neutral responses compared to the previous two aspects.
- Environment: Similar to canteen facilities, the majority agree, with no strong disagreements.
- Faculty: The majority agree with the quality of faculty, with very few neutral or disagreeing responses.
- Fee structure: The majority strongly agree with the fee structure.
- Infrastructure & Lab facilities: Again, the majority agree, with a few more neutral responses compared to previous aspects.
- Course of study and its relevance to the real-life application: The majority agree, with very few neutral or disagreeing responses.
- Training & Placement: Most respondents strongly agree with the training and placement opportunities provided by the college.
- Overall rating of the college: The majority give positive ratings to the college overall.

Overall, the data suggests a high level of satisfaction with various aspects of the college. However, it's worth noting that the data seems overwhelmingly positive, which could indicate a potential bias in the survey sample or the survey design itself. It might be helpful to further investigate any areas where there is neutral or disagreeing responses to understand the reasons behind them.




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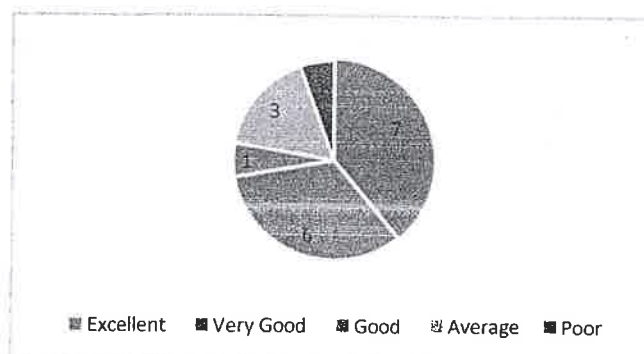
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Teachers Feedback Form

For course curriculum (2020-2021)

1. The College encourages participatory decision making by involving employees at various levels.

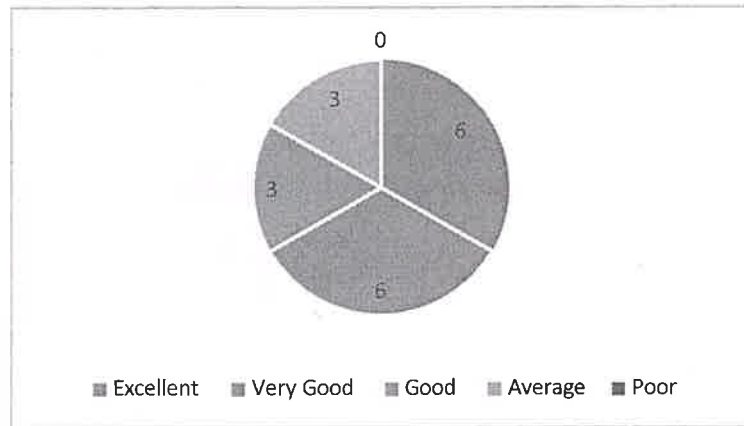



Principal

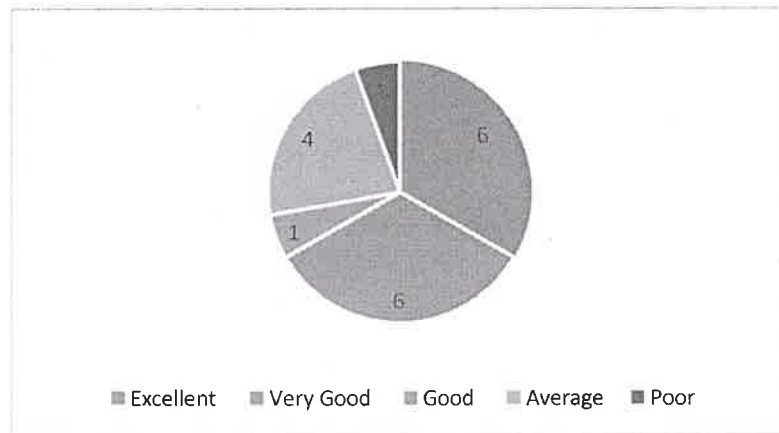
SRI KRISHNA DUTT ACADEMY
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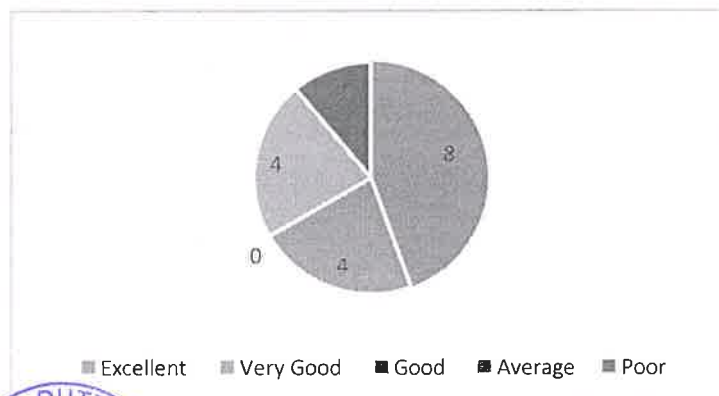
5. The examination and evaluation system followed by the College is effective and fair in judging students' academic performance.



6. The library is adequately equipped with different learning resources, including books, Journals, e-resources etc.



7. The procedure of procurement of books etc. in library is fair and transparent.



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Action Taken Report

Teachers Feedback Analysis (2020-2021)

No.	Topic	Action Taken
1	Participatory Decision Making	Enhance participatory decision-making by: - Organizing regular forums for faculty input and feedback. - Implementing mechanisms for collaborative decision-making processes.
2	Faculty Involvement in Curriculum Design	Increase faculty involvement in curriculum design through: - Establishing curriculum committees with representation from faculty. - Conducting workshops and training sessions on curriculum development.
3	Freedom in Teaching Techniques	Provide more freedom in teaching techniques by: - Encouraging experimentation with diverse teaching methods. - Offering support and resources for innovative teaching approaches.
4	Encouragement for Workshops/Seminars with Experts	Facilitate workshops/seminars with experts by: - Identifying and inviting experts in relevant fields for workshops. - Allocating budget and resources for hosting such events.



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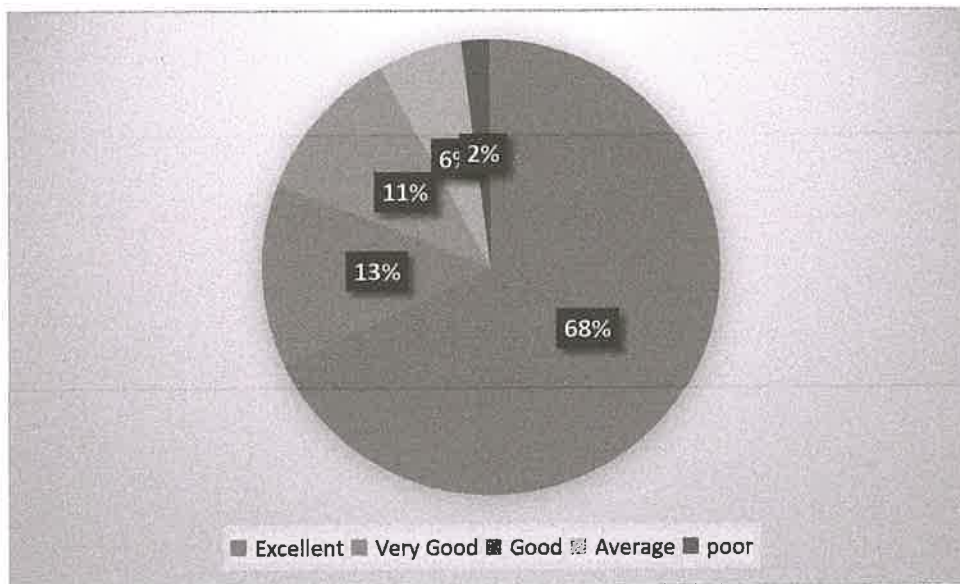
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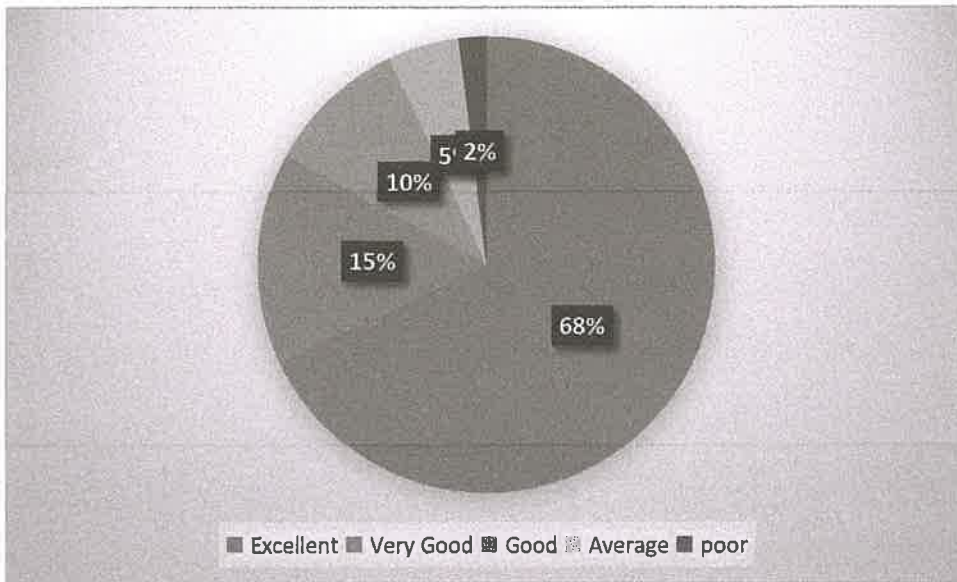
STUDENT'S FEEDBACK FORM ON CURRICULUM (2020-2021)

1. Does the content of the syllabus satisfy the stated objectives and learning outcomes?

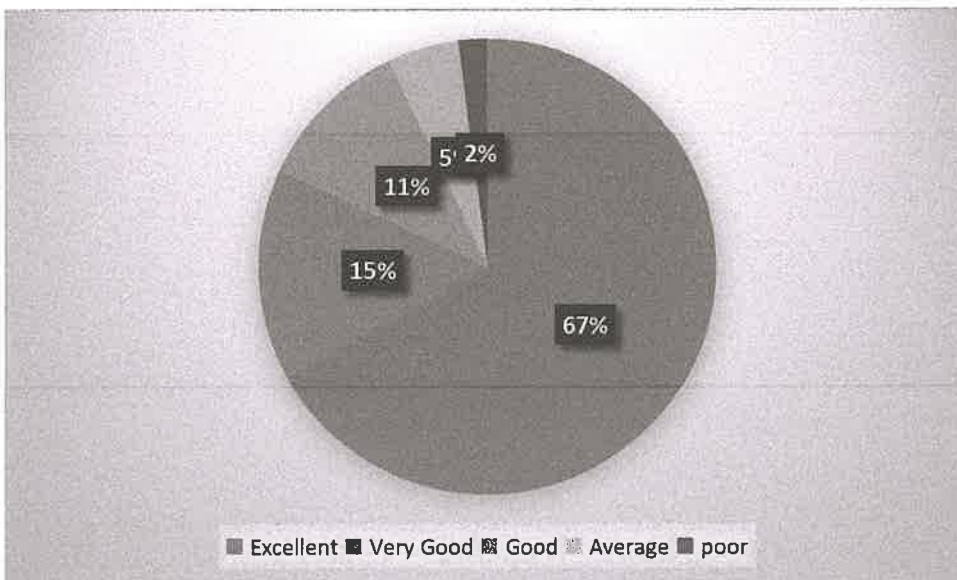



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2. Does the syllabus cover advanced topics?

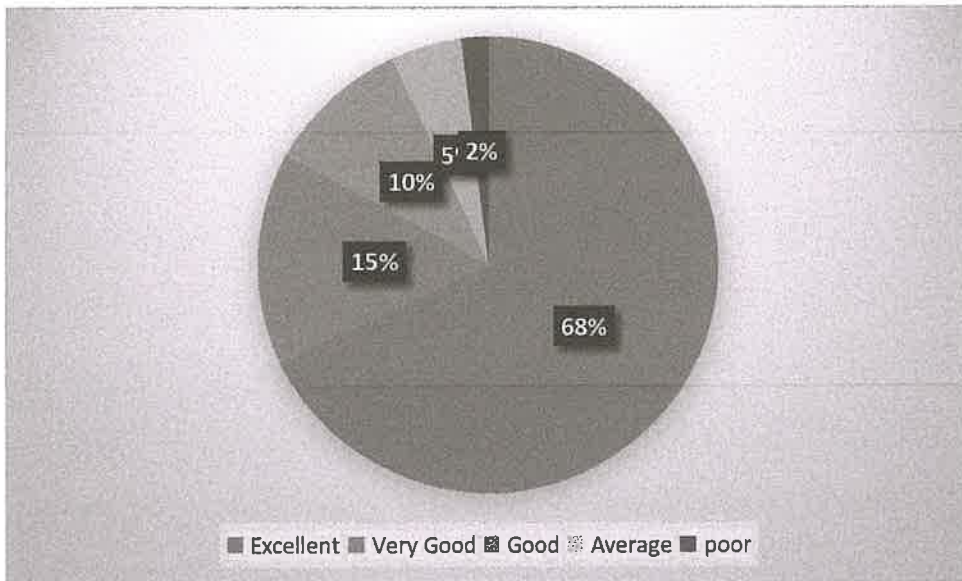


3. Whether the syllabus enhances your knowledge and skills in the relevant domain?

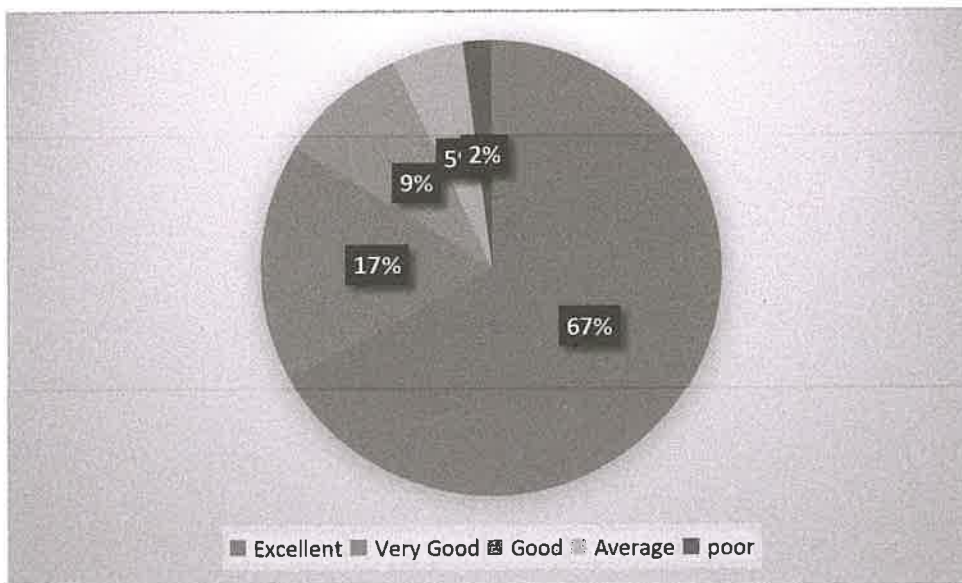



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4. Is the syllabus effective in developing critical/analytical thinking?

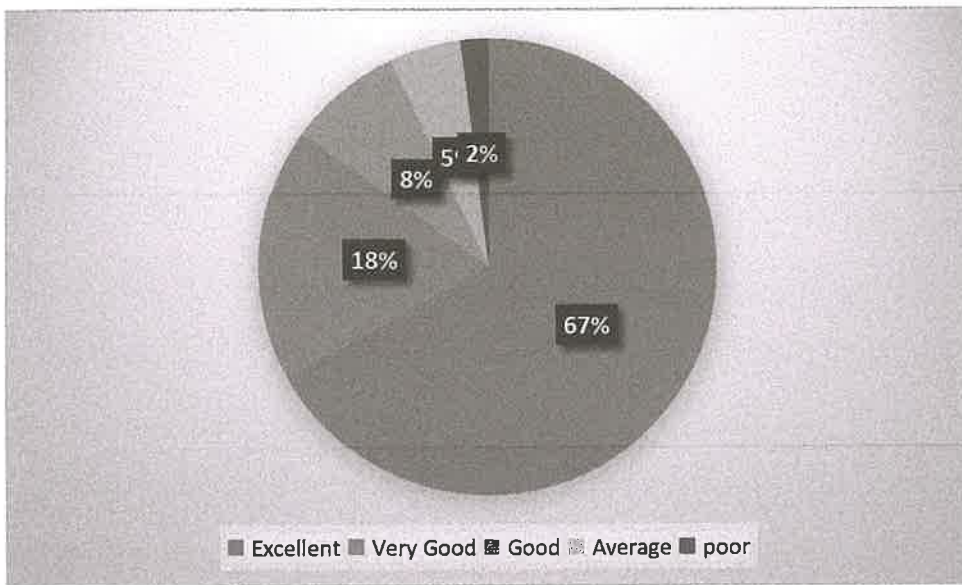


5. Are the text books and reference materials relevant to the content of the syllabus?

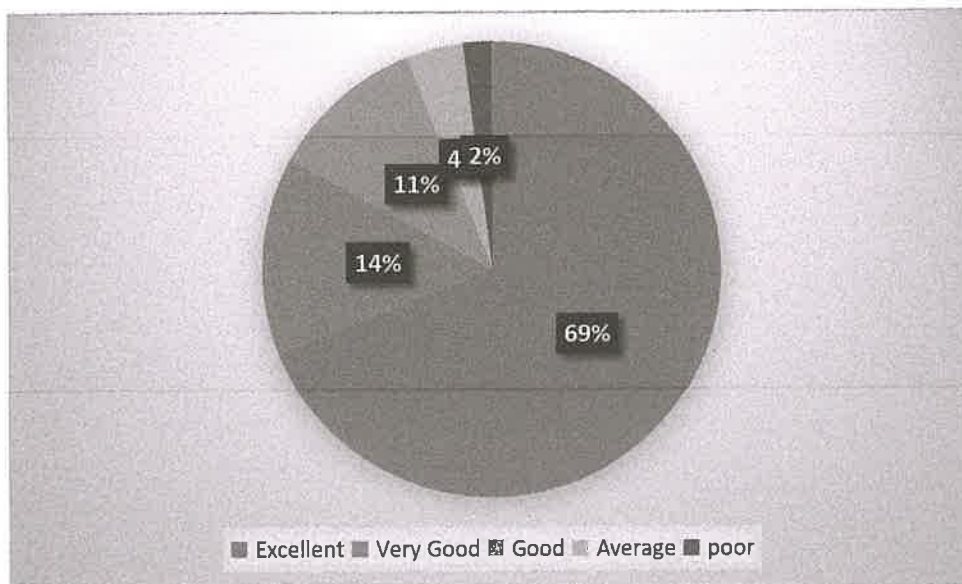


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6. Does the syllabus orient towards higher education?

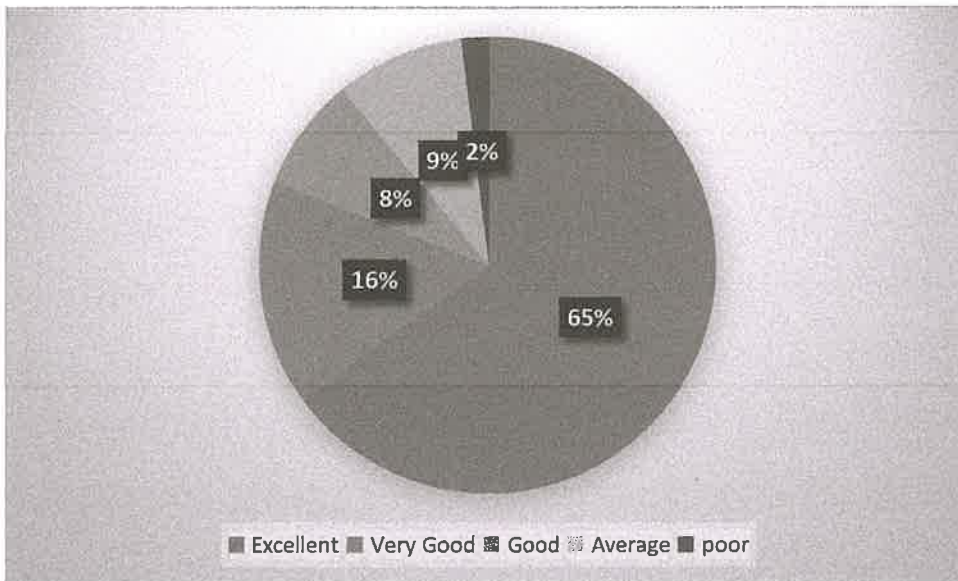


7. Does the syllabus enable the students to apply their knowledge in real life situations?

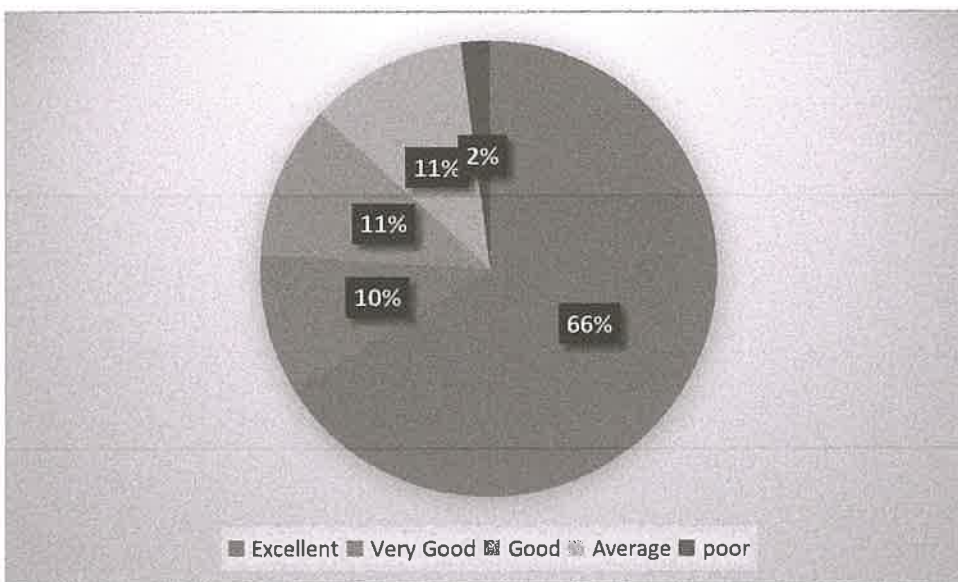


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8. Is employability given weightage in the design and development of syllabus?

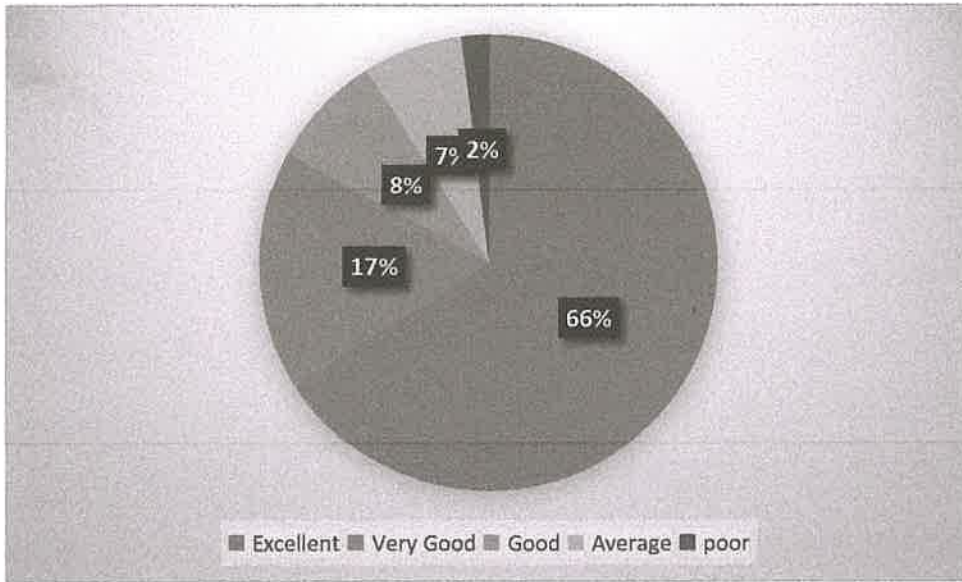


9. Does the syllabus promote self-study and attitude of research?




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10. Does the syllabus meet your overall expectations?




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Student **Feedback Analysis (2020-2021)**

Students requested Hybrid mode classes.

More internship opportunities.

Career Counselling Sessions

Improve Communication skills between teachers and students .




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EMPLOYERS' FEEDBACK FORM

For course curriculum (2020-2021)

*Required

1. Name of the Organization/Institution :

2. Name of the Respondent *

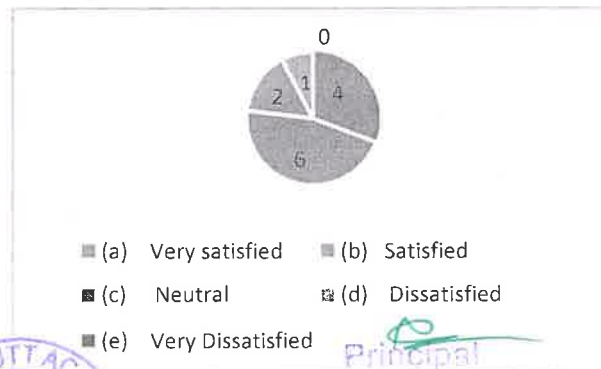
3. Designation *

4. Email ID *

5. Mobile Number *

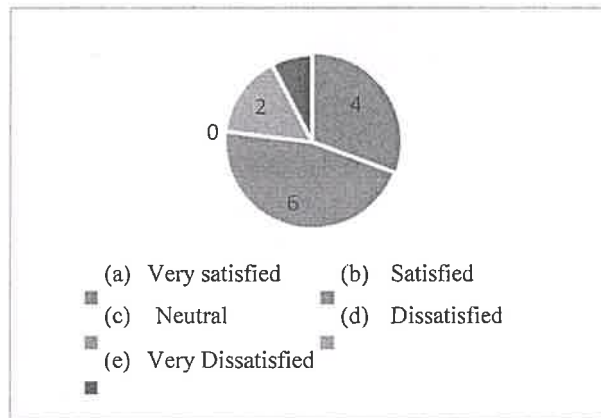
6. Number of student recruited through campus placement

1. General communication skills.

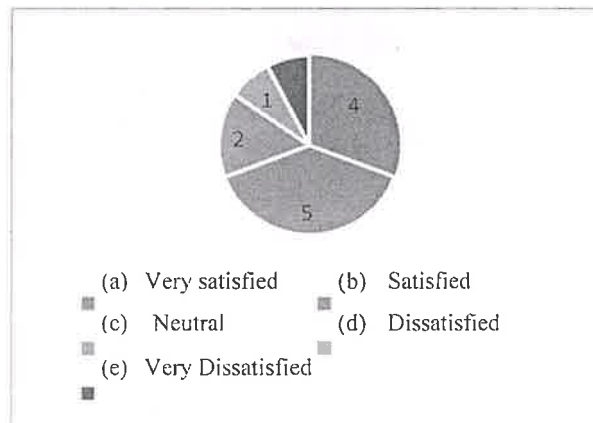


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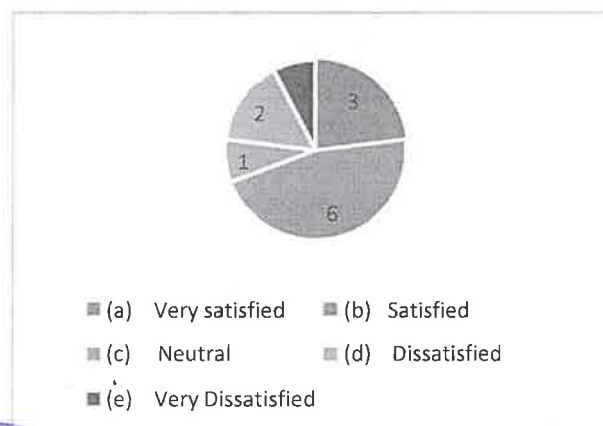
2. Developing practical solutions to workplace problems



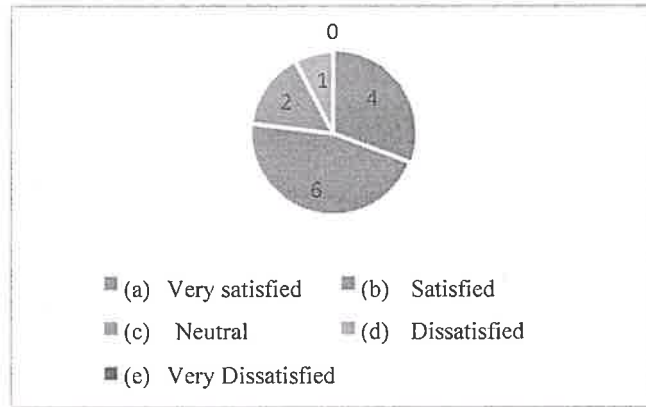
3. Working as part of a team



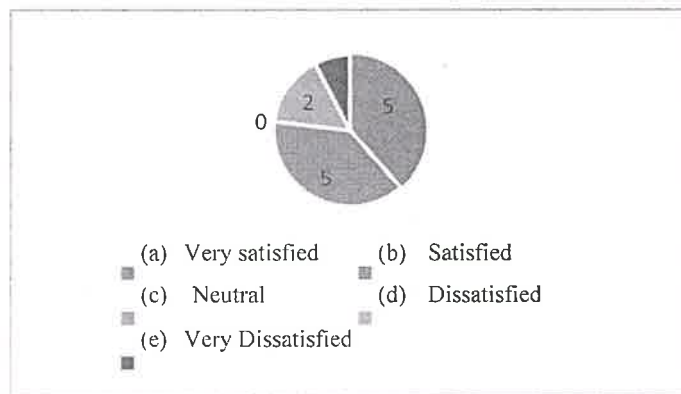
4. Creative in response to workplace challenges



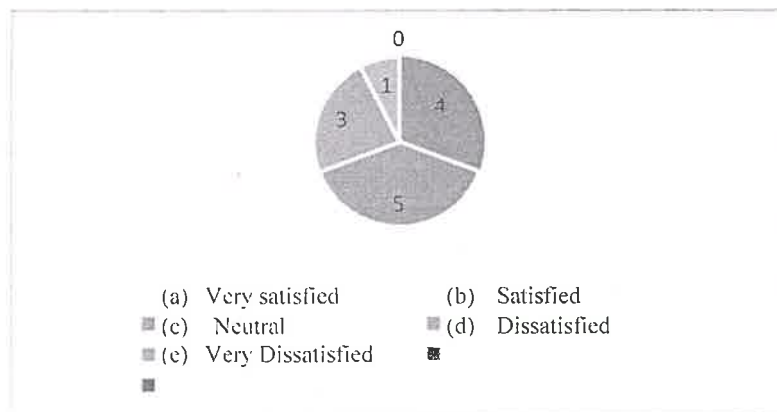
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9. Ability to manage/leadership qualities



10. Relationship with seniors/peers/subordinates



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Action Taken Report

Employer Feedback Analysis (2020-2021)

No.	Topic	Action Taken
1	Overall Satisfaction Levels	Conduct qualitative interviews or surveys to explore neutral responses, particularly regarding relationships with peers and problem-solving abilities.
2	Communication Skills	Analyze the reasons behind neutral responses in the relationship with seniors/peers/subordinates category to understand underlying dynamics.
3	Technical Knowledge/Skill	Compare feedback data with performance metrics and supervisor assessments to validate self-assessment and identify areas for improvement.
4	Use of Technology and Workplace Equipment	Implement targeted training or development programs focusing on enhancing self-motivation, taking on responsibility, and creative problem-solving.
5	Self-Motivation and Responsibility	Foster a culture of open communication to address any concerns or issues highlighted in the feedback, ensuring employees feel heard and supported.



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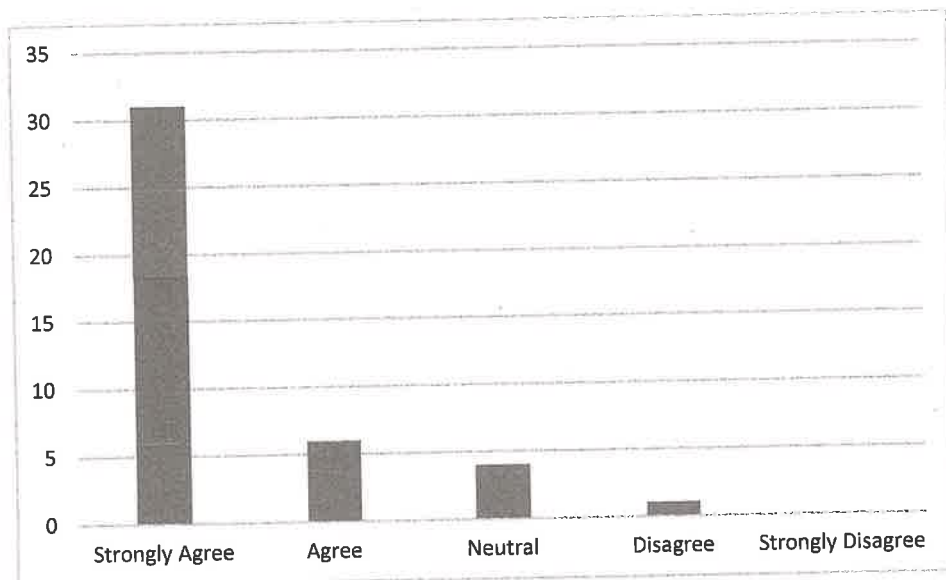
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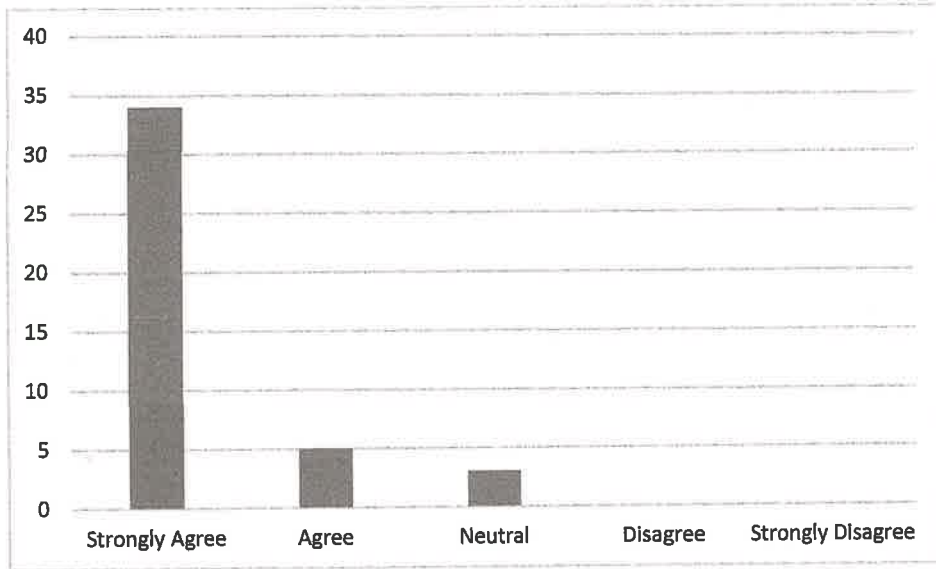
Alumni Feedback (2020-2021)

1. Admission Procedure

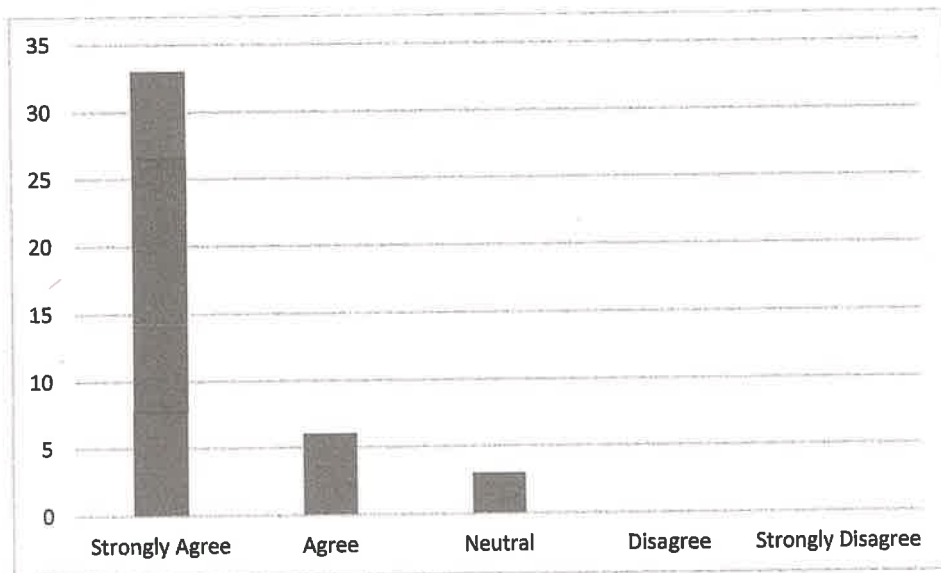



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2. Alumni Association/Network

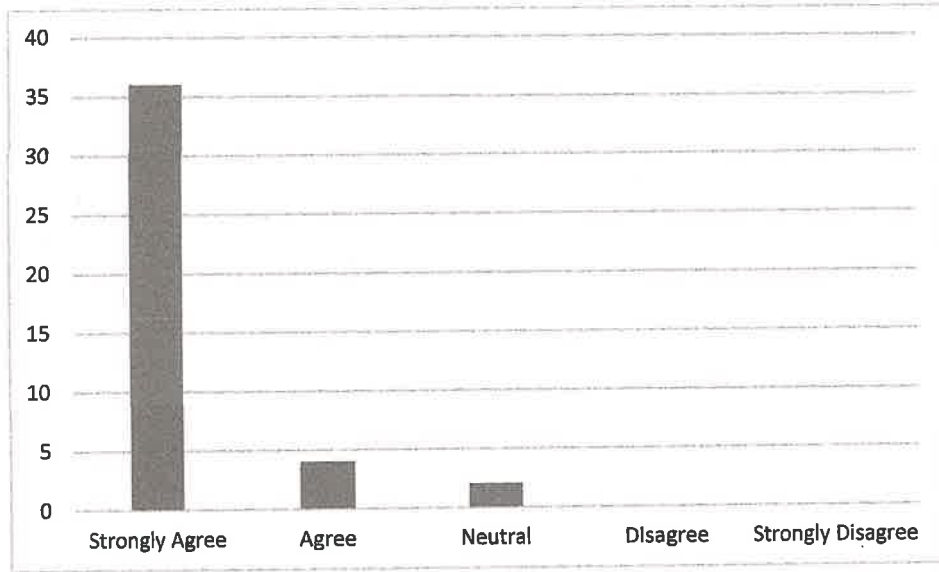


3. Canteen Facilities

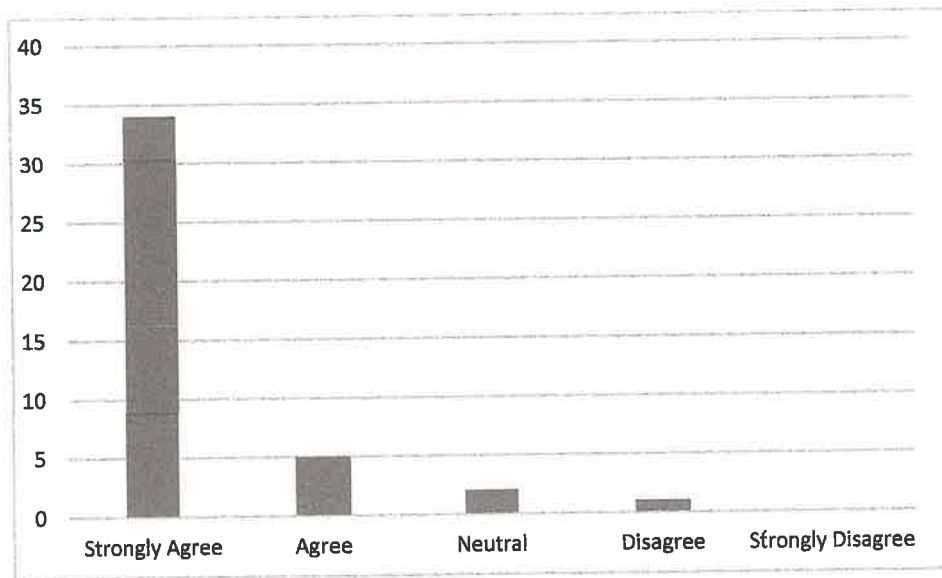




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4. Environment

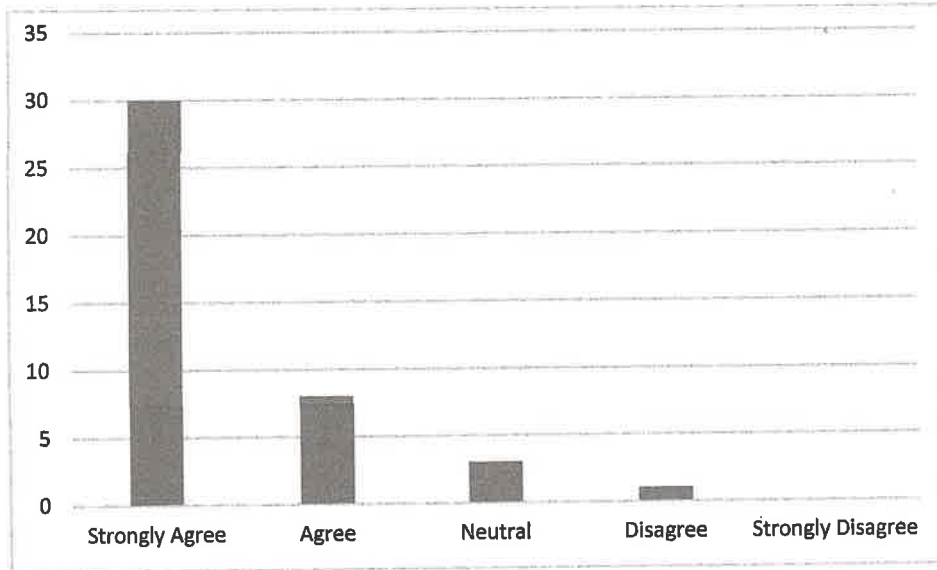


5. Faculty

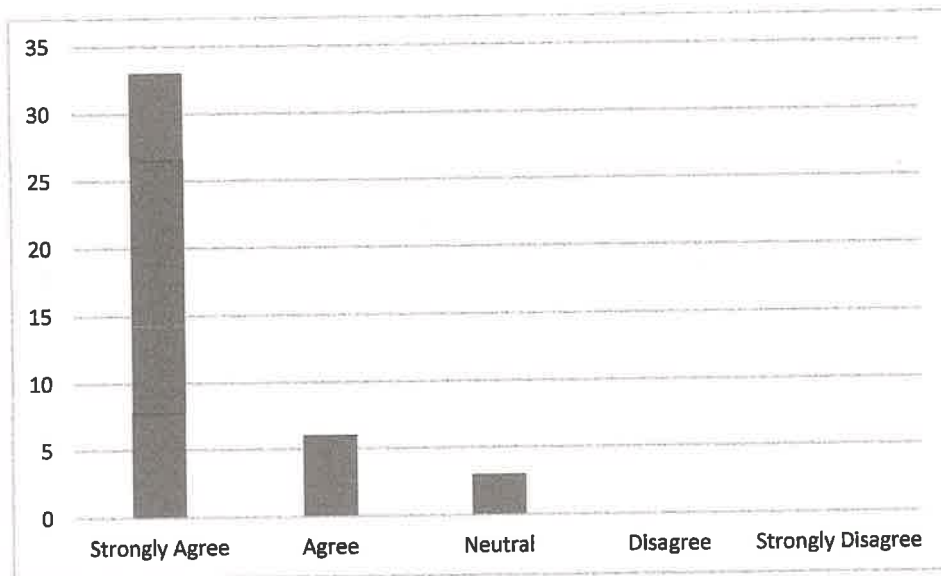



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6. Fee Structure



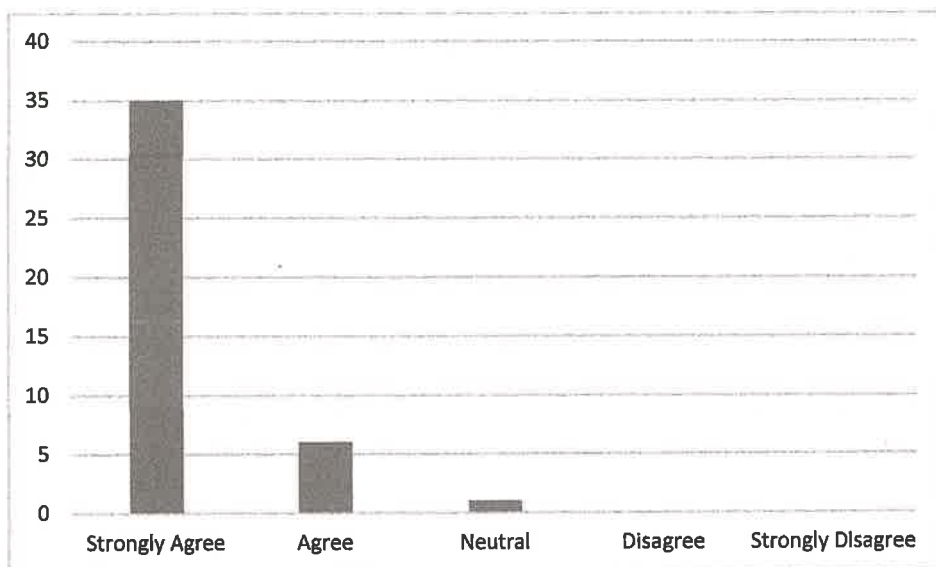
7. Infrastructure & Lab Facilities



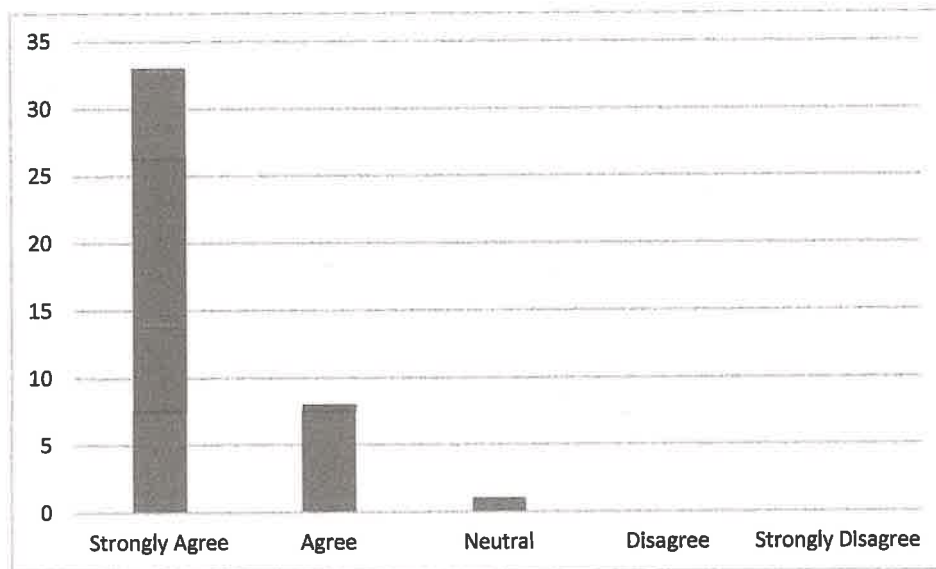
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8. Course of Study Relevance



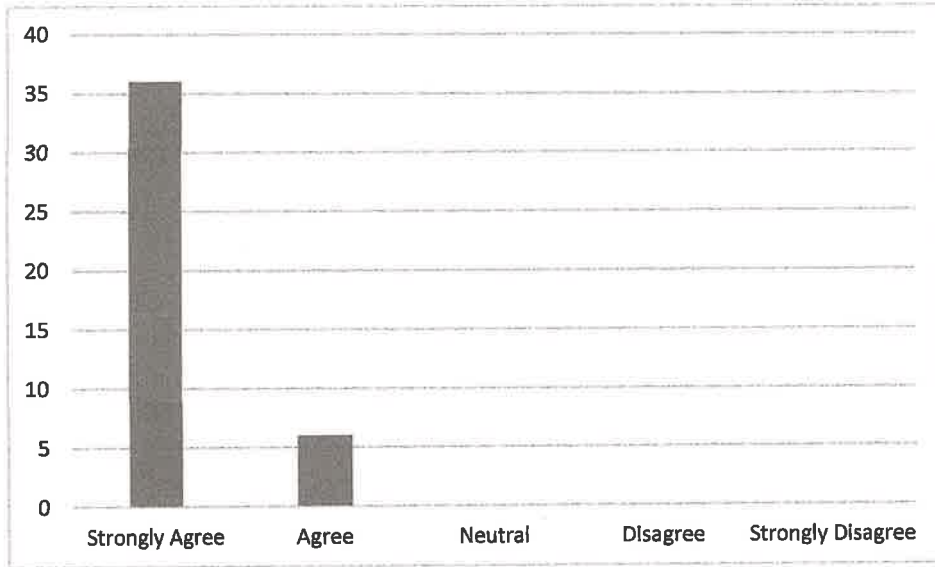
9. Training & Placement





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10. Overall Rating of the college




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ALUMNI FEEDBACK ANALYSIS (2020-2021)

- Admission Procedure: Most respondents strongly agree with the admission procedure.
- Faculty: The majority agree with the quality of faculty, with very few neutral or disagreeing responses.
- Infrastructure & Lab facilities: Again, the majority agree, with a few more neutral responses compared to previous aspects.
- Course of study and its relevance to the real-life application: The majority agree, with very few neutral or disagreeing responses.
- Training & Placement: Most respondents strongly agree with the training and placement opportunities provided by the college.
- Overall rating of the college: The majority give positive ratings to the college overall.

Overall, the data suggests a high level of satisfaction with various aspects of the college. However, it's worth noting that the data seems overwhelmingly positive, which could indicate a potential bias in the survey sample or the survey design itself. It might be helpful to further investigate any areas where there is neutral or disagreeing responses to understand the reasons behind them.


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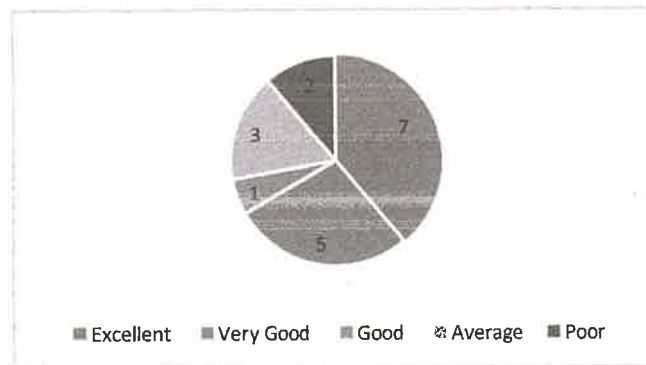
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Teachers Feedback Form

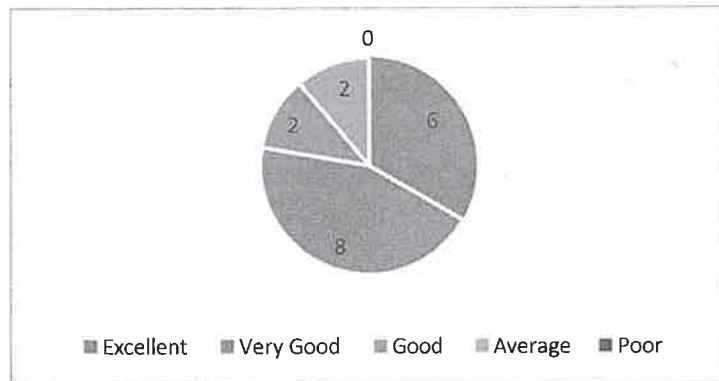
For course curriculum (2021-2022)

1. The College encourages participatory decision making by involving employees at various levels.

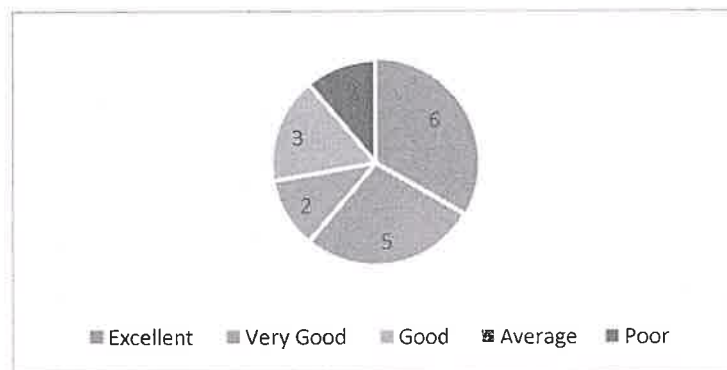


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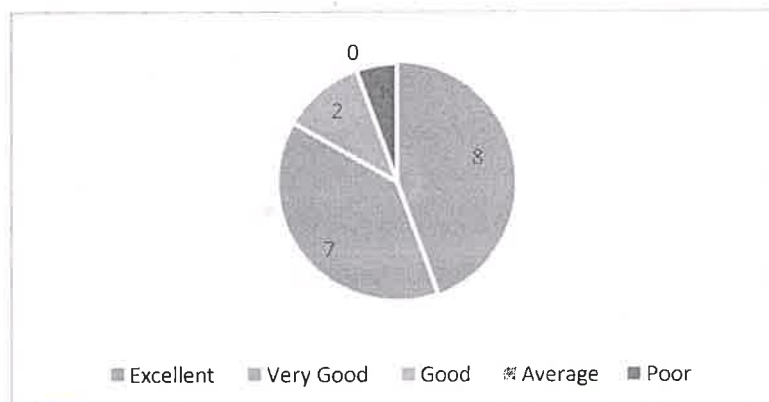
2. College encourages Faculty members to participate in designing and developing the course curriculum at college level.



3. Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.

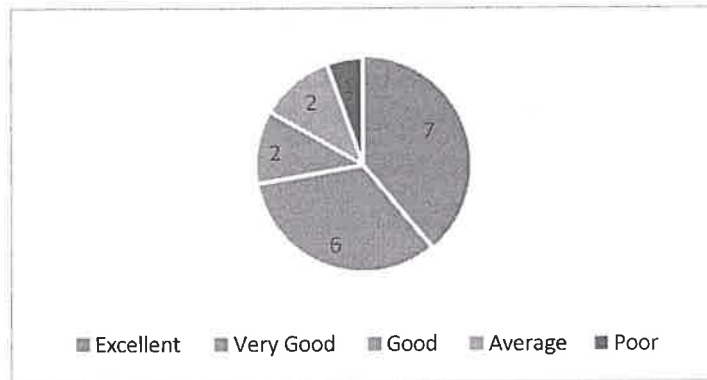


4. College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc. organized by respective Departments

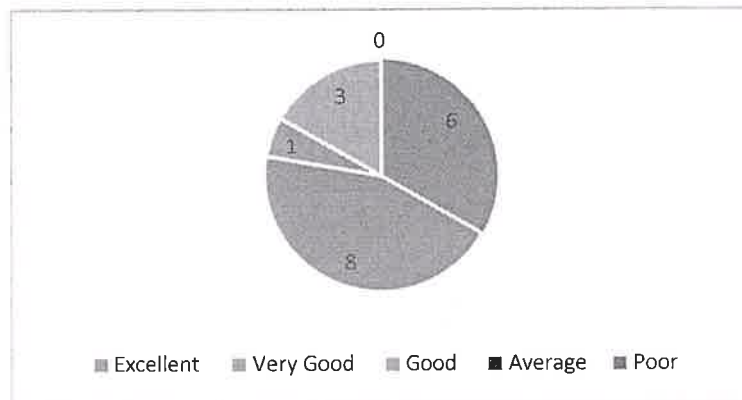


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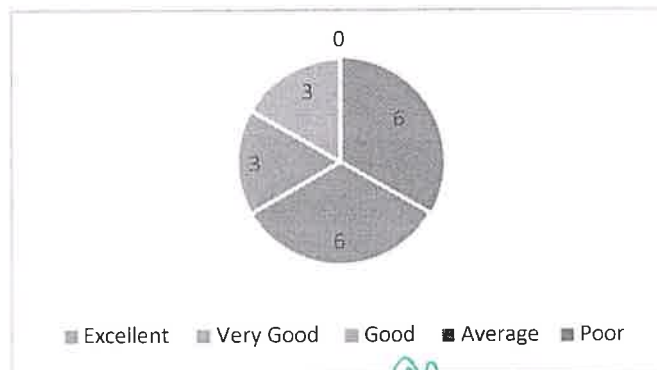
8. The library is optimally used by the faculty, students and research scholars



9. The timings of the library as well as the procedure for issue/return of books in the library are convenient.



10. The procedure of procurement of equipment's/software etc. in your department is fair and transparent



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Action Taken Report

Teachers Feedback Analysis (2021-2022)

Action Taken	Description
Improve Procurement Procedures	Implement transparent procurement processes for both library and departmental resources to address concerns raised by respondents.
Address Examination Evaluation System Concerns	Review and potentially revise the examination evaluation system based on feedback to ensure fairness and transparency.
Enhance Library Resources Accessibility	Take steps to ensure convenient access to library resources, potentially through extended hours, digital resources, or additional physical materials.
Gather Qualitative Feedback	Conduct focus groups or interviews with students, faculty, and staff to gain deeper insights into the reasons behind specific ratings and areas for improvement.
Continuous Monitoring and Feedback Implementation	Establish mechanisms for regular feedback collection and analysis, with a commitment to ongoing evaluation and adjustment based on stakeholder input.



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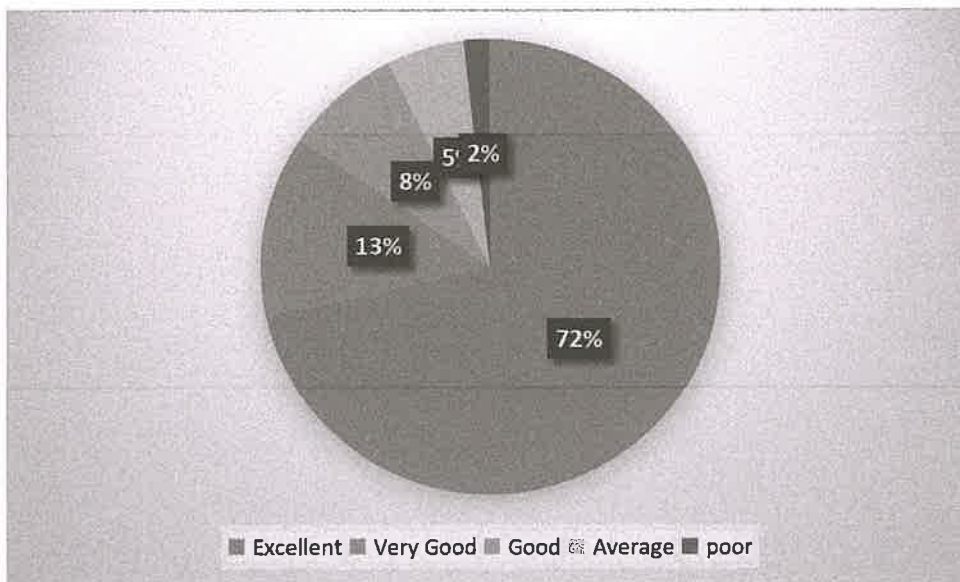
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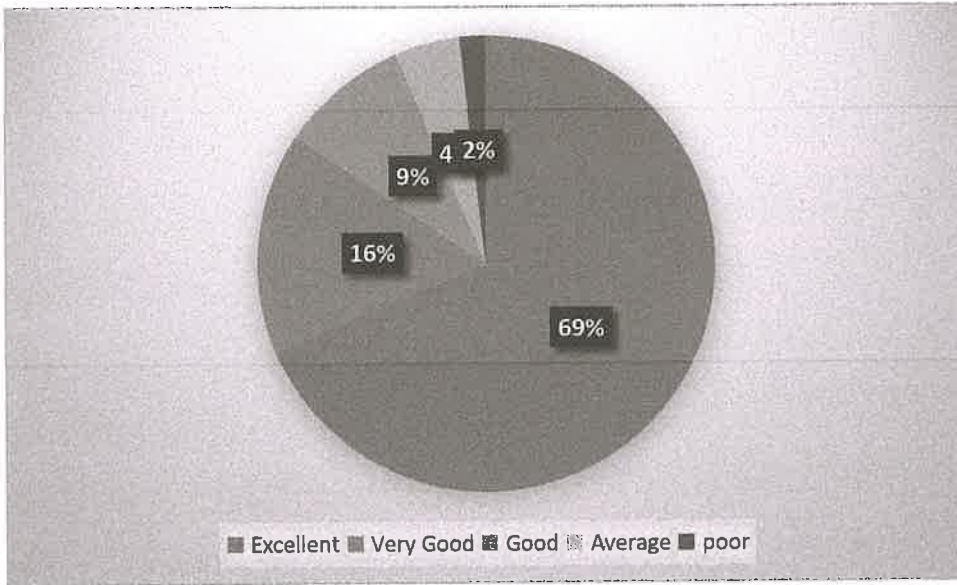
STUDENT'S FEEDBACK FORM ON CURRICULUM (2021-2022)

1. Does the content of the syllabus satisfy the stated objectives and learning outcomes?

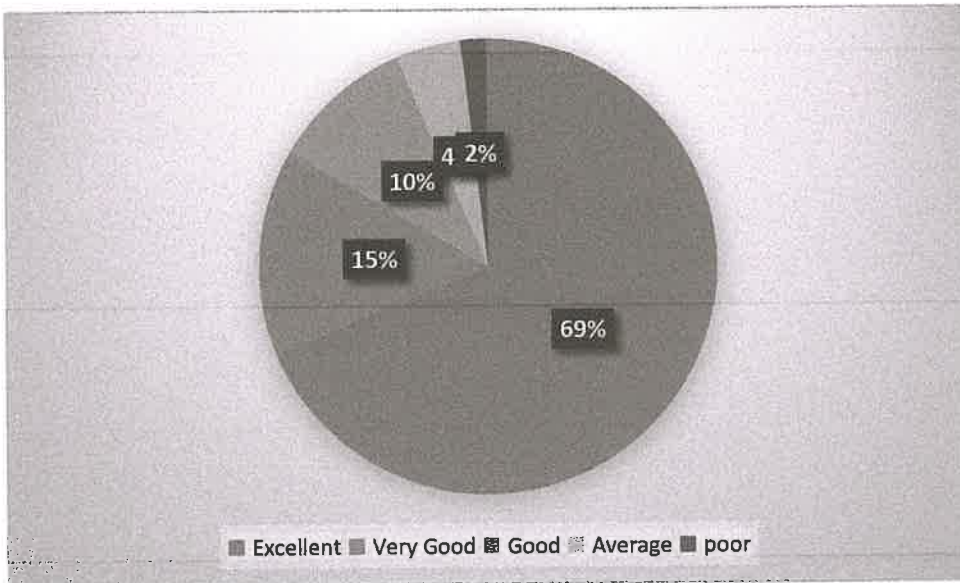



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2. Does the syllabus cover advanced topics?



3. Whether the syllabus enhances your knowledge and skills in the relevant domain?




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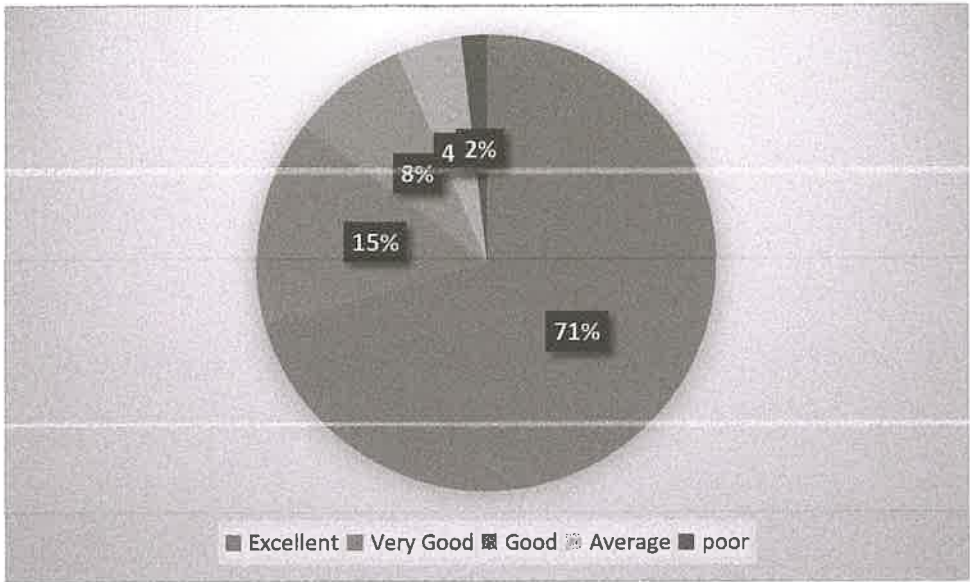
4. Is the syllabus effective in developing critical/analytical thinking?



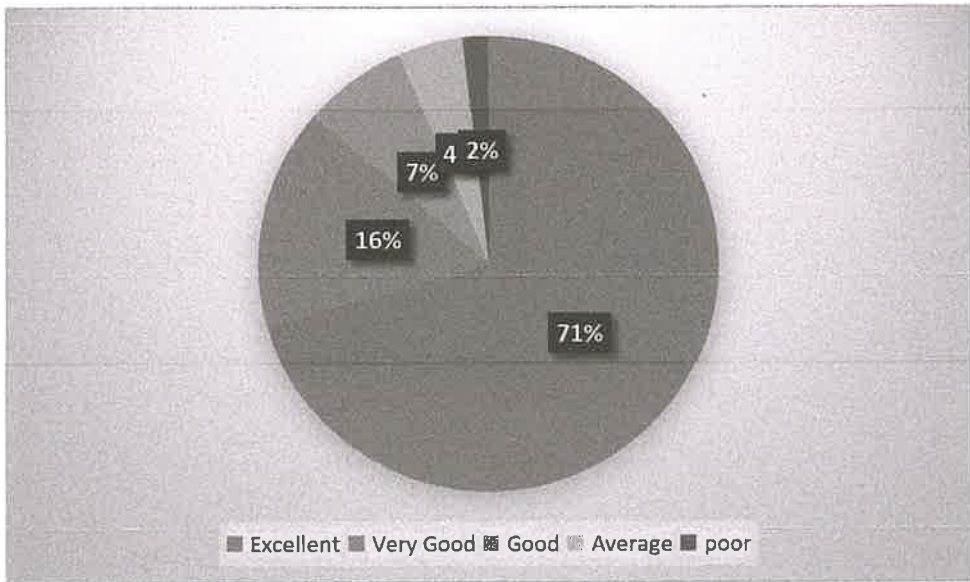
5. Are the text books and reference materials relevant to the content of the syllabus?



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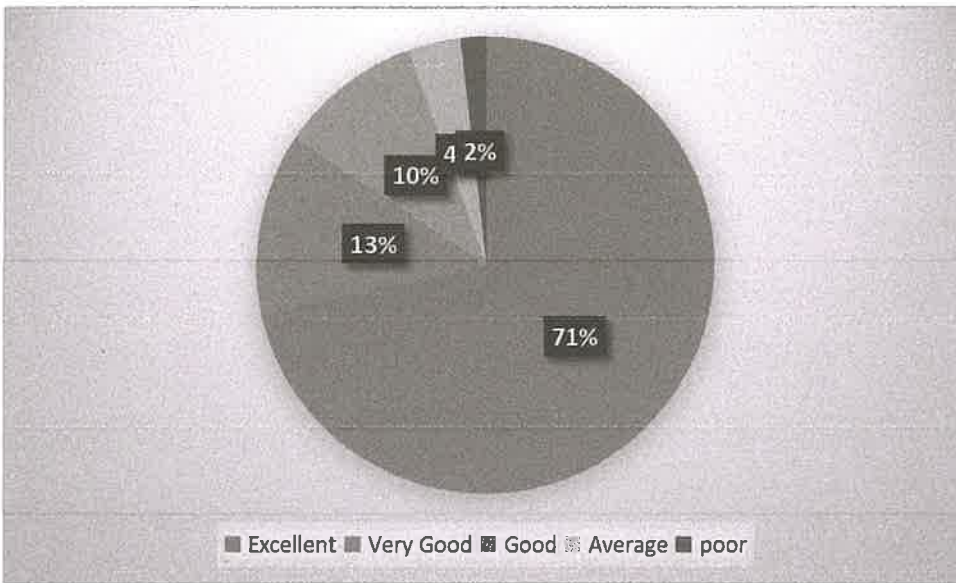
6. Does the syllabus orient towards higher education?



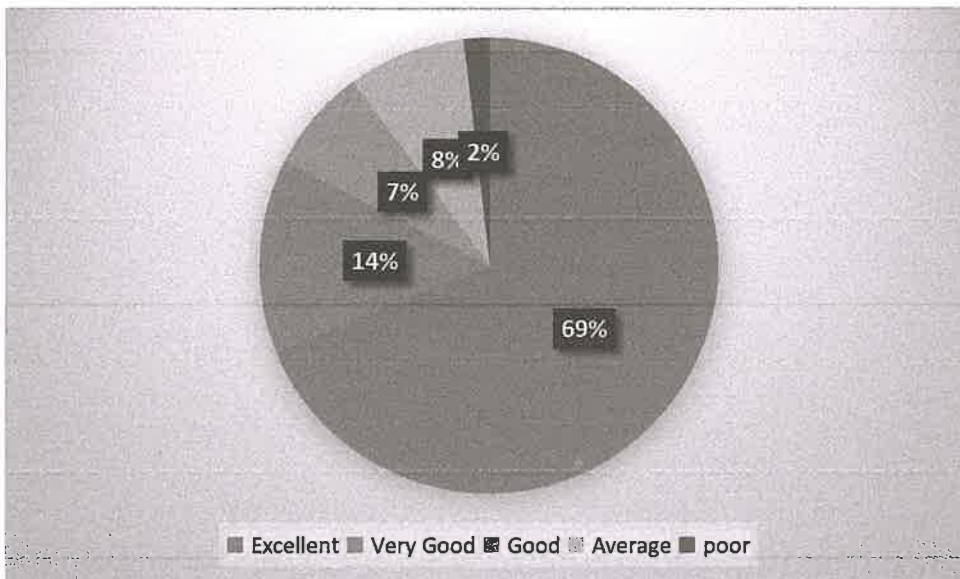
7. Does the syllabus enable the students to apply their knowledge in real life situations?



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8. Is employability given weightage in the design and development of syllabus?

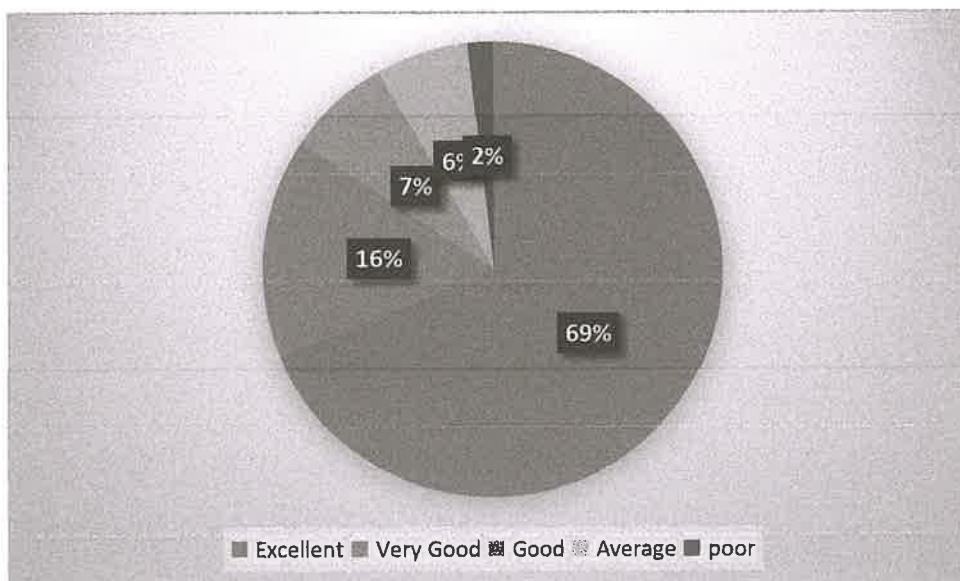


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9. Does the syllabus promote self-study and attitude of research?



10. Does the syllabus meet your overall expectations?



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Student's Feedback Analysis (2021-2022)

Students emphasized that more industry skills, communication skills and soft skill based courses should be included.

Students have felt the need for more hands-on and practical component in the curriculum based on modern techniques for skill enhancement.




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EMPLOYERS' FEEDBACK FORM

For course curriculum (2021-2022)

*Required

1. Name of the Organization/Institution :

2. Name of the Respondent *

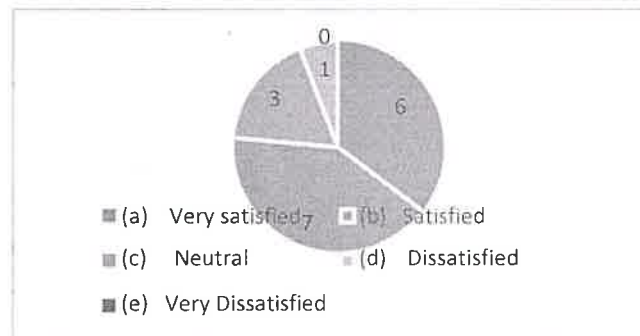
3. Designation *

4. Email ID *

5. Mobile Number *

6. Number of student recruited through campus placement

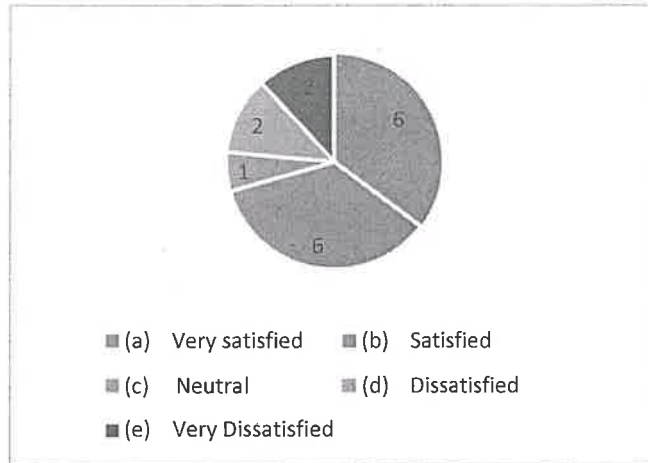
1. General communication skills.



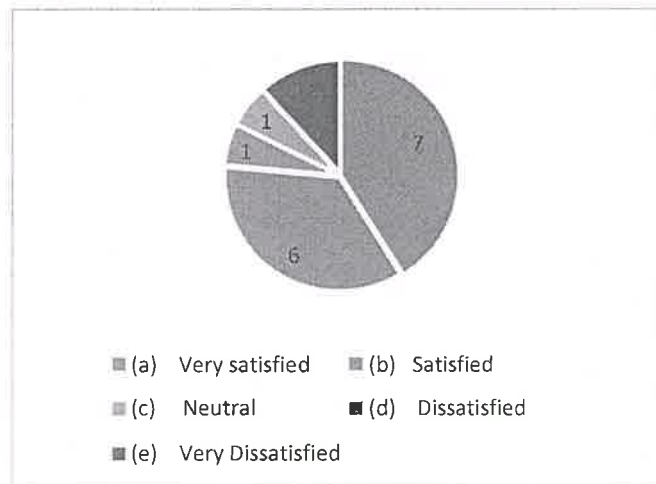
2. Developing practical solutions to workplace problems



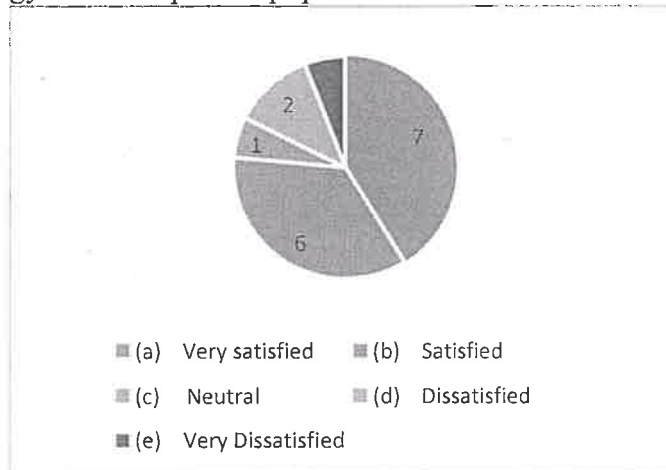
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6. Open to new ideas and learning new techniques



7. Using technology and workplace equipment



8. Technical knowledge/skill



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EMPLOYER FEEDBACK ANALYSIS (2021-2022)

To analyse the provided data, let's first break down each category and assess the responses:

1. General communication skills: Overall, there's a positive sentiment here, with a majority of respondents either very satisfied or satisfied. Only a small portion expressed dissatisfaction.
2. Developing practical solutions to workplace problems: Similar to the communication skills category, there's a positive trend, with a majority expressing satisfaction. Dissatisfaction is minimal.
3. Working as part of a team: Again, a positive sentiment prevails, with a high number of respondents expressing satisfaction or high satisfaction. Dissatisfaction levels are relatively low.
4. Creative in response to workplace challenges: There's a slightly less positive sentiment here compared to the previous categories. While the majority are satisfied, there's a noticeable increase in neutral responses and a small increase in dissatisfaction compared to the earlier categories.
5. Self-motivated and taking on appropriate level of responsibility: This category shows a more mixed sentiment. While a significant portion are satisfied or very satisfied, there's also a notable increase in dissatisfaction and very dissatisfaction compared to earlier categories.
6. Open to new ideas and learning new techniques: Similar to the previous category, there's a mix of sentiments here, with a majority expressing satisfaction but with a notable increase in dissatisfaction compared to earlier categories.
7. Using technology and workplace equipment: This category shows a generally positive sentiment, though there's a slight increase in dissatisfaction compared to some earlier categories.



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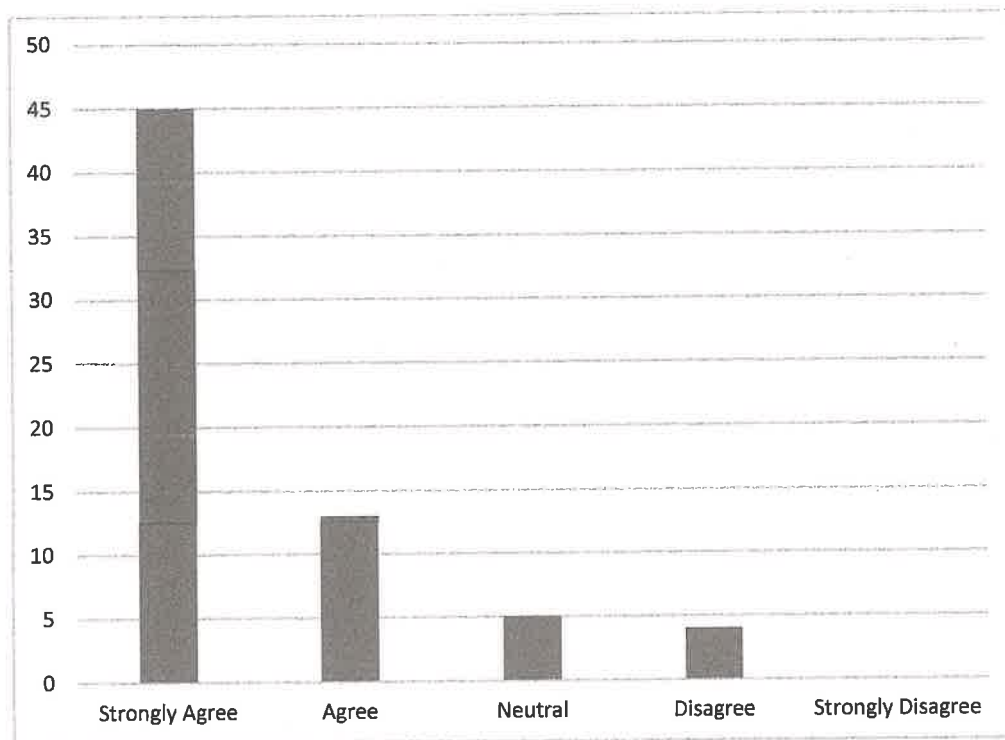
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Alumni Feedback 2021—2022

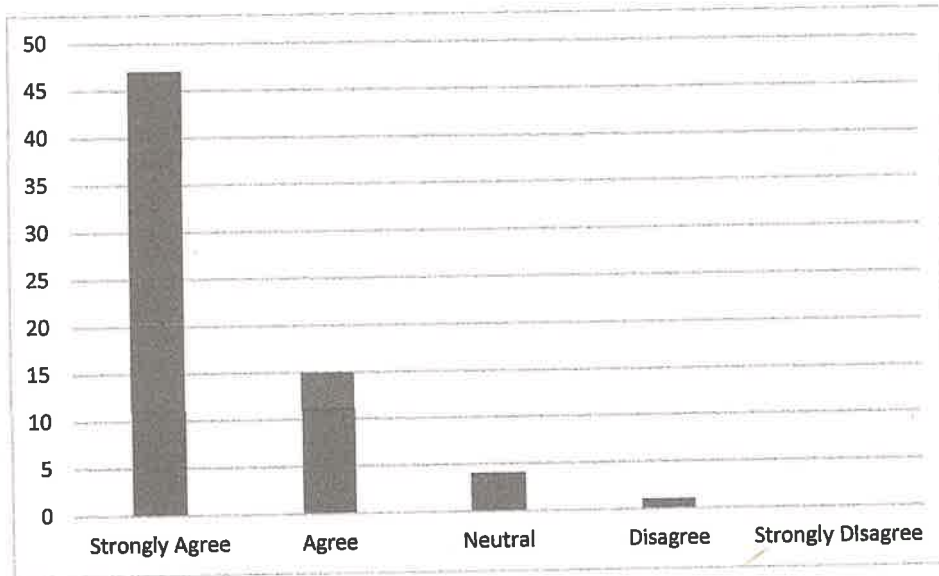
1. Admission Procedure



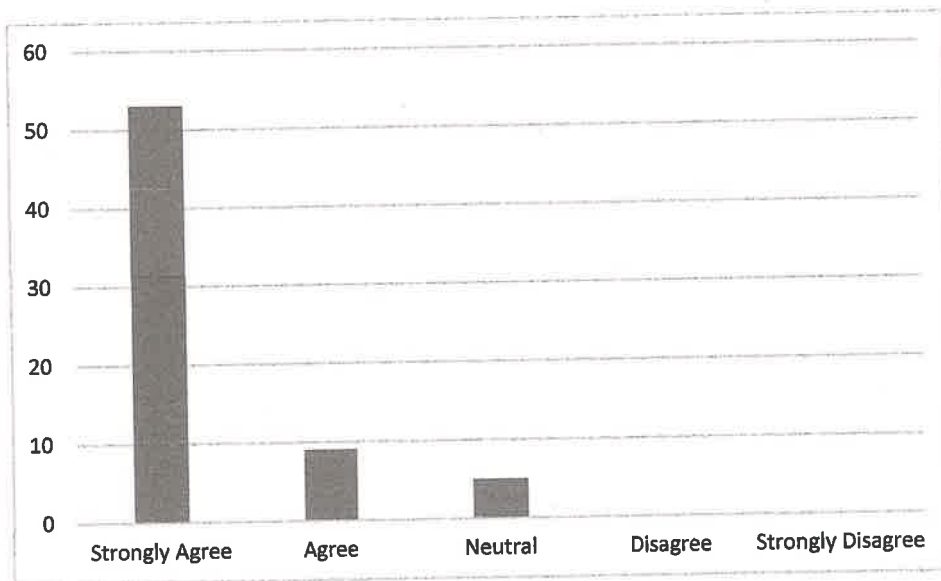
Principal

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2. Alumni Association/Network

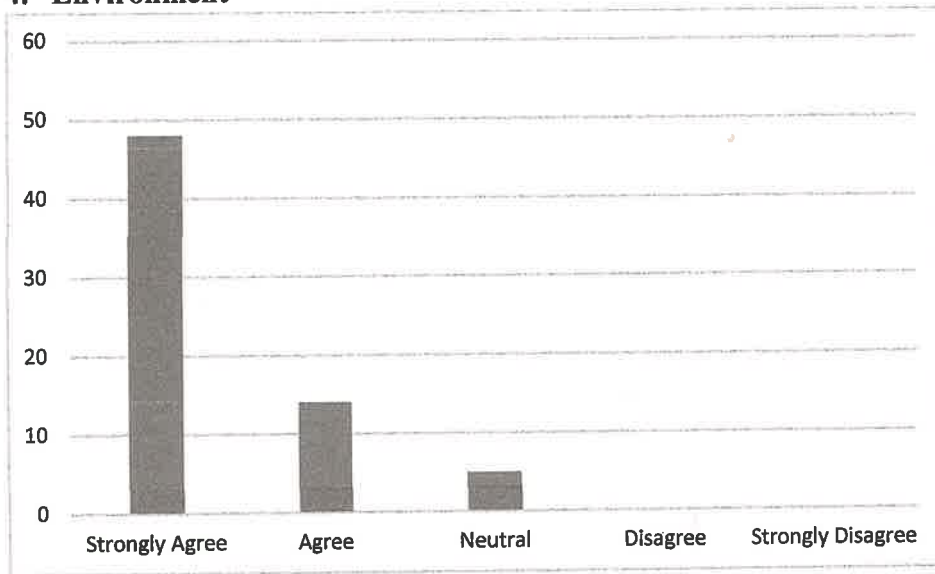


3. Canteen Facilities

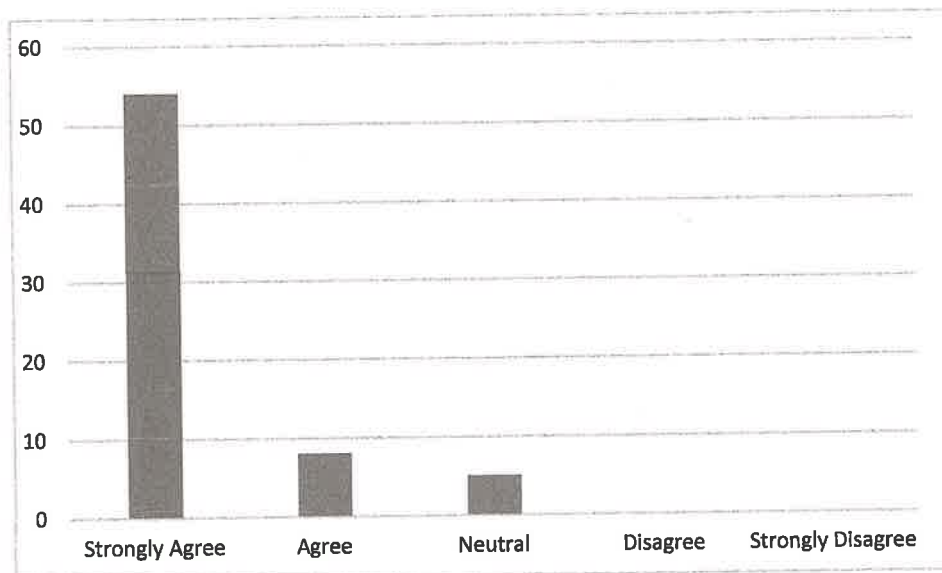


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4. Environment

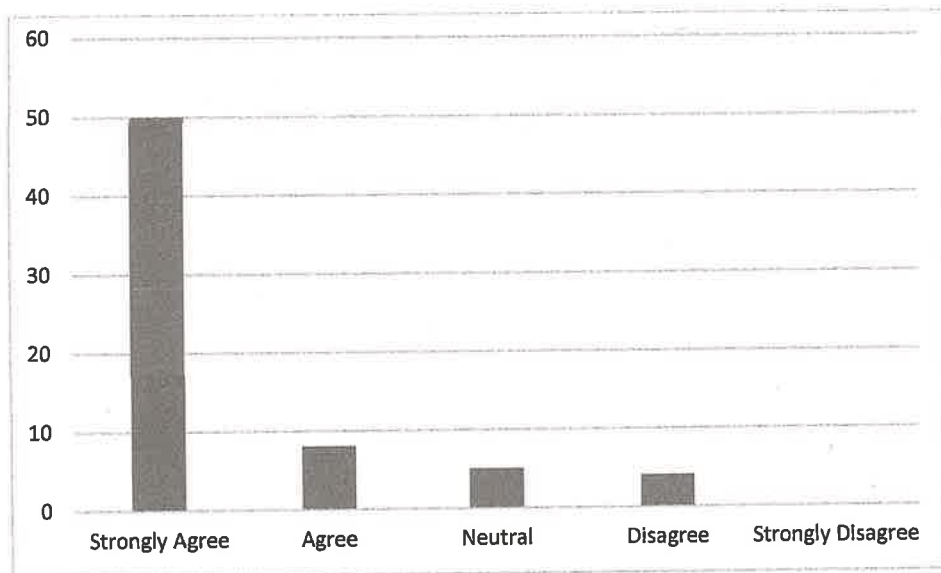


5. Faculty

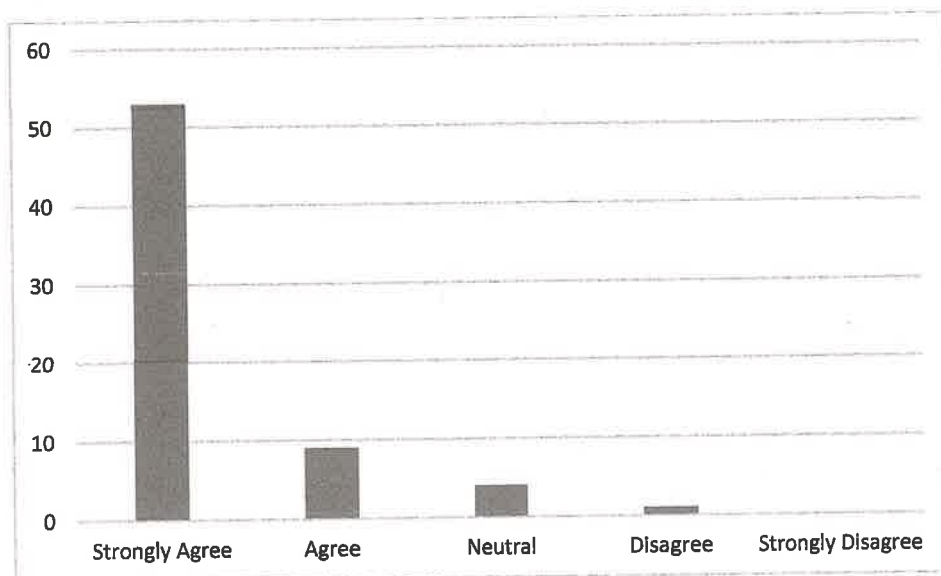




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6. Fee Structure



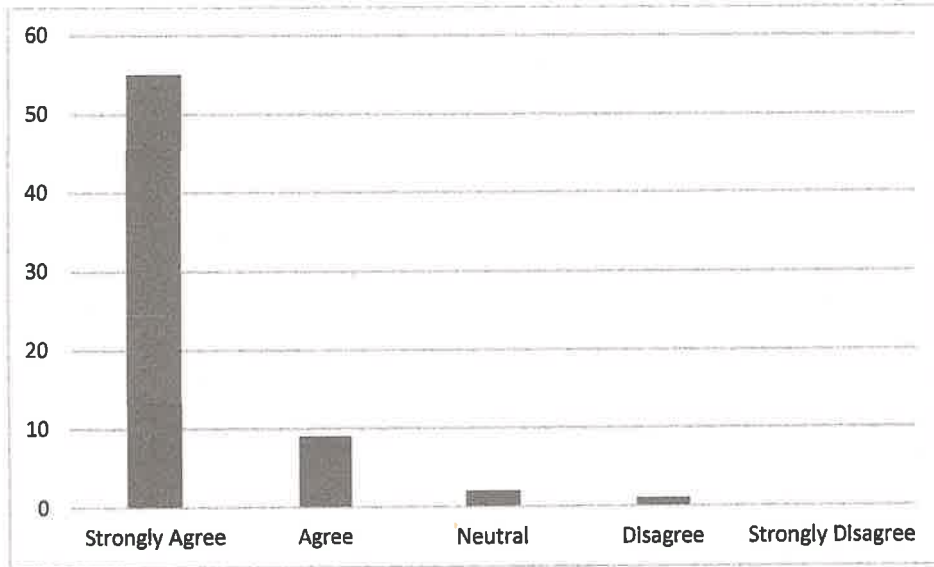
7. Infrastructure & Lab Facilities



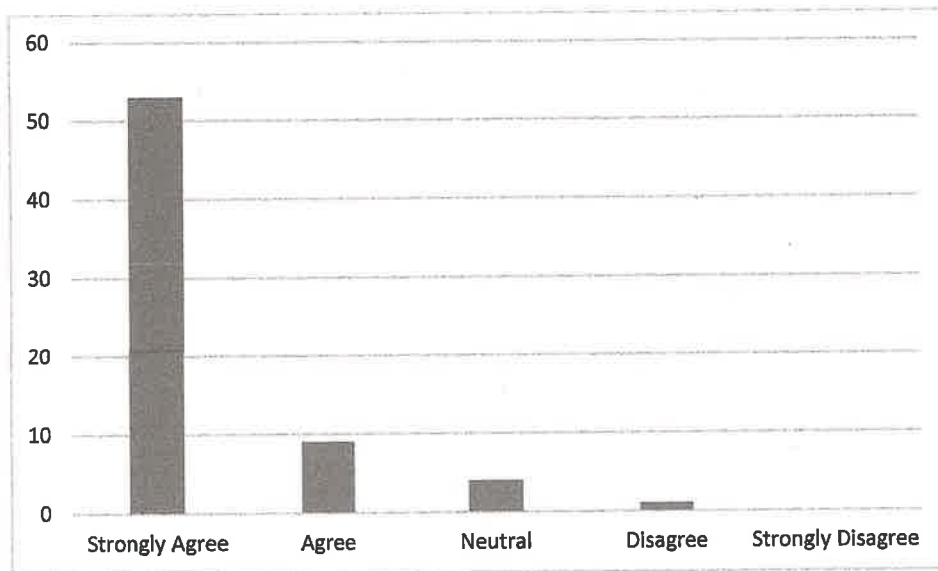

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8. Course of Study Relevance

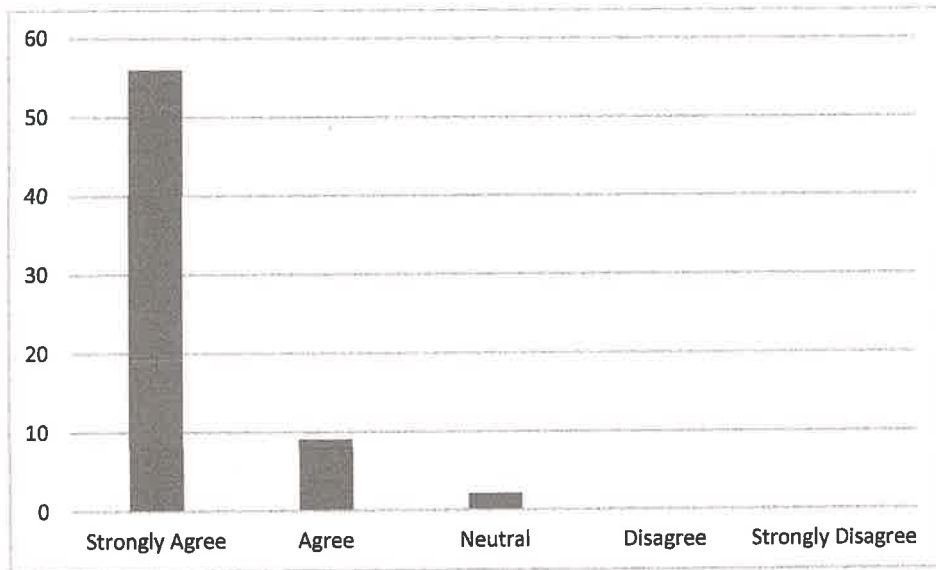



9. Training & Placement




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10. Overall rating of the college




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ALUMNI FEEDBACK ANALYSIS (2021-2022)

- Alumni Association/Network of old Friends: Again, a majority strongly agree with this aspect.
- Canteen Facilities: While the majority agree, there are a few more neutral responses compared to the previous two aspects.
- Environment: Similar to canteen facilities, the majority agree, with no strong disagreements.
- Faculty: The majority agree with the quality of faculty, with very few neutral or disagreeing responses.
- Fee structure: The majority strongly agree with the fee structure.
- Infrastructure & Lab facilities: Again, the majority agree, with a few more neutral responses compared to previous aspects.
- Training & Placement: Most respondents strongly agree with the training and placement opportunities provided by the college.
- Overall rating of the college: The majority give positive ratings to the college overall.

Overall, the data suggests a high level of satisfaction with various aspects of the college. However, it's worth noting that the data seems overwhelmingly positive, which could indicate a potential bias in the survey sample or the survey design itself. It might be helpful to further investigate any areas where there is neutral or disagreeing responses to understand the reasons behind them.


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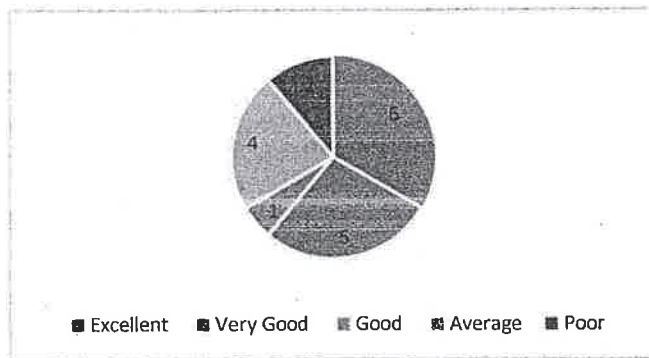
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Teachers Feedback Form

For course curriculum (2022-2023)

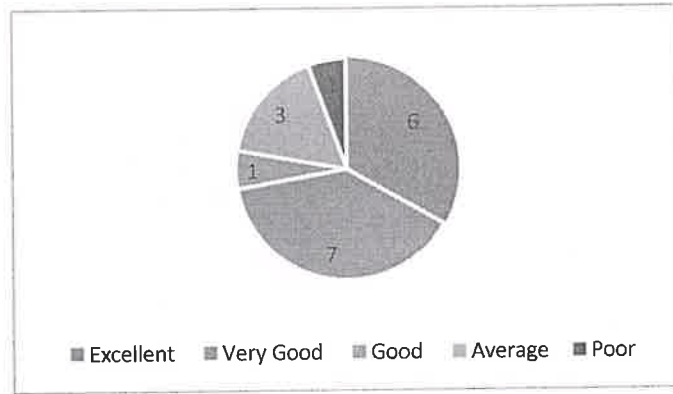
1. The College encourages participatory decision making by involving employees at various levels.



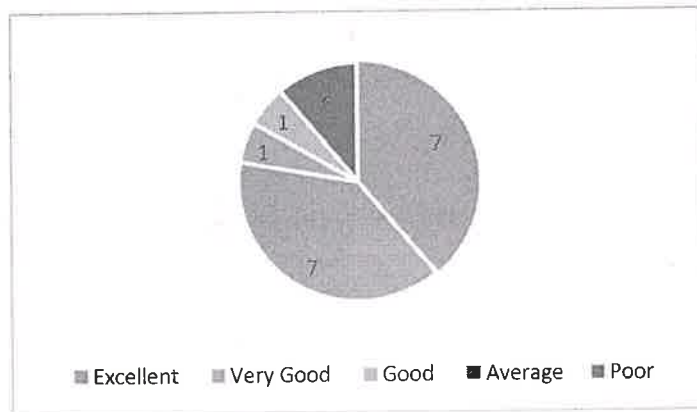
2. College encourages Faculty members to participate in designing and developing the course curriculum at college level.



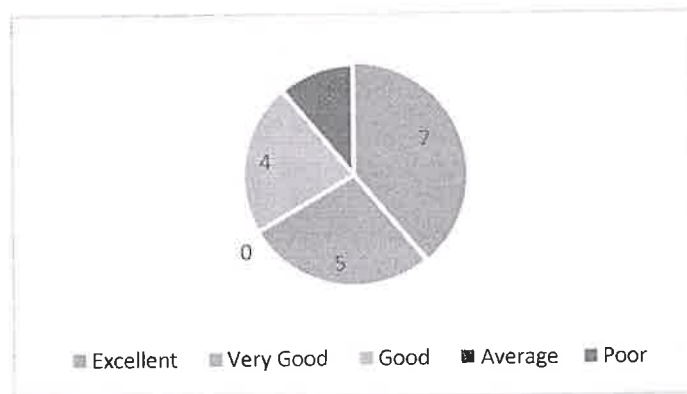
Principal
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6. The library is adequately equipped with different learning resources, including books, Journals, e-resources etc.



7. The procedure of procurement of books etc. in library is fair and transparent.



8. The library is optimally used by the faculty, students and research scholars



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TEACHERS' FEEDBACK ANALYSIS (2022-2023)

Overall Assessment:

- Based on the responses provided, it seems that the majority of evaluations across all categories tend to fall within the "Outstanding" and "Very Good" range, indicating a widespread satisfaction with the examined aspects of the college environment.
- Nonetheless, there are instances where lower ratings are apparent, particularly in areas such as library procurement procedures and the examination assessment system.

Comparison Between Categories:

- Conducting a comparative analysis of ratings across different categories facilitates the identification of strengths and areas requiring improvement.
- For instance, while library resources and their utilization receive predominantly positive ratings, the procurement procedures, both within the library and departmentally, display relatively lower average ratings.


Identifying Areas for Enhancement:

- By focusing on categories with lower ratings (e.g., "Poor" or "Average" responses), college administration can prioritize improvements where they are most essential.
- Strategies for enhancement might include augmenting transparency in procurement processes, addressing concerns surrounding the examination evaluation system, and ensuring convenient accessibility to library resources.

Exploring Further:

- There could be significant value in gathering additional qualitative feedback to understand the specific rationales behind certain ratings.
- Initiating focus groups or interviews involving students, faculty, and staff could provide invaluable insights into the underlying causes of any dissatisfaction and guide improvement initiatives.




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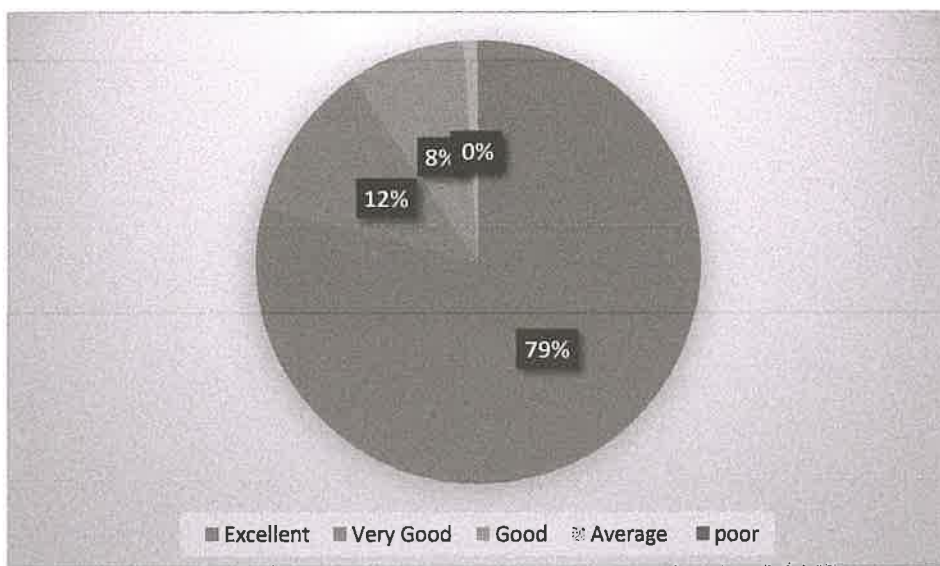
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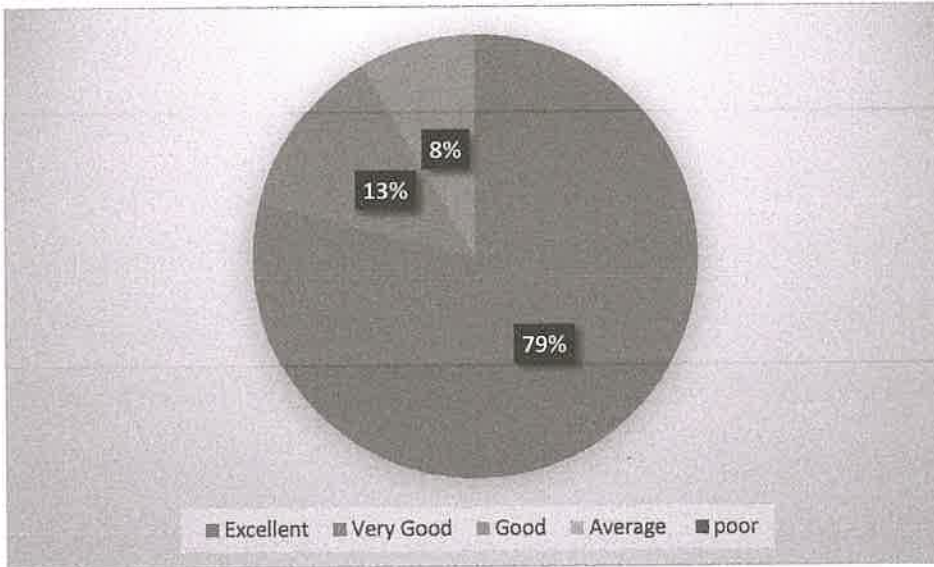
STUDENT'S FEEDBACK FORM ON CURRICULUM (2022-2023)

1. Does the content of the syllabus satisfy the stated objectives and learning outcomes?

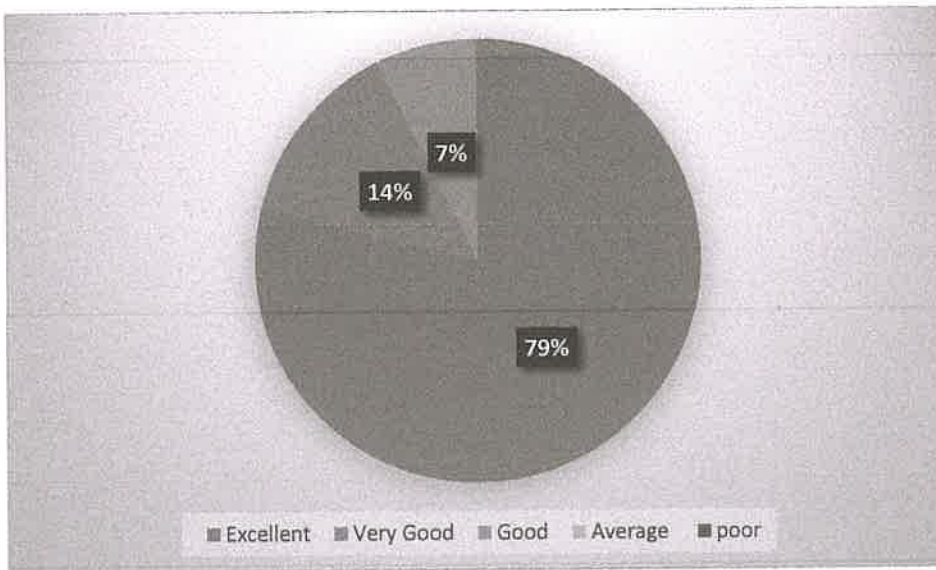


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2. Does the syllabus cover advanced topics?

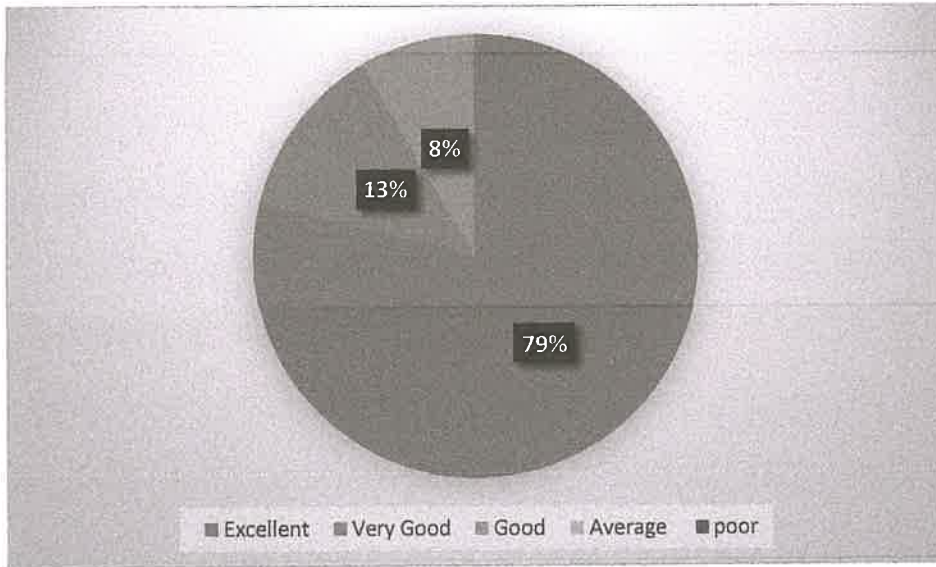


3. Whether the syllabus enhances your knowledge and skills in the relevant domain?

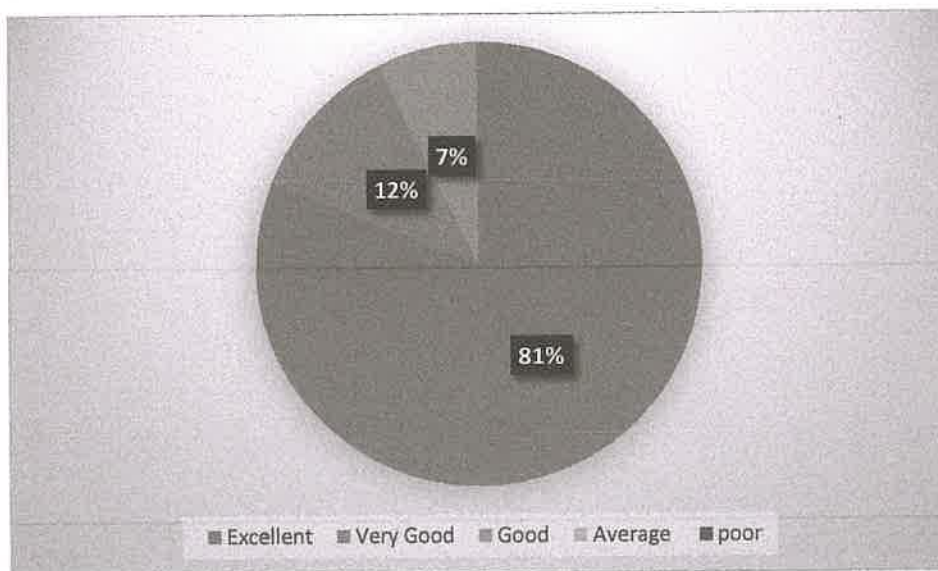


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4. Is the syllabus effective in developing critical/analytical thinking?

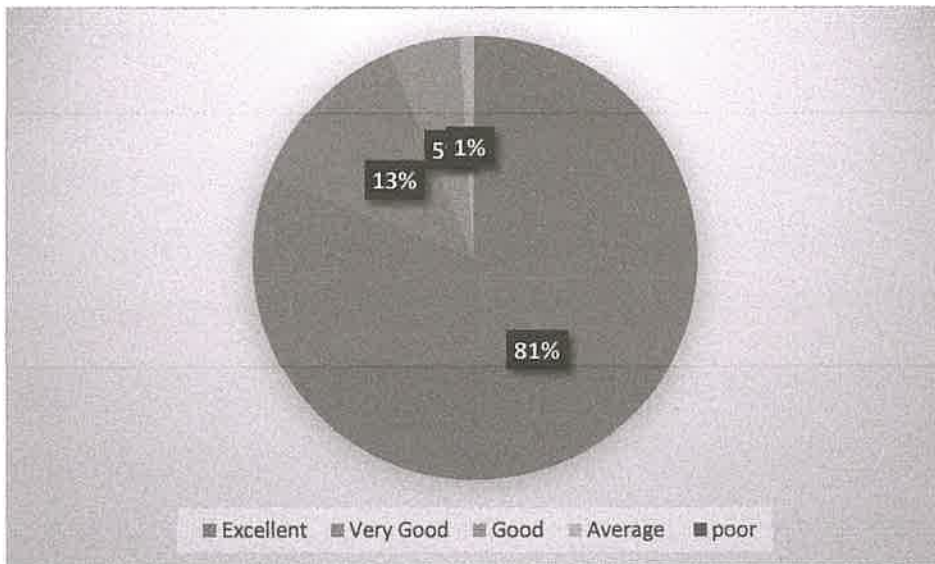


5. Are the text books and reference materials relevant to the content of the syllabus?

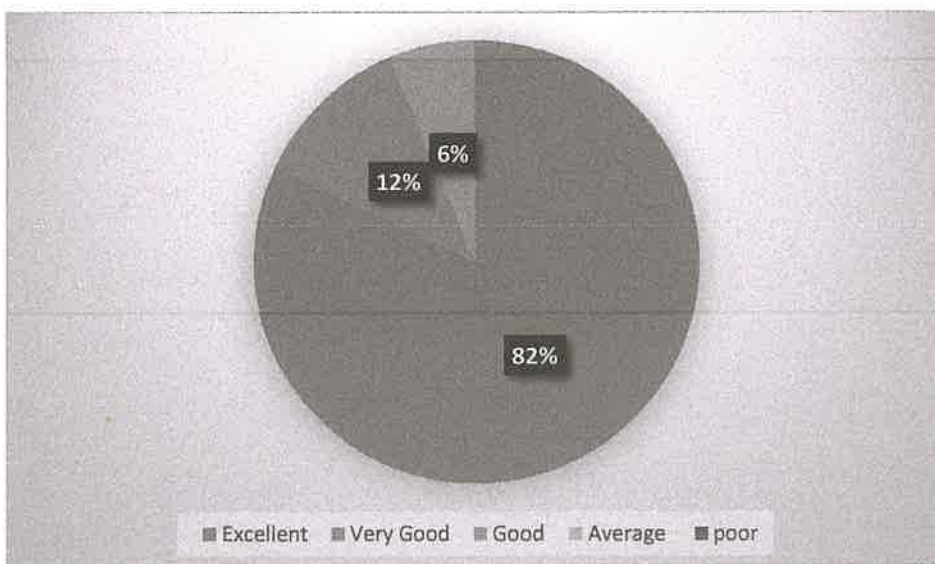


[Signature]
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6. Does the syllabus orient towards higher education?

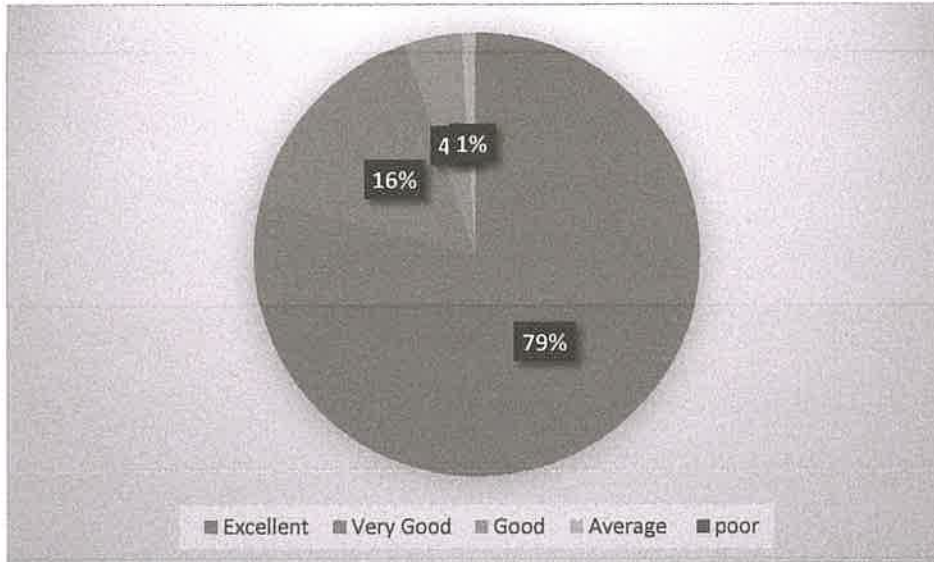


7. Does the syllabus enable the students to apply their knowledge in real life situations?

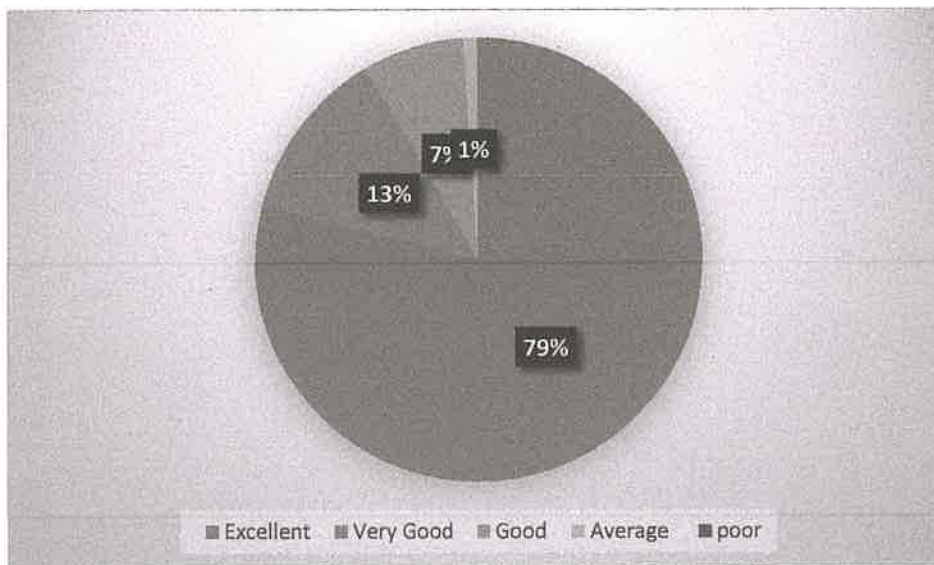


DB
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8. Is employability given weightage in the design and development of syllabus?

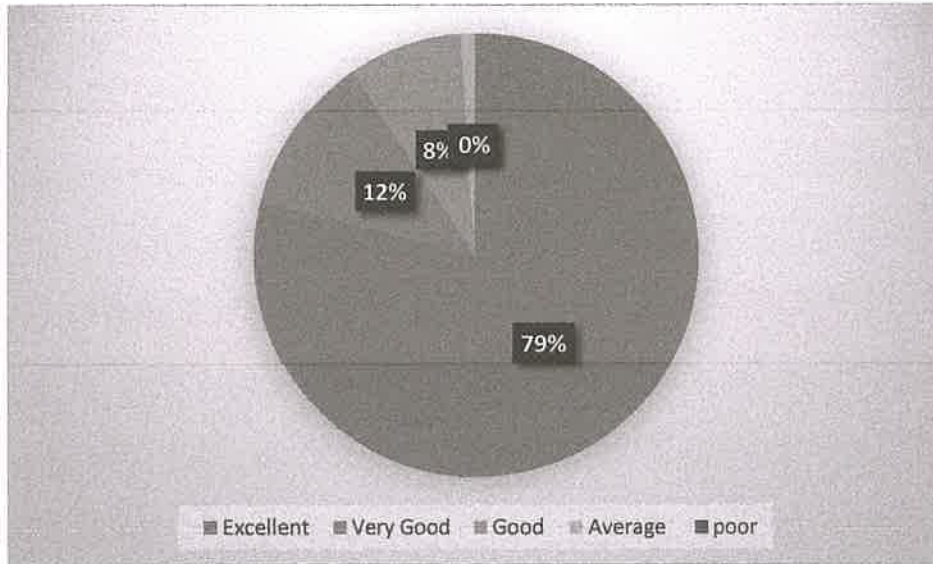


9. Does the syllabus promote self-study and attitude of research?



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10. Does the syllabus meet your overall expectations?




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Student's Feedback Analysis (2022-2023)

Students suggested use of both English and Hindi languages during lectures and interaction.

Career counselling was suggested by the students

Upgradation of Labs and better instrumentation was suggested by the students



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EMPLOYERS' FEEDBACK FORM

For course curriculum (2022-2023)

*Required

1. Name of the Organization/Institution :

2. Name of the Respondent *

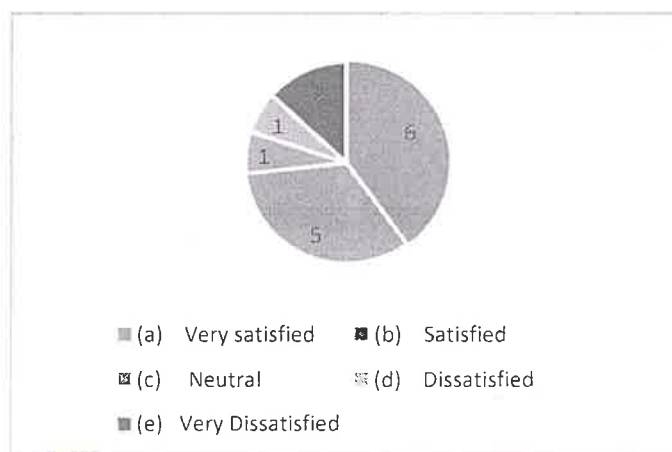
3. Designation *

4. Email ID *

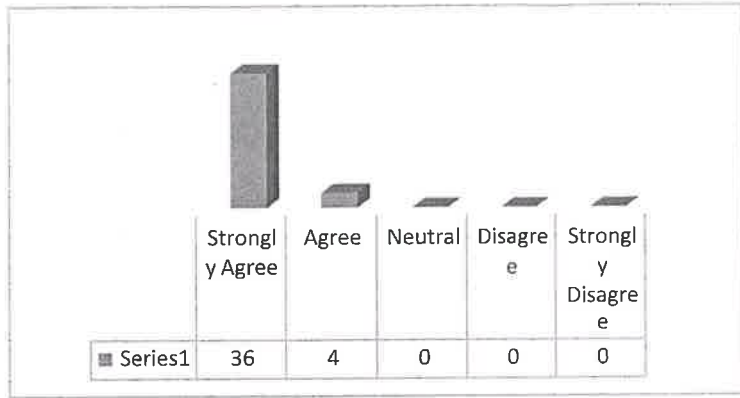
5. Mobile Number *

6. Number of student recruited through campus placement

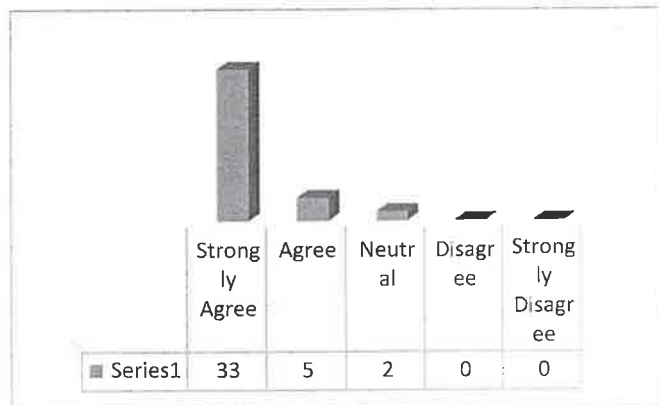
1. General communication skills.



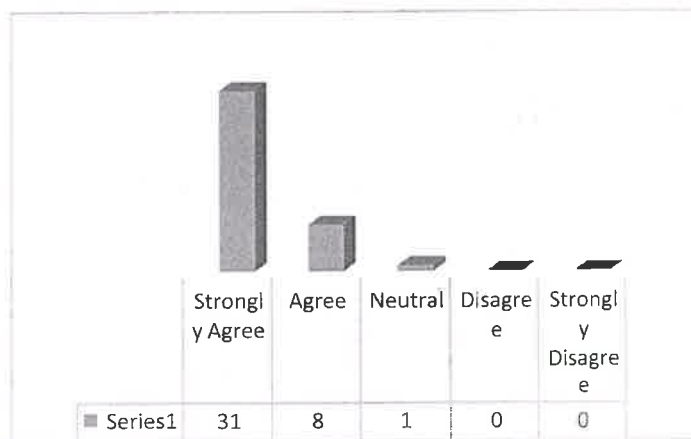
JK
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7. Infrastructure & Lab facilities



8. Course of study and its relevance to the real life application



9. Training & Placement



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EMPLOYER FEEDBACK ANALYSIS (2022-2023)

Observations:

- Generally, the bulk of participant's express satisfaction, with either contentment or high satisfaction across most categories.
- Proficiency in communication, technical prowess, and adeptness with technology and workplace tools receive the highest levels of contentment.
- Areas such as self-motivation and embracing responsibility, along with creative problem-solving, exhibit marginally lower satisfaction levels.
- Dissatisfaction appears to be minimal across all categories, with only a sparse number of respondents expressing discontent.
- Notably, the segment concerning relationships with seniors, peers, and subordinates elicits the most neutral responses, indicating a necessity for further exploration into the dynamics of these interactions.

Further Analysis:

- It could prove beneficial to delve deeper into the rationale behind neutral responses, particularly concerning peer relationships and problem-solving capabilities.
- Conducting qualitative interviews or surveys might yield deeper insights into specific areas warranting improvement or further refinement.
- Comparing these findings with performance metrics or feedback from supervisors could aid in corroborating the self-assessment provided by the respondents.



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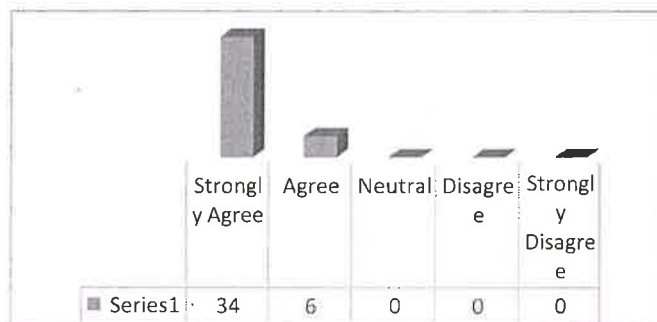


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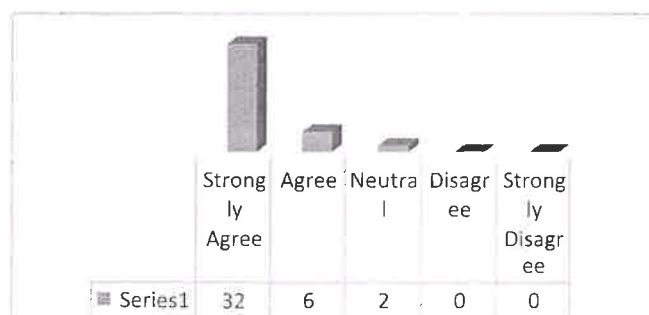
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ALUMNI FEEDBACK 2022-2023

1. Admission Procedure.



2. Alumni Association/Network of old Friends



3. Canteen Facilities



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ALUMNI FEEDBACK ANALYSIS (2022)

- Admission Procedure: Most respondents strongly agree with the admission procedure.
- Alumni Association/Network of old Friends: Again, a majority strongly agree with this aspect.
- Canteen Facilities: While the majority agree, there are a few more neutral responses compared to the previous two aspects.
- Environment: Similar to canteen facilities, the majority agree, with no strong disagreements.
- Faculty: The majority agree with the quality of faculty, with very few neutral or disagreeing responses.
- Fee structure: The majority strongly agree with the fee structure.
- Infrastructure & Lab facilities: Again, the majority agree, with a few more neutral responses compared to previous aspects.
- Course of study and its relevance to the real-life application: The majority agree, with very few neutral or disagreeing responses.
- Training & Placement: Most respondents strongly agree with the training and placement opportunities provided by the college.
- Overall rating of the college: The majority give positive ratings to the college overall.

Overall, the data suggests a high level of satisfaction with various aspects of the college. However, it's worth noting that the data seems overwhelmingly positive, which could indicate a potential bias in the survey sample or the survey design itself. It might be helpful to further investigate any areas where there is neutral or disagreeing responses to understand the reasons behind them.



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